

# Guess! What!

Home Booklet 4

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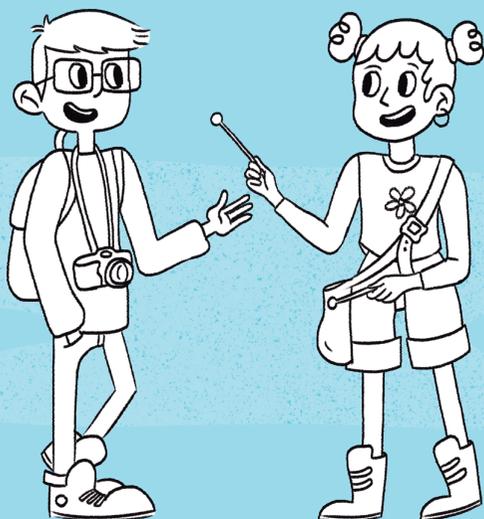
# INTRODUCTION

## About the booklet

**Guess What! Home Booklet** has interesting and fun activities, including cross-curricular topics (CLIL), designed to encourage children's curiosity about the world while they learn to communicate in English. It also provides opportunities for children to develop their social skills by exploring values and emotions, as well as the basic competences necessary in Primary Education, following the National Curriculum for the teaching of English in Spanish primary schools.

## The characters

In Levels 3 and 4, Mike and Suzy will learn English with the children throughout the units and will invite them to reflect on their own emotions in their diaries.



## LETTER TO THE FAMILY

Dear Family,

Welcome to **Guess What! Home Booklet**, the games booklet for you and your child to study English in a fun way at home, and to show you what your child has learned in class. The booklet is organized into nine different topics.

We invite you to take part in your child's experience of learning English. You don't need to have a good level of English to do this. It is your support and enthusiasm that will keep your child motivated.

You can find this letter translated into different languages and the answer key to the **Guess What! Home Booklet** here: [www.cambridge.es/guesswhat](http://www.cambridge.es/guesswhat)

We hope you and your child have fun in English with **Guess What! Home Booklet**

## Common European Framework and Cambridge English

**Guess What! Home Booklet** has been written to coincide with the Common Reference Levels of the Common European Framework (CEF), and with the three levels of Cambridge English: Young Learners.

GUESS WHAT! LEVELS	COMMON REFERENCE LEVELS OF THE COMMON EUROPEAN FRAMEWORK (CEF)	CAMBRIDGE ENGLISH: YOUNG LEARNERS
1, 2, and 3	Towards Level A1	Cambridge English: Starters
4, 5, and part of 6	Level A1	Cambridge English: Movers
6	Towards Level A2	Cambridge English: Flyers

For further information, please see: [www.cambridgeenglish.org](http://www.cambridgeenglish.org)

Your child's English teacher

A different **study skill** is presented in every unit and highlighted for your child to know what templates he/she could use to learn.

This activity practices **vocabulary and grammar** through a different study strategy in every unit.

This will help your child to **learn to learn**. You can ask your child to think of other subjects where this study skill template could be useful.

## AT WORK

### DREAM JOB

What do these people want to be? Read and complete the circle maps.

hospital bus costumes traffic signals helping reading

She's good at

She likes driving around town.

b \_ \_

dr. \_ \_ \_

She works on a

He's good at plays.

a \_ \_ \_ r

He works in a theater.

He likes wearing

He works in a

He's good at science

n \_ \_ s \_

He likes \_\_\_\_\_ people.

**LOOK!** Use a/an with jobs; a teacher; an actor

---

### SUZY'S DIARY

How is Suzy feeling today? Break the code and write.

d e g h i l t

Suzy is feeling + + + + + + + +

today because she is helping the vet.

What about you? Tick.

I feel delighted when...

I sing.

I play soccer.

I am with animals.

**FUN AT HOME** Do your dream job circle map and read it to your family.

15

A circle map

**Look! tips** remind your child of specific grammar points or typical issues for Spanish speakers they should pay attention to. These are included when appropriate in different parts of the unit.

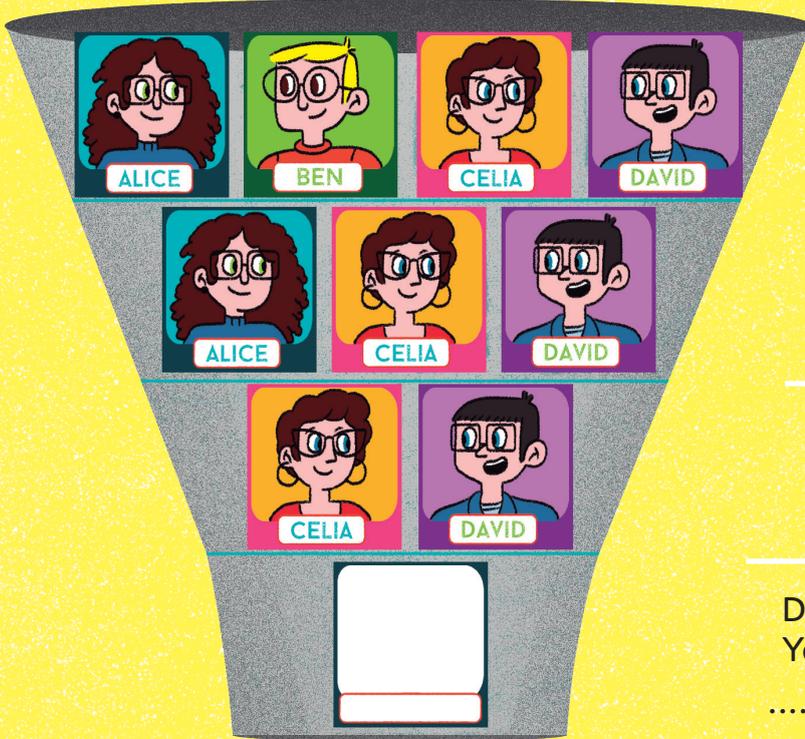
This activity recaps different **emotions**. Your child will be able to recognize different emotions with the help of Mike or Suzy, who complete their diaries in alternate units. Encourage your child to talk about his/her own emotions after completing **Mike and Suzy's diaries** and discuss positive ways to handle it.

At the bottom of each page, you'll find the **Fun at home** section. It suggests simple ideas for you and your child to communicate in English.



## GUESS WHO?

What does he/she look like?  
Look, read, and complete the funnel diagram.



curly hair ~~glasses~~  
blue eyes dark hair

A funnel diagram

Does he / she have glasses?  
Yes, he / she does.

Does he / she have .....?  
Yes, he / she does.

Does he / she have .....?  
Yes, he / she does.

Does he / she have .....?  
Yes, he / she does.

