

# Guess What! Level 4 Unit Worksheets – Answer Key

## Welcome back! Unit

### Vocabulary 1

- Write.**  
2 dark, 3 curly, 4 fair, 5 glasses, 6 straight
- Look and write words from activity 1.**  
2 fair, 3 dark, 4 dark/straight,  
5 dark/straight, 6 glasses

### Grammar

- Read and write yes or no.**  
2 no, 3 no, 4 yes, 5 no, 6 no, 7 yes
- Read. Then write questions and answers.**  
2–4 He has short fair hair. He has glasses,  
He's tall, 5 What does she look like? 6–8  
She's short. She has long red hair. She has  
blue eyes.

### Vocabulary 2

- Match and write.**  
b 20–twenty, c 30–thirty, d 40–forty,  
e 50–fifty, f 60–sixty, g 70–seventy,  
h 80–eighty, i 90–ninety, j 100–one  
hundred
- Read and circle. Then write answers.**  
2 high / 8 m, 45 cm; 3 tall / 1 m, 30 cm;  
4 high / 2 m, 30 cm; 5 tall / 68 cm

## Unit 1

### Vocabulary

- Read and circle.**  
2 snowboarding, 3 mountain biking,  
4 kayaking, 5 skiing, 6 ice-skating,  
7 fishing, 8 skateboarding, 9 bowling
- Read and write words from activity 1.**  
2 mountains, 3 town/city, 4 river,  
5 town/city

### Grammar 1

- Read and check ✓ or put an X.**

	(kite)	(tree)	(soccer)
James	X	X	✓
Ella	✓	X	X
Fred	X	✓	X

- Look and write. Then write about you.**  
2 I'm (not) (very) good at skateboarding, 3  
She's very good at, 4 I'm (not) (very) good  
at ice-skating, 5 She isn't very good at,  
6 I'm (not) (very) good at fishing, 7 He's  
very good at, 8 I'm (not) (very) good at  
snowboarding.

### Grammar 2

- Read and circle.**  
2 b, 3 b, 4 c, 5 a
- Look and write questions.**  
2 What are you good at? 3 Are you  
good at fishing? 4 Are you good at  
snowboarding? 5 What are you good at?  
6 Are you good at math? 7 What are you  
good at? 8 Are you good at karate?

## Unit 2

### Vocabulary

- Write and match.**  
2 -walk (c), 3 station (b), 4 museum (f),  
5 mall (d), 6 lights (a)
- Look and read. Check ✓ or put an X.**  
2 X, 3 ✓, 4 X, 5 ✓, 6 ✓, 7 ✓, 8 ✓

### Grammar 1

- Look, read, and match.**  
2 e, 3 b, 4 a, 5 c
- Read and draw in activity 1.**  
Pupils draw items in activity 1 according  
to the instructions.
- Look at your classroom. Answer the  
questions.**  
Answers will vary.

### Grammar 2

- Look and read. Check ✓ or put an X.**  
2 ✓, 3 X, 4 ✓, 5 ✓, 6 X
- Look at activity 1. Read and complete  
the directions.**  
2 traffic light, 3 on the left, 4 Turn left,  
5 Go straight ahead, 6 crosswalk,  
7 on the right, 8 Turn right, 9 Stop

# Guess What! Level 4 Unit Worksheets – Answer Key

## Unit 3

### Vocabulary

**1 Read and circle a, b, or c. Then write the jobs.**

2 a artist (c), 3 c vet (a), 4 b doctor (f),  
5 c bus driver (b), 6 c actor (e)

