

Guess! What!

Home Booklet **6**

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INTRODUCTION

About the booklet

Guess What! Home Booklet has interesting and fun activities, including cross-curricular topics (CLIL), designed to encourage children’s curiosity about the world, while they learn to communicate in English. It also provides opportunities for children to develop their social skills by exploring values and emotions, as well as the basic competences necessary in Primary Education, following the National Curriculum for the teaching of English in Spanish primary schools.

The characters

In Levels 5 and 6, Jane and Harry will learn English with the children throughout the units while they develop life skills and will invite them to reflect on their own emotions in a Class Chat.



LETTER TO THE FAMILY

Dear Family,

Welcome to **Guess What! Home Booklet**, the games booklet for you and your child to revise English in a fun way at home, and to show you what your child has learnt in class. The booklet is organised into nine different topics.

We invite you to take part in your child’s experience of learning English. You don’t need to have a good level of English to do this. It is your support and enthusiasm that will keep your child motivated.

You can find this letter translated into different languages and the answer key to the **Guess What! Home Booklet** here: www.cambridge.es/guesswhat

We hope you and your child have fun in English with **Guess What! Home Booklet**!

Common European Framework and Cambridge English

Guess What! Home Booklet has been written to coincide with the Common Reference Levels of the Common European Framework (CEF), and with the three levels of Cambridge English: Young Learners.

GUESS WHAT! LEVELS	COMMON REFERENCE LEVELS OF THE COMMON EUROPEAN FRAMEWORK (CEF)	CAMBRIDGE ENGLISH: YOUNG LEARNERS
1, 2 and 3	Towards Level A1	Cambridge English: Starters
4, 5 and part of 6	Level A1	Cambridge English: Movers
6	Towards Level A2	Cambridge English: Flyers

For further information, please see: www.cambridgeenglish.org

Your child's English teacher

VISUAL MAP

A different **study skill** and **life skill** is presented in every unit and highlighted for your child to know what templates he/she could use to learn.

This activity practises **vocabulary and grammar** through a different study strategy in every unit. This will help your child to **learn to learn**. You can ask your child to think of other subjects where this study skill template could be useful.

SPACE

Study skills:
a circle map

Life skills:
responsibility

SPACE MISSION Jane is going to take part in the 'Space Mission' play at school. Look and complete the circle map.

RESPONSIBILITY Read the comic and write true (T) or false (F).

☐ Harry wanted Jane to go to the cinema with him in the evening.
☐ Harry knows his lines for scene 5.
☐ Harry and Jane are in the space laboratory scene together.

Do you think Harry is being responsible? What about Jane?

FUN AT HOME

- Tell your family three things you think the astronaut in the play is going to see.
- Do a circle map about what you are going to be when you are older.

This activity develops **life skills** through situations featuring our main characters in a **comic strip**. These will be relevant and familiar to your child and will help him/her identify with the characters.

At the bottom of each page, you will find the **Fun at home** section. It suggests simple ideas for you and your child to communicate in English.

The second page includes a **reading text** and a **comprehension activity** focusing on different text types that your child is supposed to be able to read throughout his/her Primary Education, and are linked to cross-curricular (CLIL) topics.

A different **reading strategy** is highlighted for your child to be aware of what he/she is learning.

The third page includes a **guided writing activity** for a different type of text that follows the model of the reading text.

The **text type** is highlighted.

Get Ready! boxes give **guided preparation steps** for your child to follow before writing.

SPACE

MEET MY PLANET

Read and choose the correct words in the playscript.

Date: 3rd April 2018
Play: Space Mission
Scene: Meet my planet
Setting: Mars emergency landing
Actors:
 • Jane as Astronaut Professor Jones
 • John as Martian Zonk
 • Harry as Professor Smith at Space station (voice only)

Scene 1

PART 1
 Astronaut: [very nervous voice] I am going to land! This is an emergency! [Sound effects – crashing noise]
 Space Station: [loud voice] We can't hear you!