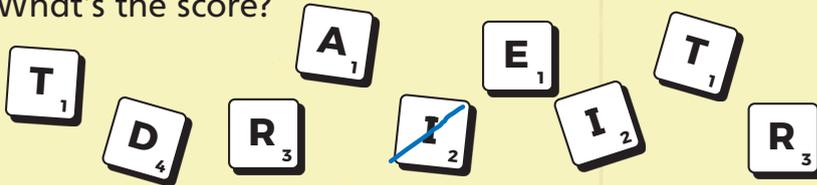
..... is .....



## MIKE'S DIARY

What's the score?

How is Mike feeling today? Order the letters and write.



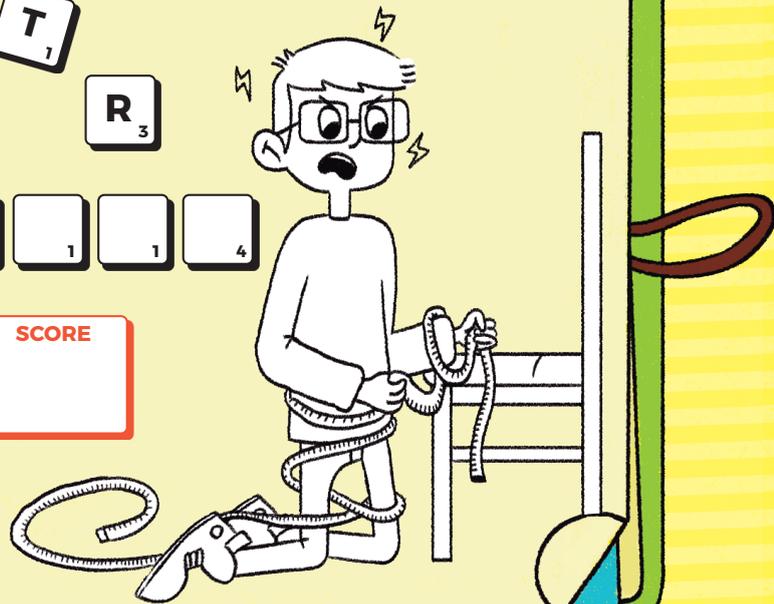
Mike is feeling I<sub>2</sub> <sub>3</sub> <sub>3</sub> <sub>2</sub> <sub>1</sub> <sub>1</sub> <sub>1</sub> <sub>1</sub> <sub>4</sub>

because he can't measure the chair.

What can Mike do? Mark.

- Ask someone to help him.
- Not measure the chair.
- Use a different tape measure.

SCORE

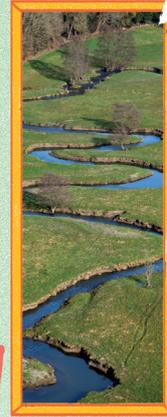
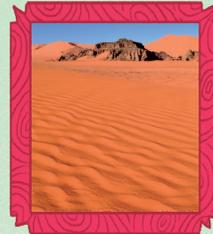




Reading for specific detail  
Spelling: -th endings

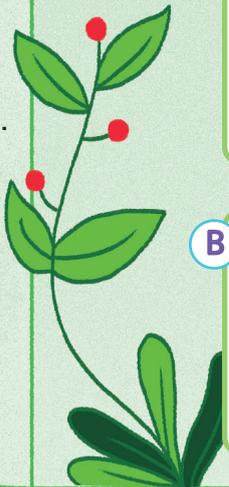
# AT THE GALLERY

Read the exhibition pamphlet and match the labels with the pictures.



## Patterns in Nature

The photography exhibition *Patterns in Nature* is now in town. It opens on Friday, February 3, at 8:00 p.m. at the Manor House, 3. The artists show photos of different patterns we can see in nature. Find out where there are spots, stripes, wavy, or zigzag lines and enjoy the beautiful pictures.



**A** **Wavy Lines in the Desert**  
Author: James Jones  
Length: 50 cm  
Width: 45 cm  
Price: £95

**B** **Zigzag River**  
Author: Robert Hall  
Length: 90 cm  
Width: 35 cm  
Price: \$120

**C** **Field with Stripes**  
Author: Sally McCann  
Length: 60 cm  
Width: 55 cm  
Price: \$105

**D** **Spots and Flowers**  
Author: Angela Smith  
Length: 75 cm  
Width: 75 cm  
Price: \$140

## MAGIC SPELL: -TH ENDINGS

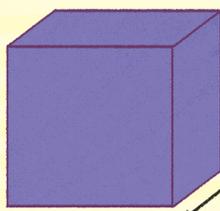
Look and match.

wide

deep

long

high



height

depth

width



width

length

# LOOK!

The U.S. dollar symbol (\$) goes before the number.

## FUN AT HOME

- Tell your family the patterns you can find at home.
- Tell your family the length and the width of your favorite photograph.

## YOUR TURN!

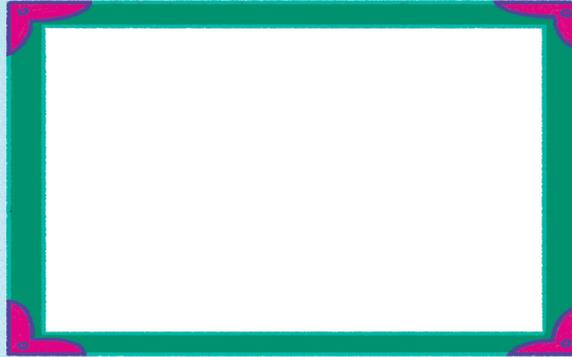
Draw and write your own patterns exhibition pamphlet.

Title

Blank space for writing the title of the exhibition pamphlet.

Presentation

Blank space with horizontal dotted lines for writing the presentation details.



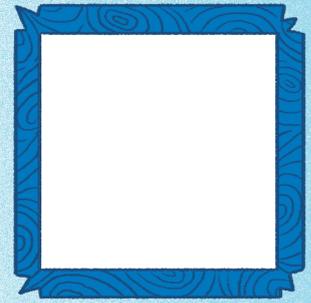
Title: .....

Author: .....

Length: .....

Width: .....

Price: .....



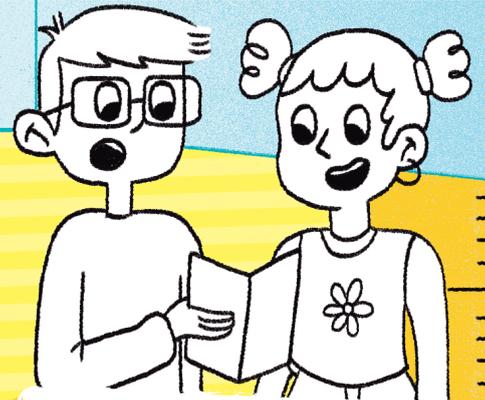
Title: .....

Author: .....

Length: .....

Width: .....

Price: .....



**FUN AT HOME**

Read your pamphlet to your family.

*Writing tip*  
Remember to use cm to express the length and the width.

## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to use a funnel diagram to describe someone.
- how to spell some words ending with *-th*.
- how to write an exhibition pamphlet.



# FUN SPORTS

A Venn diagram

READY?

What are Mike and Suzy good at? Look and complete the Venn diagram.

~~mountain biking~~ kayaking fishing skiing skateboarding ice skating

Mike is good at... Mike and Suzy are good at... Suzy is good at...

mountain biking



## SUZY'S DIARY

Today Suzy is sailing for the first time. How is she feeling? Join the words and write.



sail. scared today  
because she Suzy  
can't is

Suzy is .....

What can Suzy do? Mark.

- Ask for help.
- Never try sailing again.
- Try sailing another day.



LOOK!

He's very good at snowboarding.

FUN AT HOME

Look at the Ready to go! activity and play True/False with your family: Suzy is good at kayaking. (False)

# FUN SPORTS

## A GREAT VACATION!

Read and write the parts of the postcard. Match the photos.



Identifying parts of a postcard  
Spelling: **-ing** endings

February 2, 2020

~~Date~~ Date

Hello Grandma!

~~Greeting~~ Greeting

I am having a great time at the adventure sports camp!

In the morning, we do different sports. I'm very good at ice skating  and I can turn very quickly now! I am not very good at soccer

- I never kick the ball!

In the afternoon, we can play games. I like bowling  with my friends. You have to bend your legs and stretch your arm to do a good shot!

In the evenings, we can play some instruments and dance to the music. I am very good at shaking the maracas!

See you soon! xxx

~~Closing~~ Closing

Suzy

~~Signature~~ Signature



~~Postcard~~ Postcard

Mary Shepard

~~Address~~ Address

23 Church Lane

Cambridge, MA 02138



Adventure Sports Camp

LOOK!

write + ing = writing  
paint + ing = painting

### MAGIC SPELL: -ING ENDINGS

Find and write.

Circle four examples in the postcard.

write *w r i t i n g*

turn *t u r n i n g*

paint *p a i n t i n g*

make *m a k i n g*

### FUN AT HOME

- Bend, turn and shake with your family.
- Say the **-ing** form of other verbs in the postcard.

# YOUR TURN!

Write your postcard about your adventure camp.



A postcard

Postcard layout with sections: Date, Greeting, Body, Address, Closing, Signature.



## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to complete a Venn diagram to categorize sports.
- how to spell verbs ending with *-ing*.
- how to write a postcard.



**Writing tip**  
Use capital letters for months and a comma after the number when writing the date.

## FUN AT HOME

- Read your postcard to your family.



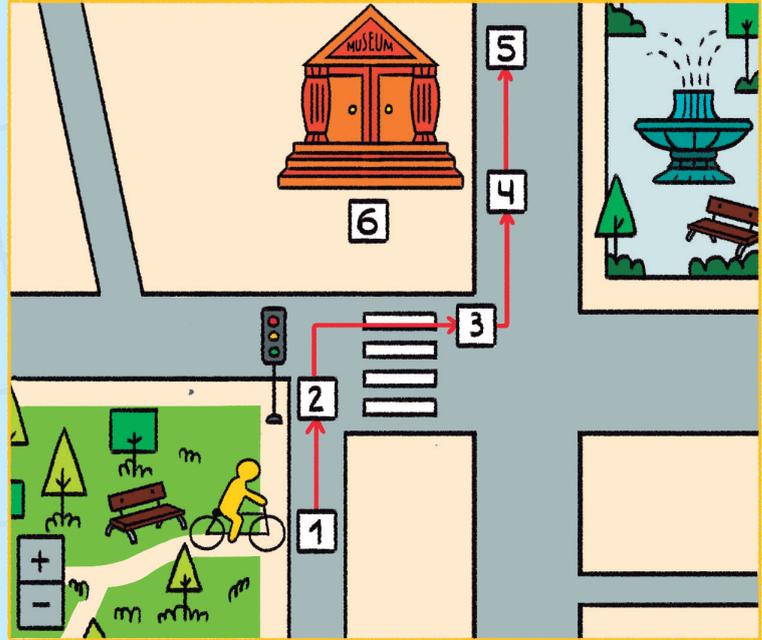
## WHERE IS THE MUSEUM?

Look, read and complete the directions in the flowchart.

Look, read and complete the directions in the flowchart.

### From the park to the museum

- 1 Start at the p\_r\_
- 2 Turn r\_g\_t at the t\_af\_\_c lights.
- 3 Turn l\_f\_ at the c\_o\_s\_\_lk.
- 4 Go s\_r\_i\_ ht.
- 5 S\_o\_!
- 6 The m\_s\_u\_ is on the left, across from the s\_u\_r\_



## MIKE'S DIARY

How is Mike feeling today? He can't find the places in the city! Cross out the consonants in "city" and write.

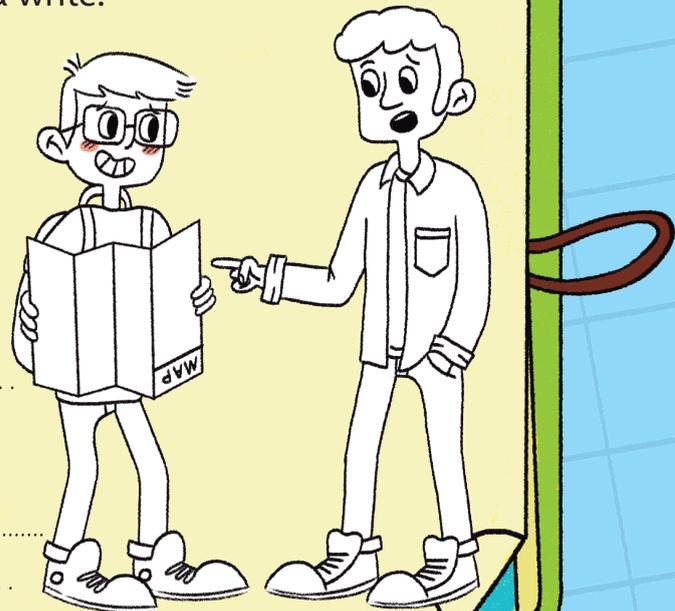


M	<del>T</del>	I	<del>L</del>	K	E	<del>T</del>	I	C	S
F	T	T	E	C	E	L	T	I	C
N	G	T	C	E	C	M	B	T	A
R	T	R	A	T	S	S	C	E	D

Today, Mike .....

What about you? Read and write.

I feel embarrassed when .....





Finding specific information  
Spelling:  
British and American  
English

## A CITY BREAK

Read the factfile and match the headings.

~~Place~~ Tickets How to get there Opening hours Shape and height



### Louvre Museum

#### Place

The Louvre is the world's largest museum. It is in the centre of Paris by the River Seine.

It opened in 1793.

There are more than 35,000 works.

.....  
The glass pyramid is 21 m high.  
It is made of glass and metal.