**2 Read and check ✓ or put an X.**

2 ✓, 3 X, 4 X, 5 ✓, 6 X, 7 ✓, 8 X, 9 X

### Grammar 1

**1 Read and match.**

2 a, 3 d, 4 b, 5 c

**2 Read and complete.**

2 businesswoman, 3 artist, 4 pilot, 5 nurse

**3 Look at activity 2. Write the questions.**

2 What does your mom do? 3 What does your dad do? 4 What does your cousin do? 5 What does your aunt do?

### Grammar 2

**1 Look and write.**

2 I want to be a farmer, 3 I want to be an actor, 4 I want to be a pilot, 5 I want to be a businesswoman

**2 Read and circle.**

2 actor, 3 businesswoman, 4 singer, 5 teacher

## Unit 4

### Vocabulary

**1 Read and write the letter or put an X.**

2 koala X, panda d, bat X, 3 parrot a, penguin X, bear X, 4 jaguar e, panda X, owl X, 5 gorilla X, koala c, jaguar X

**2 Complete the chart with words from activity 1.**

2 owl, 3 parrot, 4 jaguar, 5 koala, 6 kangaroo, 7 penguin, 8 bear, 9 panda, 10 gorilla

### Grammar 1

**1 Write the opposites. Then match.**

2 noisier b, 3 shorter e, 4 taller a, 5 slower d

**2 Read and circle.**

2 elephants, 3 penguins, 4 pandas, 5 crocodiles

**3 Read and complete.**

2 Cats / dogs, 3 Snakes / caterpillars, 4 Parrots / owls, 5 Guinea pigs / crocodiles

### Grammar 2

**1 Look, read, and answer the questions.**

2 No, they aren't, 3 No, they aren't, 4 Yes, they are, 5 No, they aren't, 6 No, they aren't, 7 Yes, they are, 8 No, they aren't, 9 Yes, they are

**2 Look and read. Write the questions.**

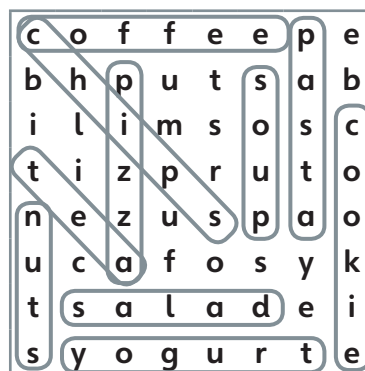
2 Are motorcycles bigger than buses? 3 Are tractors slower than cars? 4 Are cars noisier than helicopters? 5 Are boats smaller than motorcycles? 6 Are bikes quieter than trucks?

## Unit 5

### Vocabulary

**1 Find and circle the words. Write.**

2 chips, 3 pizza, 4 nuts, 5 coffee, 6 yogurt, 7 tea, 8 salad, 9 pasta, 10 cookie



**2 Write words from activity 1.**

drinks: coffee, snacks: chips, nuts, lunch/dinner: pasta, pizza

# Guess What! Level 4 Unit Worksheets – Answer Key

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## Grammar 1

- 1 **Look and read. Check ✓ or put an X.**  
2 X, 3 X, 4 X, 5 ✓, 6 ✓, 7 ✓, 8 X, 9 ✓

2 **Draw and write.**

Answers will vary. Pupils draw the appropriate number of food items according to the adverbs they use.

## Grammar 2

- 1 **Look, read, and match.**  
2 a, 3 d, 4 c
- 2 **Look at activity 1. Read and circle.**  
2 fruit, 3 toast, 4 dinner, 5 yogurt, 6 breakfast,
- 3 **Read and write questions about you.**  
Answers will vary.

## Unit 6

### Vocabulary

- 1 **Look, read, and circle.**  
2 headache, 3 temperature, 4 cough, 5 stomachache, 6 earache, 7 toothache, 8 sore throat, 9 cold
- 2 **Look, read, and check ✓.**  
2 Brush your teeth, 3 Don't go swimming, 4 Wear a jacket, 5 Drink tea, 6 Go to bed

## Grammar 1

- 1 **Look and write.**  
2 He has a headache, 3 He has a stomachache, 4 He has a cold, 5 She has a cough, 6 He has a toothache
- 2 **Read and circle.**  
2 Yes, I do, 3 No, I don't, 4 No, I don't, 5 Yes, I do, 6 No, I don't.