PART 2
 Martian: [metallic, friendly voice] Hello!
 Astronaut: [confused voice] Is that you Professor Smith?
 Martian: [smiling] My name is Zonk. Who are you?
 Astronaut: I am Professor Jones. I am on a research trip to Mars but my @spacecraft / space station crashed.
 Oh, welcome to Mars!
 Martian: [really surprised] Are we in Mars / Pluto?
 Astronaut: [very happy and proud] Yes, this is Mars, the fourth planet / satellite from the Sun and the second smallest / biggest in the solar system / moon!
 Astronaut: [energetic and confident] I know... – and Jupiter is the biggest one!
 Martian: Very good! And what planet are you from?
 Astronaut: I'm from the Earth / Saturn.
 Martian: Oh, but you only have one moon / sun there!
 Astronaut: That's right!
 Martian: I would like to visit Jupiter, it's got 63 moons / orbits!!
 [They stand up and continue chatting...]

Scene 2

PART 1

PART 2

CREATIVE WRITING WORKSHOP

Write the playscript for Scene 2 in the 'Space Mission' play.

DATE:
PLAY:
SCENE:
SETTING:
ACTORS:

GET READY!

- Read Scene 1 again and think about the next scene. ✓
- Think about where the scene takes place. ✓
- Decide which actors are going to participate. ✓
- Write the dialogue. ✓

CLASS CHAT

Enthusiasm

Read and write a comment about feeling enthusiasm.

Guys, you were great at the rehearsal! 🍷

Thank you Harry! 😊 What was your favourite part?

I really liked when the spacecraft crashed. 🚀

It was very realistic. And I loved your energy when talking to the martian! 🗣️ You talked like a real professor!

FUN AT HOME

– Perform the scene with two other members of your family.

ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to organise information in a circle map.
- ☐ how to be responsible.
- ☐ how to write a playscript.

Writing tips

- Remember to write notes to indicate to actors how they say each line, what they are doing, sounds effects, etc.

FUN AT HOME

– Read the play to your family and ask them for suggestions.

This activity works on **emotional competence**. Your child will be able to recognise different emotions with the help of Jane and Harry, who write their comments in a class chat where your child participates with a personal comment. Encourage your child to talk about each emotion after writing a comment and discuss positive ways to handle it.

This is a **self-evaluation activity**. Your child reads the **Now I know...** statements and ticks the box if that statement is true to him/her. Ensure your child values his/her own progress.

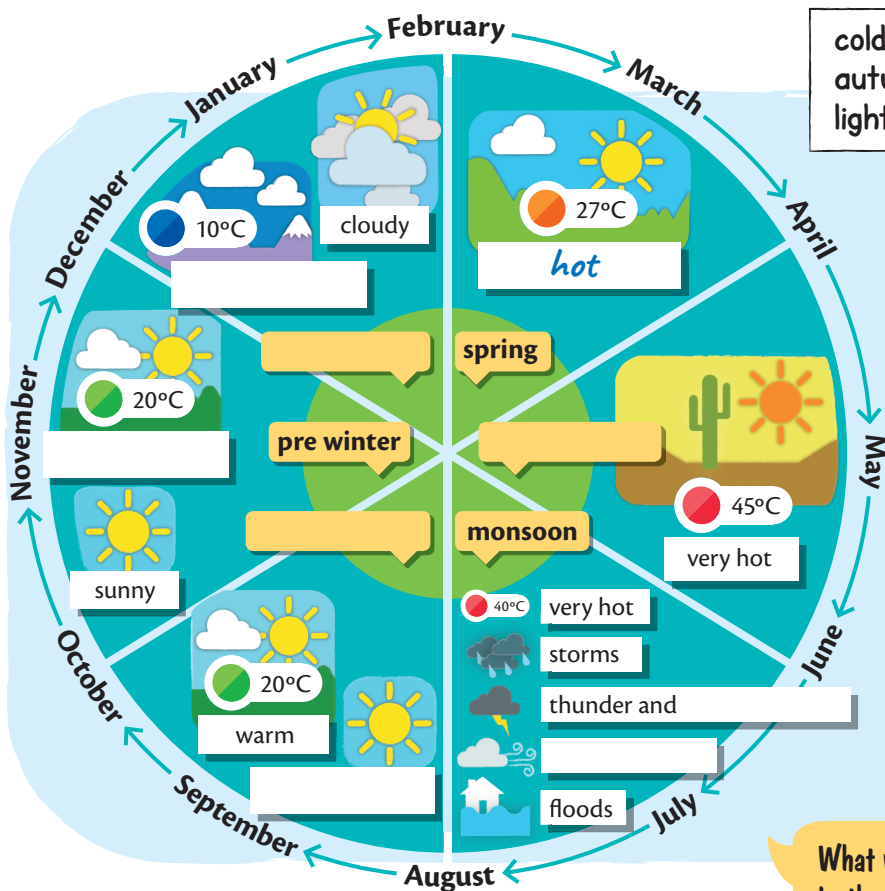
Writing tips help your child with suggestions to write each type of text.

