

# Guess What! Level 6 Unit Worksheets – Answer Key

## Seasons and weather Unit Worksheets

### Vocabulary

- Look and write. Read and circle.**  
2 flood / true, 3 storm / false, 4 monsoon / false, 5 lightning / true
- Read and number the sentences.**  
b 3, c 1, d 2, e 1, f 3, g 2, h 2, i 2, j 3
- Write about summer.**  
Answers will vary.

### Grammar 1

- Write the questions. Look and check ✓ or put an X.**  
2 What did you do there? X, 3 What was the weather like? ✓, 4 Was there a flood? ✓, 5 Did you enjoy your vacation? ✓
- Look at Tim's vacation. Answer the questions in activity 1.**  
2 I went skiing, 3 It was sunny,  
4 No, there wasn't, 5 Yes, I did
- Circle the correct words. Write about your vacation.**  
2 Did, 3 Was, 4 Were, 5 Did  
Answers will vary.

### Grammar 2

- Look, read, and number. Write yes or no.**  
2 (e) yes, 3 (b) no, 4 (a) yes, 5 (c) no
- Write sentences.**  
2 I was excited when I saw the new puppy,  
3 When I watched the movie, I was bored,  
4 When I was ten, I went to Mexico,  
5 I was worried when I did my math test
- Write sentences about you.**  
Answers will vary.

## Unit 1 worksheets

### Vocabulary

- Look and read. Circle A or B.**  
2 A, 3 A, 4 A, 5 B, 6 B, 7 B, 8 A, 9 A, 10 A
- Read and match.**  
2 e, 3 a, 4 b, 5 d

- Read and complete.**  
2 bowl, 3 plate, 4 tent, 5 sleeping bag

### Grammar 1

- Read and number. Complete the sentences.**  
2 c wanted, 3 e needed, 4 a forgot, 5 f had, 6 d started
- Read and circle the correct words.**  
2 needed to study, 3 started to watch, 4 wanted to do, 5 tried to make, 6 forgot to take
- Write about you.**  
Answers will vary.

### Grammar 2

- Read and complete. Complete the chart.**  
2 She asked him to, 3 She asked her to, 4 She asked them to, 5 She asked me to

turn off	wash	erase	clean
Sally	Tom and Kelly	John	Sue

- Read and write the questions.**  
2 What did Ms. Green ask John to do?  
3 What did Tony ask you and me to do?  
4 What did your cousins ask your sister to do?
- Complete the questions and write the answers.**  
Answers will vary.

## Unit 2 worksheets

### Vocabulary

- Look and write.**  
2 paint portraits, 3 do street dancing, 4 do acrobatics, 5 read poetry
- Read, complete, and match.**  
2 play d, 3 do c, 4 do e, 5 tell a
- Write about you and your friends.**  
Answers will vary.

### Grammar 1

- Look and read. Check ✓ or correct the names.**  
2 ✓, 3 ✓, 4 George Nick, 5 Eva Rosa, 6 Bob Oliver, 7 ✓, 8 ✓

# Guess What! Level 6 Unit Worksheets – Answer Key

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- 2 Read, complete, and match.**  
2 worse d, 3 better a, 4 worse b

- 3 Write about your friends.**  
Answers will vary.

## Grammar 2

- 1 Look, read, and circle.**  
2 Dave is, 3 Tom is, 4 Matt is, 5 Tim is, 6 Tom is
- 2 Look and read. Write the questions.**  
2 Who's better at doing tricks, Brendon or Maria? 3 Who's better at telling jokes, Tara or Steve? 4 Who's worse at reading poetry, Connor or Paula?
- 3 Write questions and answers about your family.**  
Answers will vary.

## Unit 3 worksheets

### Vocabulary

- 1 Look, read, and write the countries.**  
2 Thailand, 3 China, 4 Spain, 5 Japan, 6 Peru, 7 India, 8 the UK, 9 Greece, 10 Mexico
- 2 Read and check ✓ or put an X.**  
2 X, 3 X, 4 ✓, 5 ✓
- 3 Write.**  
Answers will vary.