## Grammar 2

- 1 **Look and write questions. Then draw lines.**  
2 Can you sing this morning? (d) 3 Can you go swimming today? (f) 4 Can you play on the computer? (a) 5 Can you go skateboarding after school? (e) 6 Can you go to a restaurant this evening? (c)

- 2 **Look at activity 1. Read and number.**  
2 f, 3 a, 4 b, 5 d, 6 c

- 3 **Read and think. Write answers.**  
Answers will vary.

## Unit 7

### Vocabulary

- 1 **Look and check.**  
2 basement, 3 first floor, 4 roof, 5 elevator, 6 stairs, 7 third floor, 8 attic
- 2 **Read and write yes or no.**  
2 no, 3 yes, 4 yes, 5 yes, 6 yes, 7 no

## Grammar 1

- 1 **Complete the questions. Then number.**  
2 Where were you yesterday afternoon? (d), 3 Where were you yesterday evening? (g), 4 Where were you yesterday afternoon? (e), 5 Where were you yesterday evening? (h), 6 Where were you yesterday morning? (a), 7 Where were you yesterday afternoon? (f), 8 Where were you yesterday morning? (c), 9 Where were you yesterday evening? (i)
- 2 **Write the answers.**  
Answers will vary.

## Grammar 2

- 1 **Answer the questions.**  
2 Yes, I was. 3 No, I wasn't 4 Yes, I was.
- 2 **Write the questions. Look and write F (Freddie) or S (Sally).**  
2 Were you on the sports field yesterday afternoon? F, 3 Were you at school yesterday morning? S, 4 Were you at home yesterday evening? F, 5 Were you at a restaurant yesterday evening? S

# Guess What! Level 4 Unit Worksheets – Answer Key

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## Unit 8

### Vocabulary

**1 Read and circle. Then number.**

2 foggy (c), 3 warm (h), 4 windy (i),  
5 snowy (g), 6 sunny (f), 7 rainy (e),  
8 cloudy (b), 9 cold (a)

**2 Complete.**

Answers will vary.

### Grammar 1

**1 Write the questions. Then look and match.**

2 What was the weather like yesterday morning? – d, 3 What's the weather like today? – b, 4 What was the weather like yesterday afternoon? – a

**2 Read and complete with *it's* or *it was*.**

2 it was, 3 it was, 4 it's, 5 it was, 6 it was,  
7 it's

### Grammar 2

**1 Read and check ✓ or put an X.**

2 ✓, 3 X, 4 ✓, 5 X, 6 ✓

**2 Look at activity 1. Read and write answers.**

2 No, it wasn't. It was warm/windy/sunny and warm/windy/sunny, 3 No, it wasn't. It was hot/sunny/cloudy and hot /sunny/cloudy, 4 No, it wasn't. It was warm/sunny/rainy and warm/sunny/rainy 5 No, it wasn't. It was cold/cloudy/snowy and cold/cloudy/snowy

**3 Think and write questions and answers.**

Answers will vary.

# Guess What! Level 4 Vocabulary Worksheets

## Teaching notes and answer key

### Welcome back!

- 1 Find and circle seven hair words.**  
Look → and ↓

S	X	Y	Q	W	E	L	S	F	K	Z	Y
L	E	E	T	E	T	C	D	F	E	M	F
O	K	T	Z	N	B	U	A	V	F	Z	P
N	B	G	V	A	F	R	R	G	S	K	Z
G	C	L	L	V	Z	L	K	F	T	M	I
F	F	A	I	R	N	Y	P	E	R	V	T
O	Z	S	L	G	X	W	U	H	A	U	R
N	X	S	P	P	Z	M	T	P	I	N	L
J	H	E	B	R	E	D	J	K	G	B	P
B	B	S	K	N	A	N	W	W	H	X	J
E	B	I	M	X	P	D	I	P	T	K	V
K	R	X	I	B	N	P	G	I	S	B	C