SEASONS AND WEATHER

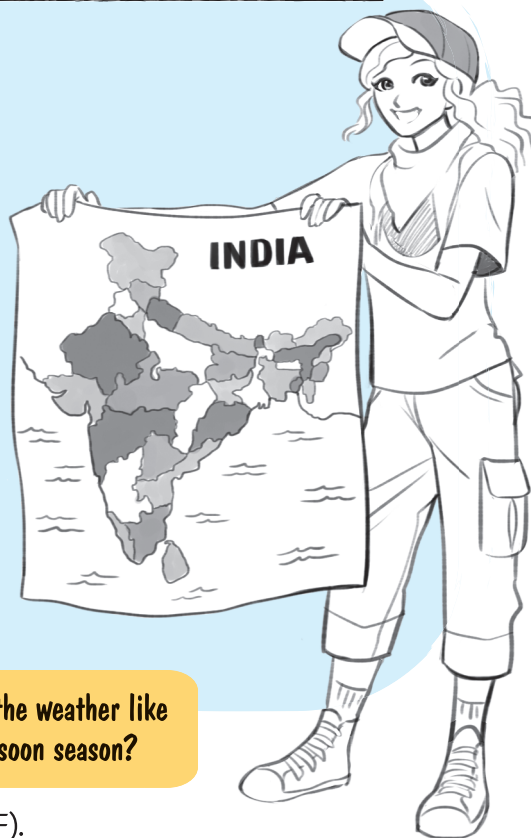
INDIAN HOLIDAY

Jane went to India in the summer holidays. Look and complete the weather information for each season in the cycle circle.