### Grammar 1

- 1 Read, match, and complete.**  
2 She / them c, 3 She / him a, 4 They / him e, 5 He / her b
- 2 Read and complete the sentences.**  
2 Her brother wanted her dad to get, 3 She wanted her mom to buy, 4 She wanted her dad to carry, 5 They wanted their parents to choose

- 3 What does your English teacher want your class to do?**  
Answers will vary.

### Grammar 2

- 1 Read and match.**  
2 d, 3 e, 4 a, 5 c
- 2 Read and complete. Use or change the words in the box.**  
2 get, 3 bought, 4 give, 5 took, 6 read, 7 caught, 8 see, 9 cooked, 10 say
- 3 Read and complete with your own ideas.**  
Answers will vary.

## Unit 4 worksheets

### Vocabulary

- 1 Look, write, and number.**  
2 trumpet b, 3 cymbals e, 4 trombone d, 5 clarinet c
- 2 Look, read, and complete.**  
2 keyboard, 3 electric guitar, 4 violin
- 3 Complete the questions and answers.**  
Answers will vary.

### Grammar 1

- 1 Read and complete. Look and write the names.**  
2 badly (d Kim), 3 well (a May), 4 quickly / loudly (c Dan), 5 slowly (g Sara), 6 quietly (h Leah), 7 beautifully (e Ed), 8 badly (b Jess)
- 2 Read and complete.**  
2 slowly, 3 quietly, 4 badly
- 3 Write about your family.**  
Answers will vary.

### Grammar 2

- 1 Read and complete. Look and check ✓ or put an X.**  
2 more quickly ✓, 3 worse ✓, 4 more beautifully X, 5 more quietly ✓, 6 better ✓, 7 more slowly X
- 2 Look at activity 1 and write the names.**  
2 Hayley, 3 Chris, 4 Hayley, 5 Colin

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## 3 Read and complete the questions and answers.

2 Who runs more quickly, Hayley or Chris? Hayley does, 3 Who paints more beautifully, Colin or Chris? Chris does, 4 Who sings worse, Chris or Hayley? Chris does

## Unit 5 worksheets

### Vocabulary

#### 1 Look and check ✓. Write about you.

2 magazine, 3 online game, 4 e-book  
Answers will vary.

#### 2 Rearrange the incorrect underlined words.

2 an email, 3 a dictionary, 4 a newspaper,  
5 An encyclopedia, 6 a text message

#### 3 Circle the ones that don't belong.

2 e-book, 3 dictionary, 4 online game,  
5 letter, 6 text message

### Grammar 1

#### 1 Read and write yes or no.

2 no, 3 yes, 4 no, 5 yes, 6 no

#### 2 Look at activity 1. Complete and write the names.

2 Jim / couldn't / could, 3 Jim / couldn't / could,  
4 Dan / could / couldn't

#### 3 Write about you.

Answers will vary.

### Grammar 2

#### 1 Read and complete.

2 I could, 3 Could you send / write, 4 I couldn't,  
5 Could you use, 6 No, I couldn't, 7 Could you talk,  
8 Yes, I could, 9 Could you send / write, 10 No, I couldn't,  
11 Could you use, 12 No, I couldn't

#### 2 Put the questions in order. Look at activity 1 and write the answers.

2 Could you write letters to your friends when you were young? Yes, I could, 3 Could people call their friends in 1980? Yes, they could

## 3 Read and write questions and answers.

2 Could people go to the Moon on vacation when you were 8? No, they couldn't, 3 Could people take photographs of the stars when you were 8? Yes, they could

## Unit 6 worksheets

### Vocabulary

#### 1 Read and circle the correct words.

2 b, 3 a, 4 b, 5 a, 6 c

#### 2 Complete the chart.

	plastic	cardboard	paper	glass	aluminum
Smartphones	(✓)			(✓)	(✓)
Boxes	✓	✓			
Bottles	✓			✓	
Drinks cans					✓
Magazines			✓		
Planes	✓			✓	✓
Windows	✓			✓	
Newspapers			✓		

#### 3 Write about you.

Answers will vary.