#### Interesting fact

You can see the *Mona Lisa* in the museum. It is only 53x77 cm, and it has its own bodyguards to protect it!

.....  
The Louvre opens every day except Tuesdays from 9:00 a.m. to 6:00 p.m.

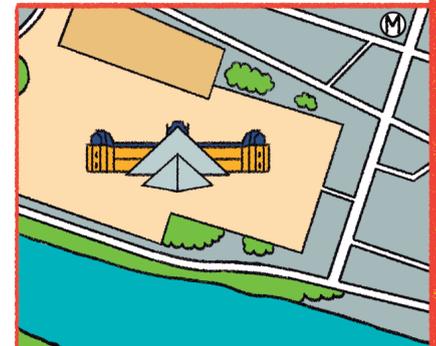
.....  
Under the age of 18: Free  
18 +: €15

#### Facilities

Bookstore  
Gift shop  
Café and restaurant  
Car park

.....  
M Underground stations:  
Palais Royal – Musée du Louvre (Lines 1 and 7)

B Bus lines: 21, 24, 27, 39, 48, 68, 69, 72, 81, 95



## MAGIC SPELL: BRITISH AND AMERICAN ENGLISH

Find the British English words for these American English words. They are in the factfile!



parking lot →  
c \_ \_ p \_ \_



center →  
c \_ \_ t \_ \_



subway →  
u \_ \_ \_ g \_ \_ \_



store →  
s \_ \_ \_

## FUN AT HOME

- Look for unusual buildings and describe them to your family.
- Find more British and American English words in a dictionary.



## YOUR TURN!

Write a factfile about an important building you know.

Name .....

Place

.....

.....

.....

Shape and height

.....

.....

.....

Interesting fact

.....

.....

.....

Opening hours

.....

.....

Tickets

.....

.....

Facilities

.....

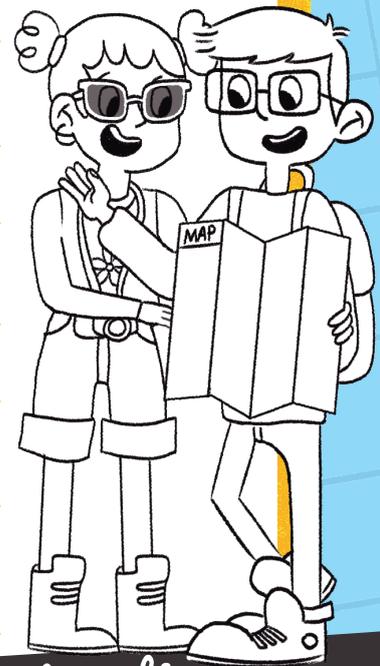
.....

How to get there

.....

.....

.....



### Writing tip

You can find information for your factfile on the Internet.

## ARE YOU A FUN KID?

Read and mark.



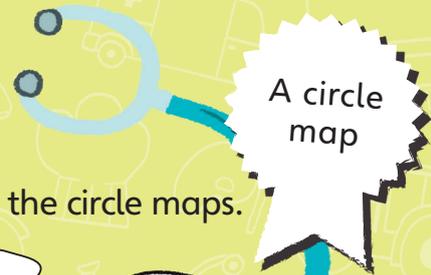
Now I know...

- how to complete a flowchart.
- how to spell some words in British and American English.
- how to write a factfile.

## FUN AT HOME

- Read your factfile to your family.

# AT WORK



## DREAM JOB

What do these people want to be? Read and complete the circle maps.

hospital bus costumes traffic signals helping reading

She's good at .....  
She likes driving around town.  
b \_ \_  
dr \_ \_ \_  
She works on a .....

He's good at ..... plays.  
a \_ \_ \_ r  
He works in a theater.   
He likes wearing .....

He works in a .....  
He's good at science.   
n \_ \_ s \_  
He likes ..... people.

**LOOK!** Use *a/an* with jobs:  
**a** teacher; **an** actor



## SUZY'S DIARY

How is Suzy feeling today? Break the code and write.



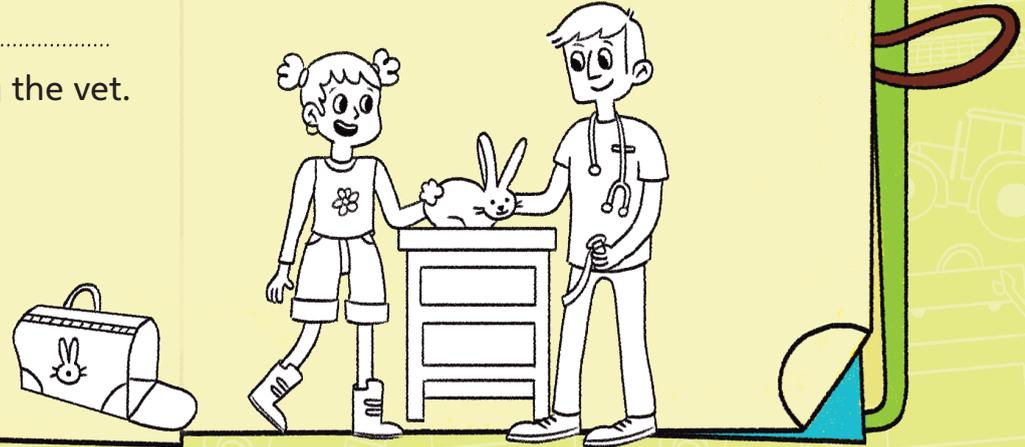
d e g h i l t

Suzy is feeling + + + + + + + +

.....  
today because she is helping the vet.

What about you? Tick.  
I feel delighted when...

- I sing.
- I play soccer.
- I am with animals.



**FUN AT HOME** ▶ Do your dream job circle map and read it to your family.

Understanding specific information  
Spelling: **-an** and **-ian** endings

## A JOB QUESTIONNAIRE

What do you want to be? Read and complete the job questionnaire.

What do you want to be? Read and complete the job questionnaire.

### My ideal job

Are you good at math, at science, or at reading poems? Do you like working with people? Hmm...

What do you want to be?



hi!

#### Instructions

- 1 Complete your personal details.
- 2 Answer the questions. It only takes a few minutes!
- 3 Send your questionnaire to [bestjobforyou@jobs.com](mailto:bestjobforyou@jobs.com) by the end of December and enter the drawing for 20 iPads. We will send you the results via email.

#### Preferences

- Read, think and circle.
- 1 I'm good at...  
science   English   music   art   sports
  - 2 I like working...  
by myself   with people   with animals
  - 3 I want to work...  
outdoors   in a factory   in an office  
in a store   in a vehicle

#### Personal details

Name \_\_\_\_\_  
Date of birth \_\_\_\_\_  
Place of birth \_\_\_\_\_  
Address \_\_\_\_\_  
Email \_\_\_\_\_

#### Skills

- Read, think, and circle.
- 1 Do you like driving?
  - 2 Are you good at playing sports?
  - 3 Do you like wearing a uniform?