Study skills:
a cycle circle
Life skills: planning



cold	hot	winter
autumn	windy	sunny
lightning	warm	summer

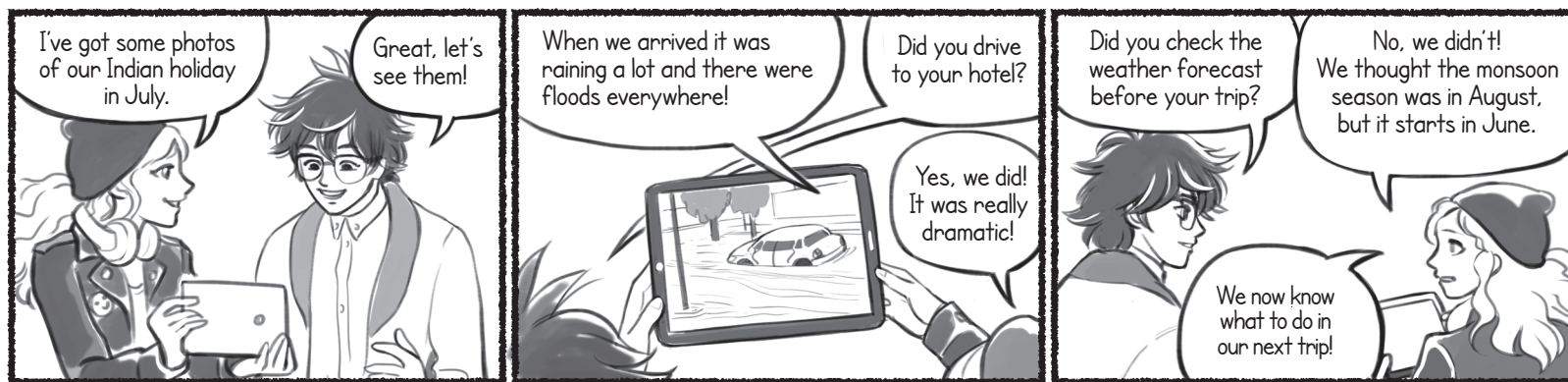


What was the weather like in the monsoon season?

PLANNING

Life skills

Read the comic and write true (T) or false (F).



- ☐ Jane showed Harry photos of the drought in India.
- ☐ When Jane and her family arrived, they had to drive through the floods.
- ☐ The monsoon started in June.
- ☐ They travelled to India in the Indian summer.



FUN AT HOME

- Play a guessing game about the weather in India. One person describes the weather and the other person says the season.
- Choose where you would like to go on holiday with your family and find out about the weather in that place.

SHADOWS AROUND US

Read the invitation and match the titles with the photographs.

Finding specific information in an invitation

Light from above
Light from the left side

Light from the right side
Light from behind

EVENT

The School Art Gallery invites you to SHADOWS AROUND US

An exhibition presenting photographs from local school students studying the effect of light on everyday objects.

OPENING

Friday 22th of September, 2017 - Friday 7th October, 2017
From 5.00 pm to 7.00 pm

WHERE

Joan James Gallery
34 Main Street
CB2 1TQ Cambridge

CONTACT US

(tel) +44 0223 675432
(email) yourlocalartscentre@ylac.co.uk
(web) www.yourlocalartscentre.co.uk

ADDITIONAL INFORMATION

The exhibition is free.
Come and have a fresh juice and snacks with us and admire the work of students in our community.

RSVP

CLASS CHAT

Envy

Read and write a comment to help Sally manage her envy.

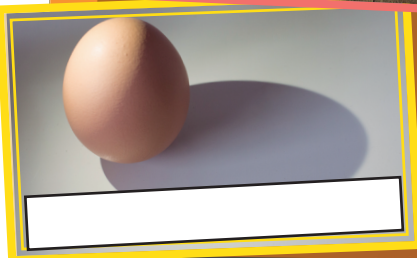
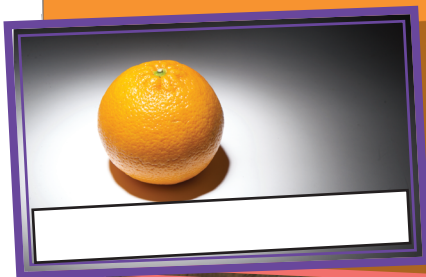
RSVP stands for a French phrase, *Répondez, S'il Vous Plaît*, which means 'Please reply'.

Encourage people to think about what they do well.



FUN AT HOME

- Take a photo of the same object with light coming from different places and compare the shadows.



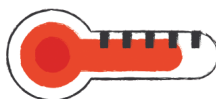
Hello class! What photo did you select for the shadow project? 📷

When I was in India 🕌 this summer I took lots of photos of the view from our hotel so I have great photos! 😎



You always do the best art projects Jane, it is not fair! 😞

SEASONS AND WEATHER



CREATIVE WRITING WORKSHOP

Write an invitation to an art exhibition.

GET READY!