### Grammar 1

#### 1 Read, write the names, and circle.

2 Helen shouldn't, 3 Will should, 4 Anna should, 5 Lauren should

#### 2 Look at activity 1 and write.

2 Kim shouldn't / She should take an umbrella, 3 Emma should / She shouldn't play online games, 4 Paul should / He shouldn't forget a water bottle, 5 Rick shouldn't / He should watch the movie quietly

#### 3 Read and complete with your own ideas.

Answers will vary.

### Grammar 2

#### 1 Read and check ✓ or correct the answers.

2 ✓, 3 longer shorter, 4 not cold, 5 shouldn't should

# Guess What! Level 6 Unit Worksheets – Answer Key

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- 2 Read and write the questions.**  
2 What should we do to reduce waste?  
3 What should we do to save water?  
4 What should we do to use less paper?  
5 What should we do to save forests?
- 3 Write your own ideas. Use *should* and *shouldn't*.**  
Answers will vary.

## Unit 7 worksheets

### Vocabulary

- 1 Read and match.**  
2 f, 3 a, 4 c, 5 b, 6 e
- 2 Read and complete with words from activity 1.**  
2 space, 3 spacesuit, 4 spacecraft, 5 Moon, 6 stars, 7 space station/laboratory, 8 Mars, 9 planets, 10 Earth
- 3 Imagine you're in space and answer the questions.**  
Answers will vary.

### Grammar 1

- 1 Look, match, and complete.**  
2 He's going to / he isn't going to c,  
3 She's going to a, 4 He's going to e,  
5 They aren't going to d
- 2 Read and write.**  
2 She's going to make a cake, 3 He isn't going to study, 4 She's going to take an umbrella, 5 They aren't going to finish the movie
- 3 Write about you.**  
Answers will vary.

### Grammar 2

- 1 Read and complete.**  
2 No, we aren't, 3 Yes, I am, 4 No, I'm not, 5 I'm going to play, 6 Yes, I am
- 2 Look, read, and write the questions.**  
2 What are Belle and Kevin going to do?  
3 What's Emma going to do? 4 What are Alice and Tom going to do? 5 What's David going to do?

- 3 Complete the questions and write answers.**  
Answers will vary.

## Unit 8 worksheets

### Vocabulary

- 1 Complete the words and match.**  
2 clown d, 3 musician a, 4 Dancers c, 5 amusement park b
- 2 Rearrange the incorrect words.**  
2 Dragons, 3 costumes, 4 floats, 5 fireworks, 6 Pirates
- 3 Write about your favorite festival.**  
Answers will vary.

### Grammar 1

- 1 Look, complete, and circle.**

people	places	objects
(my cousin)	the town	the apple
the children	the hotel	the drum
(who)	where	that

- 2 Read, complete, and match.**  
2 that c, 3 where b, 4 who e, 5 who a
- 3 Write about you.**  
2 who, 3 that, 4 where  
Answers will vary.