- 2 Write the patterns.**  
2 stripes 3 wavy lines 4 zigzags

### Unit 1

- 1 Find and circle 10 words for fun sports and the places to practise them.**  
Look → ↓ ↘ ↗

R	I	V	E	R	A	K	L	S	O	W	Q
B	W	Y	P	U	O	L	U	N	B	Z	B
I	O	H	P	J	X	T	R	O	S	J	I
C	C	W	K	X	W	R	G	W	Z	P	K
J	H	E	L	O	N	N	A	B	T	G	I
F	B	T	S	I	I	P	H	O	O	S	N
N	I	I	R	K	N	C	D	A	W	A	G
M	R	E	A	A	A	G	Y	R	X	I	G
A	D	Y	L	E	O	T	V	D	Z	L	R
S	A	I	B	D	I	N	I	I	Q	I	D
K	M	J	R	C	K	O	O	N	D	N	J
R	A	K	E	A	M	G	W	G	G	G	T

- 2 Write the body movements.**  
1 bend 2 kick 3 shake 4 stretch 5 turn

### Unit 2

This worksheet provides practice of the core town facilities *airport, bank, building, hotel, museum, restaurant, theatre and university*.

- Learners cut out the cards and match the statements with the places.
- Learners work in pairs. They turn the cards face down in two groups –places and statements –and pick two at a time to try to make pairs in a memory game.

**Optional follow-up activity:** Learners work with the town facility cards only. They pick a card at random and make a statement. The learner(s) have to say the place.

### Unit 3

- This worksheet provides practice of some job words.

- 1 Find the jobs in the word parts square and write them in the speech bubbles.**  
There are some extra word parts you don't need to use.

2 actor 3 artist 4 singer

Learners work on their own to cross out the letters on the board and use them to write the jobs.

- 2 Complete the sentences with your own ideas.**

1 hospital 2 animals 3 ill/sick 4 famous/popular

Learners complete the sentences with the jobs they have learnt.

- 3 Write the jobs.**

2 businesswoman, 3 teacher, 4 pilot, 5 footballer

**Optional follow-up activity:** Give pupils a piece of paper each. They write a phrase with *I'd like to be...* about their future job. Then they write their name on the paper, fold it up and give it to you. Put all the papers in a hat/box. Pupils take it in turns to come to the front, choose a paper and read it to the class. Pupils listen and guess who wrote each sentence.

# Guess What! Level 4 Vocabulary Worksheets

## Teaching notes and answer key

### Optional follow-up activity (reinforcement):

Prepare word or picture cards with the jobs on them. Give out one set to each group. One learner takes a job card and mimes doing the job. The other learners in the group have to guess what job he/she is doing using: *Are you a (driver)? Yes, I am. / No, I'm not.*

## Unit 4

### 1 Look at the animals and write.

- This worksheet provides practice of some animals vocabulary.
- Pupils look at the pictures and write the animals in the crossword.

Down:

- 1 kangaroo
- 3 panda
- 5 bat
- 6 crocodile

Across:

- 2 hippo
- 4 penguin
- 7 parrot
- 8 lion

**Optional follow-up activity:** Learners give physical descriptions of the animals in the activity. In partners and in turns they describe some other wild animals they know and their partners have to guess.

## Unit 5

- This worksheet practises food vocabulary.
- Pupils write the words under the pictures and circle them in the wordsearch.

### 1 Look → ↓ ↘, find and write the words.

- 2 salad
- 3 yoghurt
- 4 biscuits
- 5 apple juice
- 6 butter
- 7 pasta
- 8 water

b						s	o	u	p
	u			w				b	
		t		a				i	
s			t	t				s	
a	p	p	l	e	j	u	i	c	e
l		a		r	r			u	
a			s					i	
d					t			t	
y	o	g	h	u	r	t		s	

**Extension:** Erase the pictures before photocopying the worksheet. Pupils find as many food words as they can without the picture clues.