- Think about what the exhibition is about. ✓
- Write some information about the exhibition. ✓
- Decide on the time, date and place. ✓
- Give other important information (price, contact details, etc.). ✓
- Draw or look for some images for your invitation. ✓
- Write a title for each picture. ✓

EVENT

OPENING

WHERE

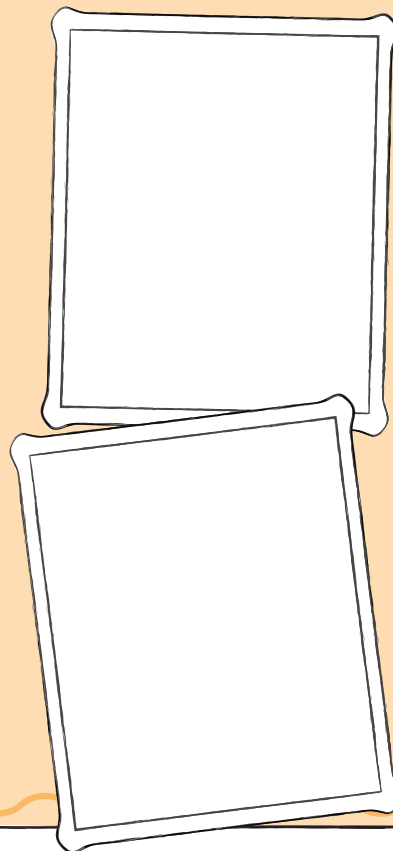
CONTACT US

(tel)

(email)

(web)

ADDITIONAL INFORMATION



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to use a circle map to learn about weather.
- ☐ how to plan actions.
- ☐ how to write an invitation.



Writing tips

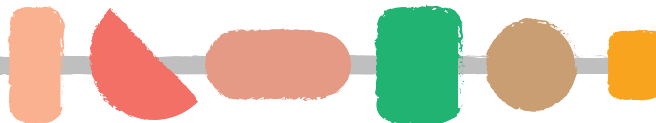
- Remember to use abbreviations such as RSVP, pm, etc.



FUN AT HOME

- Read your invitation to your family and think of different names for the exhibition photos together.
- Look for an art exhibition to go with your family.

CAMPING



Study skills: a step ladder chart
Life skills: organisation skills

SMART PACK

What do you need to go camping? Read the packing instructions and complete the step ladder chart. Then look and number the camping items.

light things
things outside
outside pockets

suitable pack
heavy things

PACKING INSTRUCTIONS

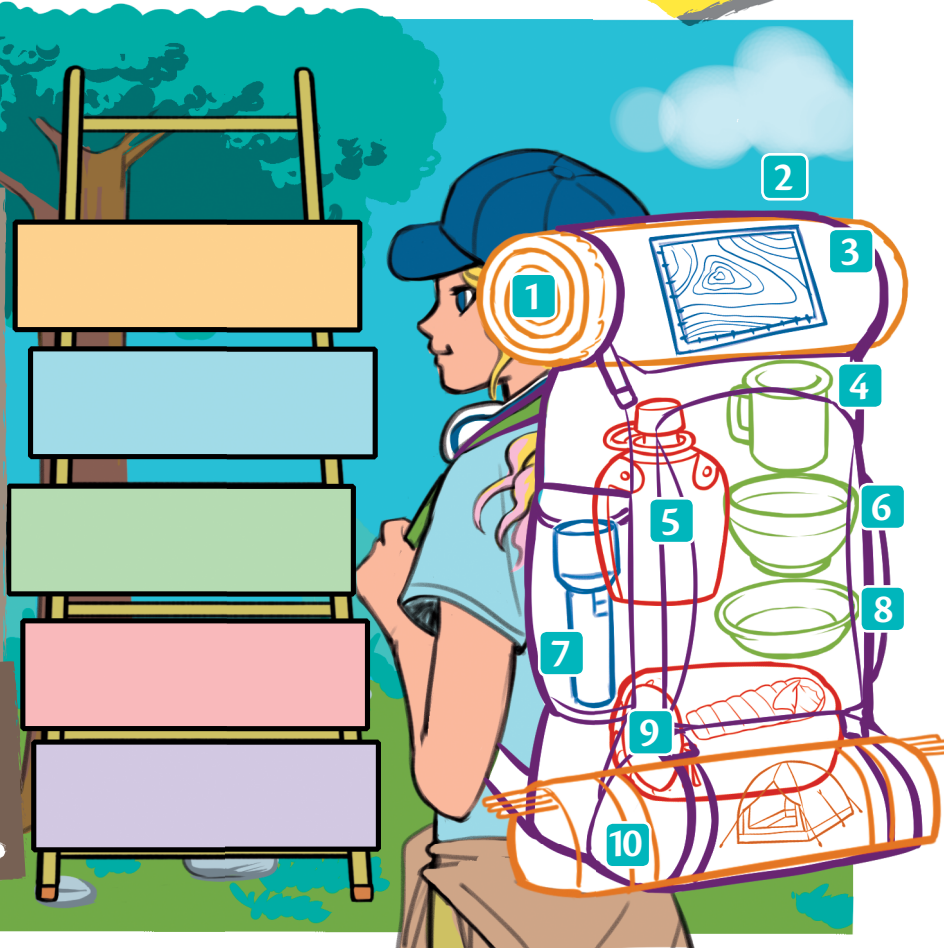
Finally, attach the tent ☐ and the blanket ☐.