### Grammar 2

- 1 Read and match.**  
2 d, 3 e, 4 c, 5 a, 6 b
- 2 Look at activity 1. Read and answer questions a–f.**  
2 No, it isn't, 3 No, it isn't, 4 Yes, it is, 5 Yes, it is, 6 No, it isn't
- 3 Look and write questions and answers.**  
2 Is this the man who / Yes, it is, 3 Is this your friend who / No, it isn't, 4 Is this the instrument that / Yes, it is

# Guess What! Level 6 Vocabulary Worksheets

## Teaching notes and answer key

### Seasons and weather

1 Look →↓↘↗ and find 10 weather words.

Y	P	K	Q	V	R	I	S	J	X	H	Q	T	Z	M
U	X	Z	D	F	I	E	Z	I	F	E	E	L	B	X
E	Z	X	C	O	Q	L	F	B	M	G	P	I	F	H
S	X	T	H	U	N	D	E	R	M	E	D	G	U	Y
V	N	K	I	K	R	I	K	A	N	O	E	H	X	M
W	Z	O	N	Z	R	B	D	Z	J	W	H	T	A	W
G	K	W	W	D	Z	H	H	W	Y	F	X	N	T	W
V	W	U	N	T	J	F	O	D	P	U	R	I	S	H
L	G	P	P	I	F	W	F	T	R	A	I	N	B	F
P	X	W	S	G	S	T	O	R	M	V	N	G	A	L
V	S	I	I	D	R	O	U	G	H	T	C	P	Y	O
A	A	C	W	G	G	Q	U	G	B	H	G	N	H	O
D	X	Q	R	D	X	G	W	D	M	M	N	R	L	D
G	A	O	L	B	D	P	T	A	M	U	Z	H	Q	I
N	E	I	I	K	U	M	O	N	S	O	O	N	B	W

2 Look at the picture and complete the sentence with three words from activity 1.

1 storm 2 thunder 3 rain

### Unit 1

1 Look at the picture and read the story. Write some words to complete the story.

1 sleeping bag 2 rucksack/backpack  
3 blanket 4 mat 5 torch/flashlight 6 tent

### Unit 2

1 Unscramble the letters and label the pictures.

1 do cartwheels 2 juggle 3 make sculptures  
4 paint portraits 5 street dance 6 play instruments 7 read poetry  
8 puppet

### Unit 3

This worksheet provides practice of the core food vocabulary from the unit.

1 Find the words in the word swirl. Then label the pictures

dumplings, kebab, curry, noodles, sushi, paella, fish and chips, tacos

2 Look at the code and complete the text.

1 lamb 2 onions 3 herbs 4 garlic 5 cabbage  
6 salmon 7 steak

**Optional follow-up activity:** Learners work in pairs. They take turns to describe a food item to their partner without saying the word. First, brainstorm adjectives to describe food. Then demonstrate the activity. Give three clues for learners to guess the item, e.g. *It's a spice. It's yellow. You can eat it with rice and chicken. (curry).* Learners play the game in pairs.

2 Complete the sentences.

2 told me to be careful 3 asked me to check  
4 not to watch 5 wanted me stop

### Unit 4

1 Look at the instruments and write the words.

Students should write:

Down:

1 flute

2 drum

3 saxophone

4 guitar

7 violin

Across:

5 trumpet

6 trombone

8 clarinet

9 piano

10 bongos

# Guess What! Level 6 Vocabulary Worksheets

## Teaching notes and answer key

### 2 Circle the music words.

Students should circle:

instruments, orchestra, noisy, competition, bagpipes, cymbals, vuvuzela, keyboard, pitch

## Unit 5

### 1 Look →↓↘↗ and find 10 information and technology words.

M	V	L	I	D	B	X	N	Q	B	T	O	Z	F	Z
Y	M	V	L	Q	R	X	F	E	B	O	O	K	V	X
G	G	E	I	N	T	E	R	N	E	T	F	L	U	X
D	I	D	H	N	P	R	A	A	E	N	M	E	Q	U
J	C	D	I	C	T	I	O	N	A	R	Y	T	L	P
Y	I	O	G	R	P	X	I	T	W	S	G	T	G	R
W	D	M	M	G	O	Z	K	T	E	L	W	E	Q	T
A	C	O	C	P	A	E	E	N	B	G	R	R	G	W
B	B	V	W	G	U	N	E	W	S	P	A	P	E	R
S	X	F	A	N	P	T	E	G	I	I	Y	T	S	O
B	U	M	L	P	L	J	E	W	T	S	N	H	R	Y
D	T	H	N	I	C	O	A	R	E	R	K	E	K	N
N	P	D	A	Y	G	Q	A	N	S	P	L	L	N	V
Z	P	M	U	Y	P	Q	Y	D	Y	V	M	N	W	W
U	E	P	Y	D	T	O	J	J	Q	T	G	D	B	C