### 2 Complete the tongue twisters with words from Activity 1. Then say them quickly!

2 juice 3 pasta 4 butter 5 salad

**Optional follow-up activity:** Write *waterapplesalad* on the board. Show how it divides into three words. Groups of pupils make word snakes like this with food vocabulary. They then swap with another group and circle all the words they find.

## Unit 6

### 1 Listen and choose the correct picture.

Key: Picture A

Audioscript:

What's the matter with Mary?

Mary: I can't go to school today, Mum.

Mum: What's the matter? Have you got a headache?

Mary: No, it's my tooth. It's hurting.

Mum: But you haven't got a temperature, Mary. You must go to school.

Mary: Oh!

### 2 Write the health words.

- 1 cough
- 2 cold
- 3 earache
- 4 stomachache
- 5 sore throat

# Guess What! Level 4 Vocabulary Worksheets

## Teaching notes and answer key

### Unit 7

#### 1 Find and circle 10 building words.

Look → ↓ ↘ ↗

J	R	O	O	F	X	E	T	Z	I	L	N
F	R	K	I	M	L	F	V	K	D	I	V
I	Y	S	S	T	A	I	R	S	Q	V	J
T	F	Y	Z	B	E	N	F	D	Y	I	O
P	L	H	F	L	O	O	R	T	A	N	S
B	A	S	E	M	E	N	T	M	V	G	M
Y	T	Z	K	G	A	R	A	G	E	R	H
L	P	J	N	A	U	M	M	A	C	O	O
M	R	G	Q	R	G	I	G	I	N	O	Q
H	M	T	H	D	R	O	T	C	R	M	M
G	Z	K	S	E	C	T	S	I	J	T	C
H	T	C	K	N	A	P	W	M	N	H	W

#### 2 Look and choose the correct option.

1 wood 2 clay 3 stone 4 animal skin

### Unit 8

#### 1 Listen and choose the correct picture.

Key: Picture A

Audioscript:

What is the weather like today?

Boy: I'd like to go sailing today, Mum.

Mum: But it's not very sunny. It's cold outside.

Boy: That's okay. It's not raining.

Mum: ... and it's very windy.

Boy: I know! So it's a good day to go sailing!

#### 2 Write the weather words.

1 hot 2 foggy 3 warm 4 snowy 5 cloudy



# Guess What! Level 4 Grammar Worksheets

## Teaching notes and answer key

### Welcome back!

#### 1 Read the questions and circle the best answer.

1 a 2 c 3 b 4 c 5 a 6 c 7 b 8 c

- This worksheet provides practice of the target language for asking about and describing people using *look like* and *be like*, as well as contrasting them with *like* as a main verb.
- Learners read the questions and choose the best answers. They check their answers by asking and answering the questions in pairs.

**Optional follow-up activity:** Learners work in pairs to ask and answer questions about a person in their partner's family, e.g. *What does your (father) look like? Who does he look like? What's he like? What does he like?* They note down the answers and then tell the class about the person, e.g. Tom's father is ...

### Unit 1

#### Play Good at Bingo!

- This worksheet provides practice of the target language for talking about what you are and aren't good at.
- Learners follow the instructions to play *Good at Bingo!* The winning learner then makes sentences about their classmates to check their answers, e.g. *X is good at geography. Y is good at ice skating.*

### Unit 2

- This worksheet provides practice of the target language for giving directions using prepositions of movement.
- Learners work in A/B pairs with their maps to give and follow directions.

- Learner A starts by giving directions and learner B marks the route on their map. Then learners swap roles.

### Unit 3

This worksheet provides reading and writing skills practice.

#### 1 Circle the answers to do this short questionnaire.

Pupils' own answers.

Learners read and do the questionnaire on their own. Make sure that they understand that there are no right or wrong answers and that they should answer the questions truthfully about themselves. Learners can compare their answers in pairs or small groups.

#### 2 Think about your dream job. Then write an email to a penfriend.

Learners use the sentence starters to think about the job they would like to do when they grow up. Learners use their ideas to write a short email about what they want to be when they grow up.