Then, put in what you need to use frequently:
a map ☐ and a torch ☐.

Next, put in what you need to eat:
a bowl ☐, a plate ☐, and a cup ☐.

First, put in what you need to sleep and drink:
sleeping bag ☐ and water bottle ☐.

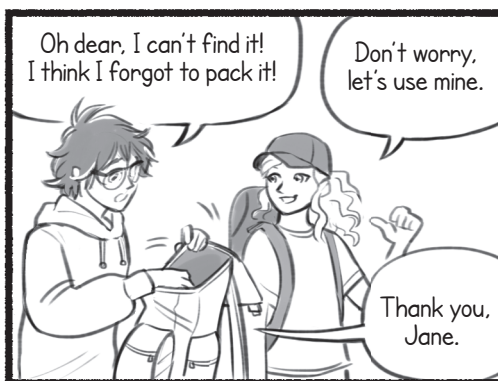
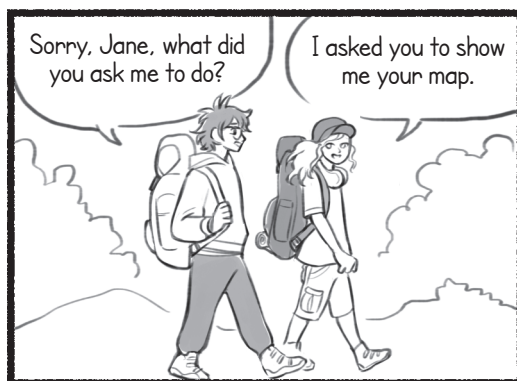
Choose the correct size rucksack ☐.



ORGANISATION SKILLS

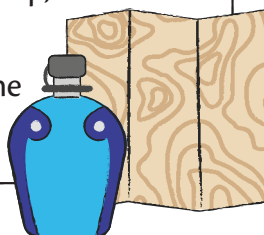
Life skills

Read the comic and complete the sentences.



Jane wanted Harry show her his map, but Harry forgot his his map.

Harry asked Jane show him some water because he forgot his water bottle.



FUN AT HOME

- Make a packing list of what you need to take to school tomorrow. Then make a step ladder chart with the steps you need to follow to pack.

CAMPING

CAMPING FOOD

Read the recipe and match the sentences with the estimations.

Following the steps in a recipe

1 metre = 100 centimetres
1 kilogram = 1,000 grams
1 litre = 1,000 millilitres

GRILLED CHICKEN WITH HERBS

Serves: 8 • Time: 55 mins • Difficulty: easy



Ingredients



Fresh herbs

100 ml of olive oil



750g of chicken

Salt



Utensils

A bowl



16 skewers about 30 cm long

A round grill about 60 cm diameter



Steps

- 1 Cut the chicken into pieces of 2 cm x 2 cm.
- 2 Mix the olive oil and the fresh herbs in a bowl and leave for 10 minutes.
- 3 Heat the grill on an open fire with a bit of olive oil for about 10 minutes.
- 4 Put about five pieces of chicken on each skewer.
- 5 Finally grill the skewers for about 5 minutes or until they are done.