### 2 Unscramble the letters and write the words.

1 text message 2 encyclopedia  
3 online games 4 virtual learning

## Unit 6

### 1 Write the material.

2 plastic 3 paper 4 glass 5 aluminium

### 2 Read and circle the correct words.

1 recycling bin 2 glass 3 Reuse 4 metals

## Unit 7

This worksheet practises space words.

- Pupils read and complete the space quiz questions with words from the box.
- Pupils then work in small groups and make their own space quiz. Encourage pupils to go to the library or do some research on the Internet to find space facts.

### 1 Look and read. Choose the correct words and write them on the lines.

2 star 3 spacesuit 4 moon 5 space

### 2 Unscramble the letters.

1 astronaut 2 Earth 3 spacecraft 4 orbit  
5 solar system

**Optional follow-up activity:** Pupils work in groups. Pupils from each group take turns to come to the front of the class and ask the other groups the questions in their space quiz. Teams score a point for each correct answer.

## Unit 8

### 1 Look at the images and write the words.

Down:

- 1 fireworks
- 2 cake
- 3 present
- 4 dancer
- 6 musician
- 7 mask

Across:

- 5 pirate
- 8 amusement park
- 9 clown
- 10 dragon

### 2 Circle the festival words.

Students should circle:

parade, carnival, plays, costume, jokes, float, games, dance shows



# Guess What! Level 6 Grammar Worksheets

## Teaching notes and answer key

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### Seasons and weather

**1 Read the text. Choose the right words and write them on the lines.**

2 rain 3 sailing 4 started 5 were  
6 arrived 7 are

### Unit 1

Divide learners into groups of three or four. Each group needs the cut-out cards from one worksheet. Go through the instructions for the game with the learners. Demonstrate what to do with a matching and non-matching pair, ensuring learners understand that, if they are unable to make a sentence, they must put the cards back in the exact same location, face down.

Give learners a time limit for playing the game, and then ask learners to count their cards to find out who the winner in each group is.

### Unit 2

**1 Peter is talking to his mum and dad about the School Talent Competition. Complete what they say with *am / is / are going to*.**

2 are / going to 3 is going to 4 is / going to  
5 's / is going to 6 'm / am going to  
7 are / going to 8 're / are / going to  
9 'm / am / going to 10 are / going to  
11 'm / am going to

**2 Read and circle the correct words.**

- This worksheet practises comparatives and superlatives.
- Pupils read the sentences and circle the correct words.

2 the longest necks 3 heavier than  
4 the best 5 the smallest 6 worse  
7 the biggest 8 stronger mouths

### Unit 3

**1 Order the words and write the missing word to make sentences.**

- 2 He stayed at home to watch a film/movie.  
3 They went to London to see Big Ben.  
4 I'll take my swimming costume/swimsuit to go to the beach.  
5 We have to go to the market to buy the ingredients.

**2 Complete the sentences.**

- 2 told me to be careful 3 asked me to check  
4 told me not to watch 5 wanted me to stop

### Unit 4

**2 Circle the music words.**

Students should circle:

instruments, orchestra, noisy, competition, bagpipes, cymbals, vuvuzela, keyboard, pitch,

This worksheet practises adverbs.

- Pupils circle the correct word to complete the sentences.
- Pupils then match the sentences to the pictures.
- Then they read and complete the sentences.