### Unit 4

- This worksheet provides practice of the target language for comparing activities using phrases with comparative adverbs.
- Learners work individually to follow the lines connecting the four items in each sentence. They then use the words to write sentences comparing how the animals do the activity using a comparative adverb.

#### 1 Read the words and write sentences.

- 2 Kangaroos jump higher than rabbits.
- 3 Snakes move more quietly than elephants.
- 4 Monkeys climb better than bears.
- 5 Polar bears walk more slowly than giraffes.
- 6 Lions run more quickly than zebras.
- 7 Horses move more beautifully than donkeys.



# Guess What! Level 4 Grammar Worksheets

## Teaching notes and answer key

- 8 Crocodiles swim faster than hippos.
- 9 Dogs hear better than people.

### Unit 5

- This worksheet practises adverbs of frequency and revises times and activities.
  - Pupils look at Olympic runner Sally's weekly schedule and fill in the gaps with *always*, *sometimes* and *never*.
  - Pupils then write about their own lifestyle by completing the sentences with adverbs or verbs.
- 1 Look at Sally's schedule and complete the sentences. Use *never*, *sometimes* and *always*.**  
2 never   3 sometimes   4 sometimes  
5 always   6 never

- 2 Write about your routine.**

Pupils' own answers.

Extension: Erase more or all of the adverbs of frequency from the sentences before photocopying the worksheet.

### Unit 6

- 1 Complete the messages with one or two words in each gap.**

1 the matter/problem?   2 ill/sick  
3 've got/have   4 headache   5 had  
6 temperature   7 haven't   8 How are  
9 ache   10 Good

### Unit 7

- This worksheet practises questions and short answers with *was* and *were*.
  - Pupils look at the crime scene and the CCTV image and complete questions for the policewoman.
  - They work in pairs or small groups of three or four and role play questioning the suspects about their whereabouts. Then they decide who the thief is.
- 1 Look and write the questions.**  
2 Were you with a friend? 3 Were you with your dog? 4 Were you at/in the hospital at ten o'clock?

- 2 Complete the sentences about you with *was* and *wasn't*. Then guess about your partner with *were* and *weren't*.**

Delete a time or a place from each sentence. Pupils complete the extra gaps with their own ideas.

**Optional follow-up activity:**

Provide pupils with two maps of England labelled with London, Manchester, Newcastle, Bristol and Sheffield and the title 'Last week'. On Map A pupils draw four stick people next to any four cities and label them with English names. Tell them to keep their maps a secret. Pupils play a guessing game in pairs to complete Map B. Pupil A imagines they are one of the people on their Map A and says, e.g. *My name's George*. Pupil B guesses where George was, e.g. *You were in Manchester last week*. Pupil A responds with *Yes* or *No* according to George's location on their map. When pupils guess correctly they write their partner's English names next to the correct cities on their Map B. At the end pupils compare their maps to check their work.

### Unit 8

- This worksheet practises telling the time and *start / finish + ing*.
- Pupils work in pairs. They cut out a set of dominoes per pair.
- Pupils lay all the dominoes face down on the desk and mix them up. Each player takes five dominoes. Pupil A puts a domino on the desk and says the two times on that domino. If Pupil B has a matching time, they put their domino next to the one on the table to begin a chain, matching clocks to sentences, and sentences to clocks. If Pupil B cannot play, they pick up another domino from the table and wait a turn. The winner is the first to play all their dominoes or with the fewest dominoes left when no-one can go.

# Guess What! Level 4 Grammar Worksheets

## Teaching notes and answer key

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**Extension:** When pupils have finished the game of dominoes, they take it in turns to point to a time and make a sentence with *start* or *finish*, e.g. *I finish having breakfast at quarter to nine*. Fast finishers can write the sentences in their notebooks.

**Optional follow-up activity:** Pupils stick or copy their domino chain onto a large piece of paper to display on the wall. Pupils check if the chains are correct and see who has made the longest chain.