It is more than half a kilogram but less than a kilogram. 750 g
It is longer than 50 centimetres but shorter than 1 metre. _____
It is less than a quarter of a litre. _____
It is less than half a metre. _____

CLASS CHAT

Disappointment

Read and write a comment to help Jane handle disappointment.



Hi guys, did you have a nice camping holiday? 🏕️

Yes, it was great! 👍 We had lovely weather and we met a lot of friends.



I did a barbecue for our new friends, but I cooked the chicken for too long and it got burnt! They had to invite us to dinner in the end! What a disaster! 😞



FUN AT HOME

- Cook the recipe next time you go camping with your family.
- Estimate the quantities of the ingredients you need to make an omelette.

CREATIVE WRITING WORKSHOP

Write a camping recipe.

A recipe

GET READY!

- Choose a recipe. ✓
- Think about the ingredients and utensils you need. ✓
- Estimate the quantities. ✓
- Write the steps. ✓

RECIPE

SERVES

TIME

DIFFICULTY

INGREDIENTS

UTENSILS

STEPS

PHOTO



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to use a step ladder chart to learn how to pack.
- ☐ how to stay organised.
- ☐ how to write a recipe.



Writing tips

- Remember to use abbreviations when writing time and measurements.



FUN AT HOME

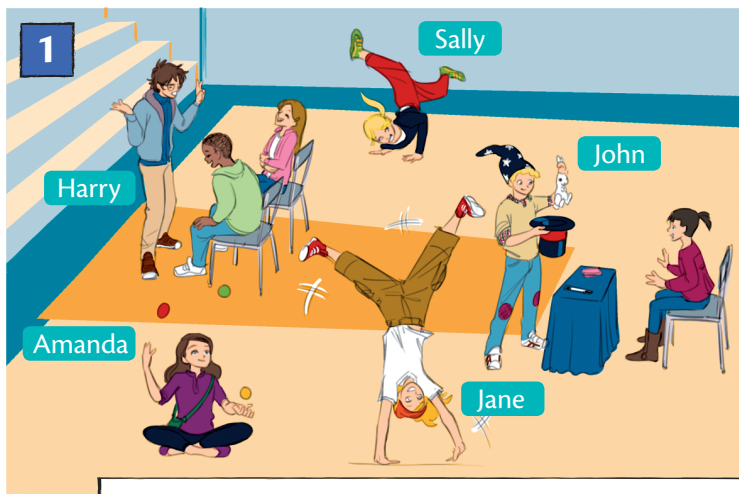
- Cook your recipe and invite your family to eat it.

TALENT SHOW

'WHO'S GOOD AT?' PARTY

Read, look and complete the bridge maps.

Study skills:
a bridge map
Life skills:
perseverance



~~doing cartwheels (x2)~~ juggling (x2) doing tricks (x2) street dancing (x2) telling jokes (x2)

1

Jane	as	Harry	as	John	as	Amanda	as	Sally
is the best at		is the best at		is the best at		is the best at		is the best at
doing cartwheels								