Thank you for your answers.



### MAGIC SPELL: -AN AND -IAN ENDINGS

Match to find the names of the jobs. Number the pictures.



- 1 businessm
- 2 music
- 3 magic
- 4 policewom

-an

-ian



### FUN AT HOME

- Read your answers to the questionnaire to your family.
- Look for jobs ending with **-an** and **-ian** in a dictionary.

# YOUR TURN!

Write your questionnaire about your ideal sport.

A questionnaire

## Title

.....  
.....

.....  
.....  
.....  
.....  
.....

hi!

## Presentation

.....  
.....  
.....



## Instructions

.....  
.....  
.....  
.....



## Preferences

.....  
.....  
.....  
.....



## Personal details

.....  
.....  
.....  
.....



## Skills

.....  
.....  
.....  
.....

## Closing line

.....



## Writing tip

Keep the questionnaire short and the language simple.

## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to complete a circle map.
- how to spell words ending with *-an* and *-ian*.
- how to write a questionnaire.



## FUN AT HOME

- Answer the questions and read them to your family.

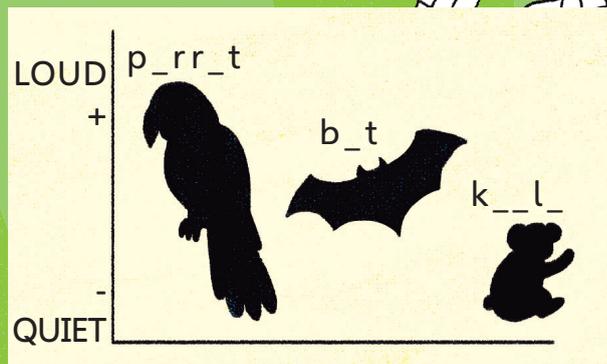
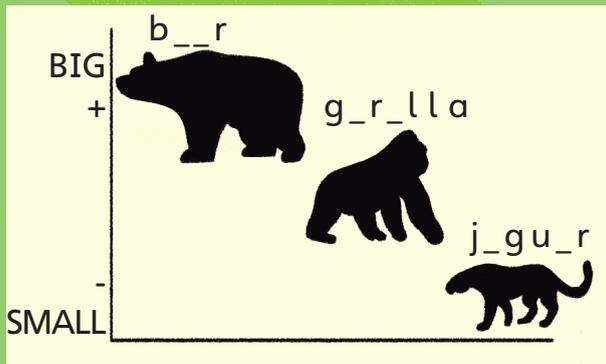
# WILD ANIMALS

## BIGGER THAN ME!

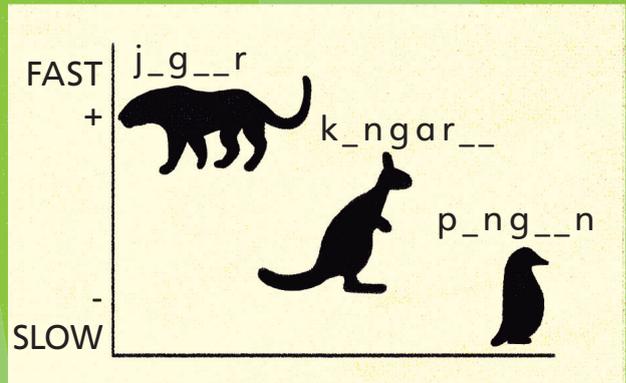
Look at the comparison charts and write the animals. Complete the sentences.



A comparison chart



The gorilla is **bigger** than the jaguar.  
 The penguin is ..... than the kangaroo.  
 The bat is ..... than the koala.  
 The gorilla is ..... than the bear.  
 The jaguar is ..... than the kangaroo.  
 The bat is ..... than the parrot.



## MIKE'S DIARY

How is Mike feeling today? Order the letters and write.



Mike is feeling a \_ \_ \_ \_ \_

Why is Mike feeling like that?

- Because there's an owl in the room.
- Because he can't find Suzy.
- Because Suzy is a Panda!



**LOOK!**

Remember:  
big - bigger

**FUN AT HOME**

Compare the animals in the Bigger than me! activity.

Reading for specific detail

Spelling: -ph

# ANIMAL POEMS

Read the acrostic poems and complete. Match the photos with the poems.



2



1

**R** is for rattle snake!  
**E** is for eggs.  
**P** is for python.  
**T** is for turtle.  
**I** is iguana.  
**L** is for lizard.  
**E** is for end!  
**S**o, what are they?

**A**ll these animals are wet.  
**M**any of them swim in the river.  
**P**lease take care of them.  
**H**ere there is a toad and a frog.  
**I** can also see a salamander.  
**B**reathe through skin.  
**I** think they like insects.  
**A**ll of them are vertebrates.  
**N**ewts belong to this group too.  
**S**o, what are they?



1

They are .....

They are .....



## LOOK!

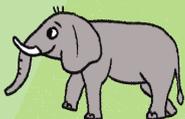
In an acrostic poem, the first letters of each line spell out a word.

## MAGIC SPELL: -PH

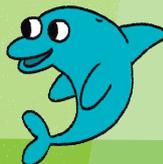
Find the words in the wordsnake and write them. Circle an example in the poems above.



photo



a b  
c b



## FUN AT HOME

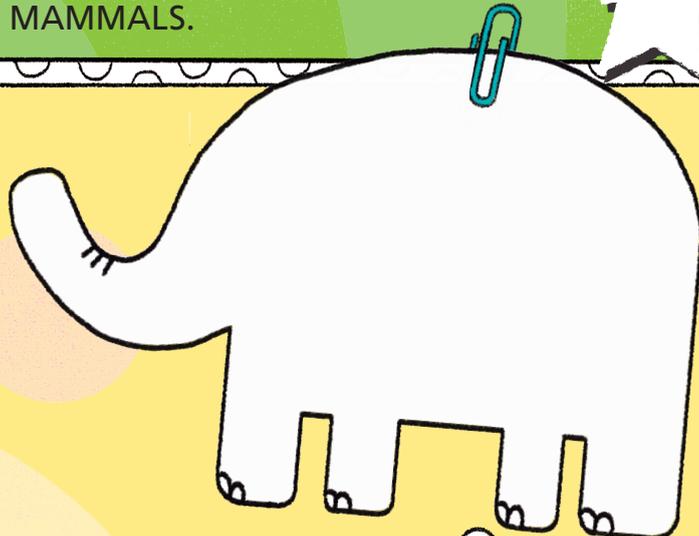
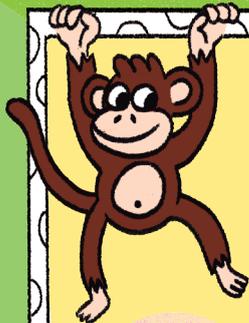
- Say more animals for the two animal groups.
- Look for more words with **-ph** in a dictionary.