**1 Read and circle the correct words.**

2 carefully 3 slowly 4 dangerously  
5 badly 6 quietly

**2 Match the sentences in Activity 1 with the pictures.**

b 2 c 1 d 4 e 3 f 6

**3 Read and complete with words from Activity 1.**

2 dangerously 3 badly 4 carefully  
5 quietly 6 quickly

**Optional follow-up activity:** Make some space in the classroom to play Musical chairs. Arrange two lines of chairs, back to

# Guess What! Level 6 Grammar Worksheets

## Teaching notes and answer key

back, with one chair for each pupil. Say an adverb, e.g. *beautifully*. Play some music. Pupils walk/dance round the outside of the lines of chairs. Take one chair away and then stop the music. Pupils run to sit on a chair. The one who is left standing has to say and act out a sentence with the adverb in it, e.g. *I can sing beautifully*. If they make a mistake, they are out and another chair is taken away. If they are correct, they continue to play and the chairs stay as they are. Give another adverb and then restart the music for the game to continue.

### Unit 5

This worksheet practises *could* and *couldn't*.

- Pupils read the text and decide whether the sentences are *yes* or *no*.
- Pupils read the text and complete it with the words from the box.

#### 1 Look and read. Write *yes* or *no*.

2 no 3 no 4 yes 5 no 6 no 7 yes 8 yes

#### 2 Read and complete the story about Grandmother Mary.

2 could 3 climbed 4 run 5 jump 6 ride  
7 couldn't 8 plays

### Unit 6

Pupils complete the statements and questions using *should(n't)* + the verb given in brackets. Show pupils how to match the responses to these sentences by pointing out the example. They can then match the rest of the sentences on their own.

#### 1 Complete the sentences with *should* / *shouldn't* and the words in brackets.

2 shouldn't throw 3 should (you) do  
4 Should (we) run? 5 shouldn't camp  
6 Should (I) tell 7 should (we) put  
8 should (we) call?

#### 2 Find the answers to questions 1–8.

a 2 b 8 c 1 d 4 e 7 f 3 g 6 h 5

**Optional follow-up activity:** Pupils work in pairs and think about what they should do to keep themselves well and safe, for example, in the street or in the house. They make posters to put on the classroom wall for a Keep Safe campaign, using *should* / *shouldn't* sentences.

### Unit 7

- This worksheet practises *going to*.
- Pupils work in pairs to match the descriptions to the speech bubbles.
- Pupils then work alone to write sentences about the people in Activity 1.

#### 1 Read and match the sentences with what the people say.

2 b 3 a 4 f 5 d 6 e

#### 2 Write sentences about the people in Activity 1.

2 Sue and Sam are going to see the new *Spiderman* film.

3 Simon is/’s going to read a book (that’s) called *Frankenstein*.

4 Joe is/’s going to watch the football game (on TV).

5 Maria is/’s going to plan her holiday to Rome.

6 Wendy and Walter are going to listen to Beethoven and Bach.

**Optional follow-up activity:** Give each pupil three strips of paper. They write three sentences about things they like doing after school, e.g. *I like playing the guitar*. Pupils work in small groups of four or five. They fold up their papers and put them together in a pile. Pupil A takes a sentence and reads it aloud to the group. The other pupils listen and guess who wrote it using a sentence with *going to*, e.g. *Ana is going to play the guitar*.



# Guess What! Level 6 Grammar Worksheets

## Teaching notes and answer key

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### Unit 8

- This worksheet practises the relative pronouns *who*, *which* and *where*.
- Pupils work individually or in pairs to read the sentences and circle the correct relative pronoun.
- Pupils then work alone to rewrite the sentences in Activity 1 so that they are true for them.

#### 1 Read and circle the correct words.

2 where 3 who 4 which 5 which 6 who

#### 2 Write the sentences from Activity 1 so they are true for you.

Pupils' own answers.

**Optional follow-up activity:** Pupils compare their sentences from Activity 2 and explain the reasons for their choices.