# WILD ANIMALS

An acrostic poem

YOUR TURN!

Write your acrostic poem for MAMMALS.



M .....

A .....

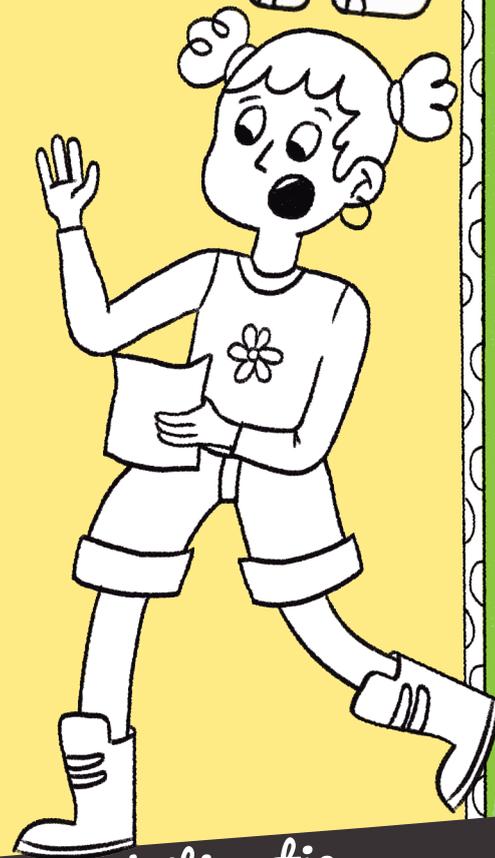
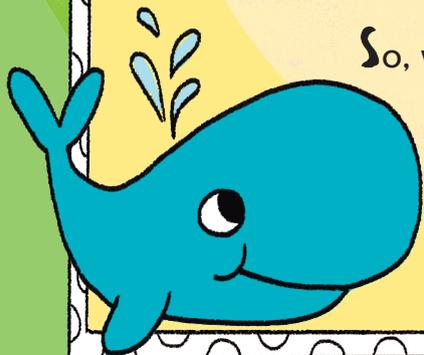
M .....

M .....

A .....

L .....

So, what are they?



## Writing tip

Think of something about mammals for each line of your acrostic poem.

## ARE YOU A FUN KID?

Read and mark.

Now I know...

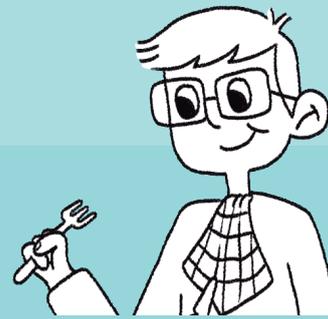
- how to complete a comparison chart.
- how to spell words with *-ph*.
- how to write an acrostic poem.



## FUN AT HOME

- Read your acrostic poem to your family.

# FOOD AND DRINK



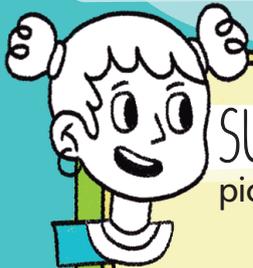
A fishbone diagram

**LUNCH IS READY!** Look, find, and write the food words in the fishbone diagram. Complete the sentences.



chipssaladacookiespaskayogurtnutscoffeesoup

He always has ..... He often .....  
 He usually has ..... He never .....



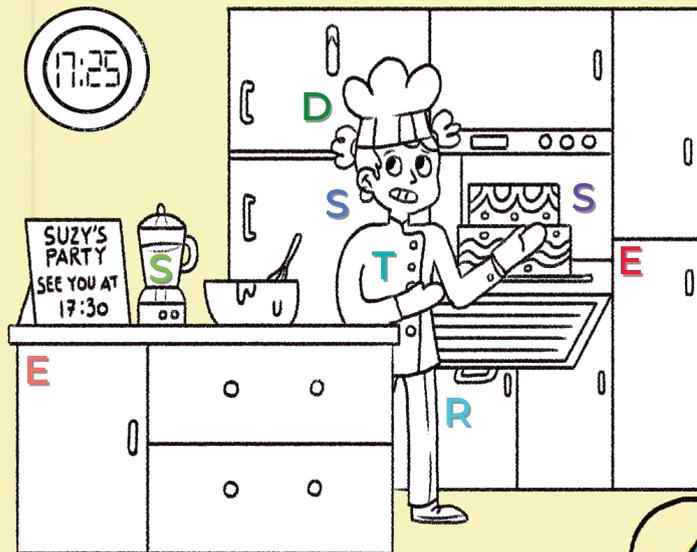
## SUZY'S DIARY

Suzy is having a party at 5.30. Find the letters in the picture and complete.



Suzy is feeling .....  
 because she isn't ready for the party.

When do you feel stressed?  
 I feel stressed when .....



Reading for specific detail  
Spelling: **-ful** ending

## ALL ABOUT WATER

Read the travel article, look, and write. Match the pictures.

### Visit Iceland!

Iceland is a beautiful country full of contrasts.

**Location**  
It is a small island in northern Europe, between the Norwegian Sea and the North Atlantic Ocean.



**Geography**  
The g \_ \_ c \_ \_ \_ s  of Iceland cover 11% of the land area of the country. But it is also a volcanic island with about 200 volcanoes, and lots of hot s \_ \_ \_ \_ \_ s  (geysers).

**Weather**  
It is usually cold and windy, with a lot of r \_ \_ \_ .

**Places to visit**

- Visit a glacier
- Take a bath in a hot w \_ \_ \_
- See the geysers
- Go whale watching

**Food and drink**  
You can eat lamb, seafood, and dairy products like skyr, which is similar to yogurt and white cheese. Tap water in Iceland is very clean and delicious. It comes straight from the mountains and glaciers.

1



2



3



4



**The Water Island is waiting for you!**

### MAGIC SPELL: -FUL ENDING

Find, circle and write the adjectives. Circle one word with **-ful** in the article.

L	U	F	N	I	A	P	C	P	S	D
O	A	P	A	I	N	T	A	N	G	R
B	I	M	H	A	D	T	R	F	E	L
R	N	H	T	A	S	T	E	F	U	L
S	F	H	E	J	I	N	F	A	L	I
S	T	R	E	S	S	F	U	L	O	H
B	L	A	V	I	P	Q	L	E	C	A

VERBS -FUL ENDINGS

taste **tasteful**

pain

care

stress

### FUN AT HOME

- Tell your family about Iceland.
- Look for more adjectives ending with **-ful** in a dictionary.

# YOUR TURN!

Write your article for a travel website.

A travel website



**Title (country)**

**Location**

**Weather**

**Places to visit**

**Geography**

**Food and drink**

**Closing sentence**

## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to complete a fishbone diagram.
- how to spell words ending with *-ful*.
- how to write an article for a travel website.



## FUN AT HOME

- Read your travel article to your family.

# HEALTH MATTERS



A cause and effect organizer

## FEELING SICK

Read and complete the cause and effect organizer.



CAUSE	EFFECT
He has a c_u_h.	He can't go r___ing. 
She has an ___ache.	She can't go s____ing. 
She has a ___ache.	She can't listen to m___c. 
He has a _____ache.	He can't eat ch___l_t_. 
She has a t___er___e.	She can't go to s___ol. 



## MIKE'S DIARY

Good job, Mike! Your dog is feeling better. Look and write.



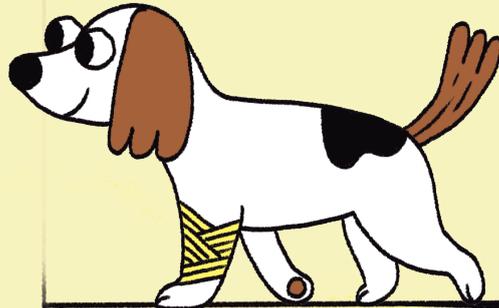
h i m f e e l t o d p r o u a y .  
 i n g d o f i s s e l f ~~M i k e~~

M i k e

Read and mark.

I feel proud of myself when I...

- help at home.
- pass an exam.
- win a race.





Reading for  
a specific  
purpose  
Spelling:  
g or j

# NATURAL PHARMACY

Read the ad unscramble the letters, and write.

Do you feel sick  
and you can't go  
out to the pharmacy?  
Don't worry!

**THE PLANT PHARMACY**  
is here to help you!



## HEADLINE

### What is it?

The Plant Pharmacy is an online pharmacy. We only sell (seidimane) \_\_\_\_\_  
and products made from plants for all common germs and problems at home.

## VISUAL

## BODY

### What products do we sell?

- *Herbal teas:* They are good for coughs, sore throats, and to bring your temperature down.
- *Natural oils and gels:* They are good for (aksbcehac) \_\_\_\_\_. We prepare them in glass jars and avoid using plastic.
- *Natural (cbarfis) \_\_\_\_\_:* 100% cotton arm slings for arm or shoulder injuries. We also sell baby carriers.



### How do we deliver?

We deliver in our eco-friendly motorcycles. They work with natural (luef) \_\_\_\_\_, made from food crops and wood waste.

### Where do we deliver?

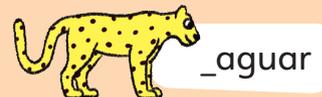
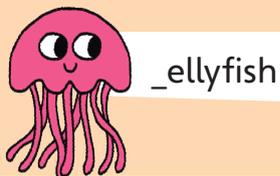
We deliver anywhere in the city!

## LOGO



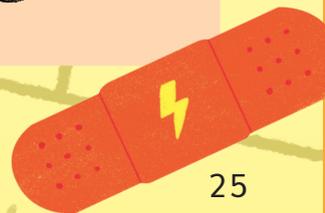
MAGIC SPELL: G OR J

Look and write *g* or *j*. Circle more examples in the ad.



## FUN AT HOME

- Find with your family what a first aid kit should have.
- Find more words starting with *g* and *j* in a dictionary.





**YOUR TURN!** Write your ad about an online store.

**HEADLINE**

**VISUAL**

**BODY**

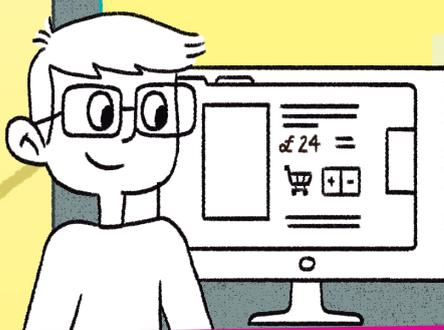
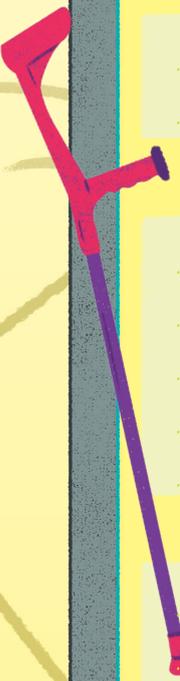
**What is it?**

**What products do we sell?**

**How do we deliver?**

**Where do we deliver?**

**LOGO**



**ARE YOU A FUN KID?** Read and mark.

Now I know...

- how to complete a cause and effect organizer.
- how to spell words starting with *g* or *j*.
- how to write an advertisement.

**Writing tip**  
Use punctuation marks in your ad: '!' and '?'.

**FUN AT HOME**

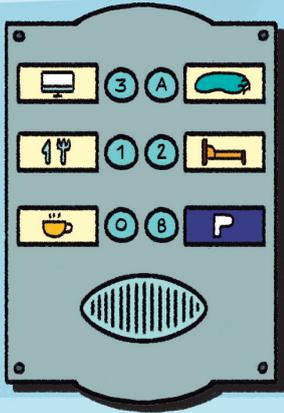
- Read your ad to your family.

# BUILDINGS

A bridge map

## VACATION HOTEL

Where were you yesterday? Read and complete the bridge map.



Attic floor Ground Third  
 Café ~~Basement~~ Rooms Computer  
 Restaurant Swimming Second

B as O as 1 as 2 as 3 as A

Basement ..... floor First ..... floor ..... floor

Garage ..... room ..... pool



## SUZY'S DIARY

How is Suzy feeling today? Break the code and write.



1 L 2 N 3 O 4 F 5 D 6 H 7 Y 8 G 9 E 10 M 11 S 12 T 13 I 14 A

13 / ' / 10 4 / 9 / 9 / 1 / 13 / 2 / 8

I'm .....

11 / 6 / 7 12 / 3 / 5 / 14 / 7

I don't know the people in the elevator.

What about you? When do you feel shy?

I feel shy when .....



**FUN AT HOME**

Look at the Vacation hotel activity and tell your family where you were yesterday.

# BUILDINGS

## SCHOOL TRIP

Read the diary entry and write the words.

animal stone buildings castle clay skin



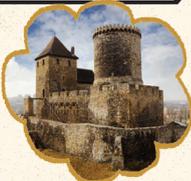
Reading for specific information  
Spelling: *ai* and *ay*

**Date** Thursday, February 2, 2020

**Place** At home

**First paragraph** I am writing about my school trip last weekend. There is an adventure park near the school with lots of fun .....  
And you can go by train! Cool!

**Second paragraph** I usually go with Suzy on school trips, but she was with her friends this time. They were in the ..... houses town all morning! I was in the medieval .....  
It was my favorite building! It is made of ..... and it is very cold inside.



**Third paragraph** Then we were together in the ..... tepees. It was great! You can smell the ..... skin inside!



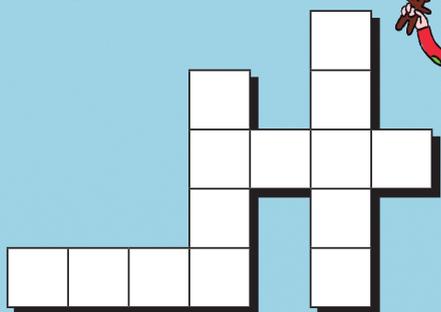
**Closing line** We were in the café in the evening. You can have a nice cup of hot chocolate there!

School trips are always too short!

**Signature** Mike

### MAGIC SPELL: AI AND AY

Write *ai* or *ay* and complete the crossword. Circle more examples in the diary entry.



pl\_ \_

r\_ \_ n

p\_ \_ nt

tr\_ \_



### FUN AT HOME

- Say which buildings in the diary entry are made of clay, stone, or animal.
- Find more words with *-ai* and *-ay* in the dictionary.

YOUR TURN!

Write your diary entry.

# My diary

Date

Place

First paragraph

Second paragraph

Third paragraph

Closing line

Signature



## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to complete a bridge map.
- how to spell words with *ai* and *ay*.
- how to write a diary entry.

### Writing tip

Remember to use capital letters when writing months.

## FUN HOME

- Read your diary entry to your family.

A double bubble diagram

**WHAT WAS THE WEATHER LIKE?** Look at the pictures and complete the double bubble diagram. Read the sentences and write *London* and/or *Madrid*.

cloudy

Madrid  
May 30, 2020

hot

London  
May 30, 2020

windy

rainy

foggy

sunny

It was windy and foggy yesterday.....  
 It was hot and cloudy.....  
 It was windy.....



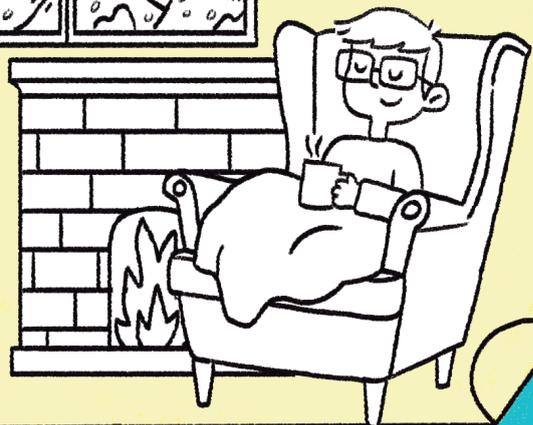
## MIKE'S DIARY

How is Mike feeling today? Match the tiles to find the words. Complete the sentence.

- gra
- ted
- ful
- te
- de
- ligh

Mike is feeling de.....  
 and g..... today  
 because he is warm at home.

What about you?  
 I feel grateful when.....



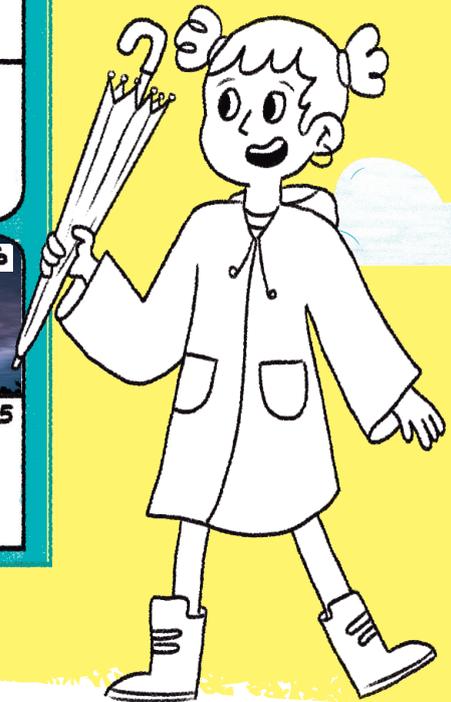
Finding specific information  
Spelling: double consonant words

# EXTREME WEATHER GAME

Look at the board game. Read and write the correct numbers for each word.

31 we can hear this in a thunderstorm	32 	33	34	35 FINISH
30 	29	28	27 a strong wind accompanied by a funnel-shaped cloud	26
21	22	23	24	25 we can see this in a thunderstorm
20 	19	18 it rains a lot and it is very hot	17	16
11	12	13	14 strong winds with heavy rain	15
10	9	8 very heavy winds and a lot of snow	7	6 
1 START	2	3	4 	5

- thunder
- lightning
- rainstorm
- blizzard
- tornado
- hurricane



## MAGIC SPELL: DOUBLE CONSONANT WORDS

Complete the words with the double consonants. Circle three examples in the board game.



she\_ \_s



pi\_ \_a



su\_ \_y



le\_ \_er

## FUN AT HOME

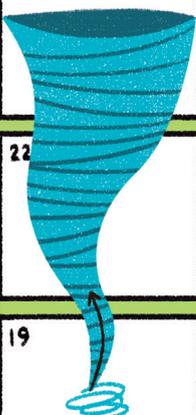
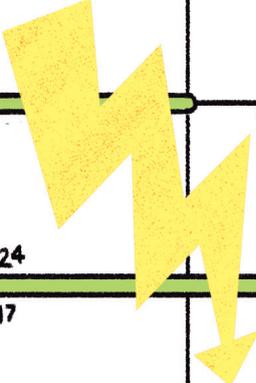
- Get a dice and play Extreme Weather Game with your family.
- Find more double consonant words in a dictionary.

# WEATHER

## YOUR TURN!

Make your weather board game.

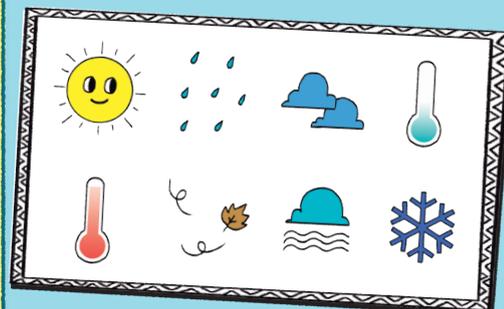
A board game

31 yesterday	32 T/F	33	34	35 FINISH
30 today	29 	28	27 T/F	26
21	22	23	24 	25 T/F
20 yesterday	19 	18 today	17	16
11	12	13	14 T/F	15
10	9 	8 T/F	7	6 yesterday
1 START	2	3	4 today	5

## INSTRUCTIONS

Draw weather pictures in the boxes **today** / **yesterday** and ask about the weather.

- What's the weather like today?
- What was the weather like yesterday?



Write True/False sentences about the weather in your town/city. Use the **T/F** boxes.

- It is sunny today.
- It was windy yesterday.



## ARE YOU A FUN KID?

Read and mark.

Now I know...

- how to complete a double bubble diagram.
- how to spell double consonant words.
- how to describe the weather.



## FUN AT HOME

- Get a dice and play your weather board game with your family.