2

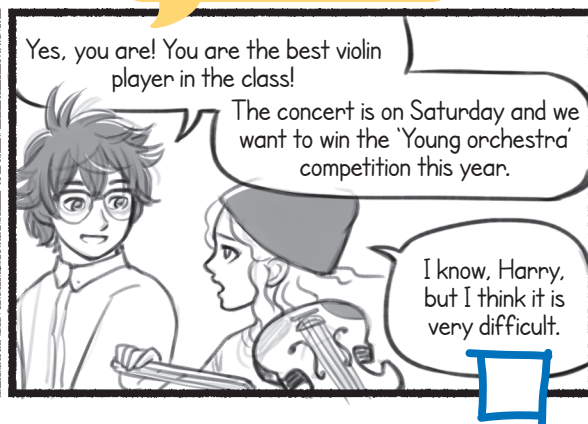
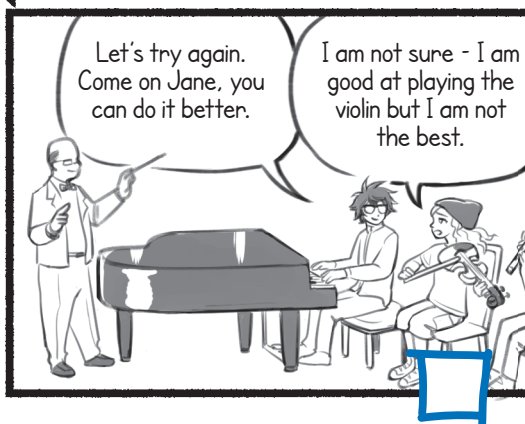
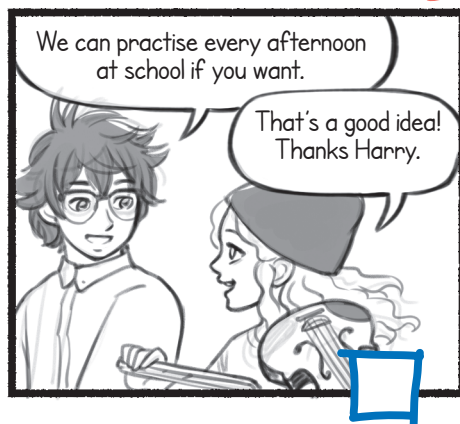
John	as	Jane	as	Harry	as	Amanda	as	Sally
is worse than		is worse than		is worse than		is worse than		is worse than
Jane		Harry		Amanda		Sally		John
at		at		at		at		at
doing cartwheels								

PERSERVERANCE

Life skills

Read and put the comic in the right order.

How is perseverance shown in this comic strip?



FUN AT HOME

- Make a bridge map with the talents in your family showing who is the best at what. Then make medals for the best at each category.

SCHOOL OLYMPICS

Read the sports review and write the words.

stamina speed strength balance

Understanding specific details in a sports review

We were at the IV School Olympics in our city. There are four categories: Running, Skating, Acrobatics and Street Dancing.



Running

Jane Wilson came first in the running competition. Her _____ was spectacular! Last year's winner Lisa Smith won the second prize. She wasn't very happy about this.



Skating

Another surprise was the amazing _____ of the new student, John Smith, in the skating category. He stood on one leg for most of the performance!



Acrobatics

All participants showed their _____ in the acrobatics category. The seven children human tower from Year 6 got the first prize.



Street Dancing

And what about the great _____ of the street dancers? They had the longest performance of the show and there wasn't a single mistake. They were superb!

Congratulations to all winners and keep the good work!

CLASS CHAT

Confidence

Read and write a comment to help Lisa feel confident.



Well done Jane and Lisa! 🍷 You did great at the School Olympics! 🏅

Thanks Harry. 😊 It was very close, wasn't it, Lisa?



I did so badly! 😞 I don't think I am going to participate next year. I am not good at running anymore!

Come on, Lisa! You are a very good runner.



FUN AT HOME

- Say who was the best at the running competition.
- Think of other sports where you need to have stamina, strength, balance and speed.

TALENT SHOW

CREATIVE WRITING WORKSHOP

Write a competition review.

A competition review

GET READY!

- Think about the type of competition you want to write about. ✓
- Think about the categories of the competition. ✓
- Write who did best for each category and explain why. ✓
- Write a positive closing line. ✓

INTRODUCTION

CATEGORY 1

CATEGORY 2

CATEGORY 3

CLOSING LINE



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to use a bridge map to make comparisons.
- ☐ how to be perseverant.
- ☐ how to write a competition review.



Writing tips

- Remember to use *best at/better than* when comparing.



FUN AT HOME

- Organise a competition at home and write a review pretending to be a journalist.

INTERNATIONAL FOOD



Study skills:
visual summary cards
Life skills:
diversity

INTERNATIONAL CHEF'S COMPETITION

Who says what? Look and match. Then look and complete the visual summary cards and number the chef hats.



Country: S pai n
Dish: Paella
Ingredients: r e, chicken, v s
Chef: Mary



Country: Japan
Dish: S i
Ingredients: f h, rice
Chef: Harry



Country: P u
Dish: Rice and beans
Ingredients: rice, b s
Chef: Jane



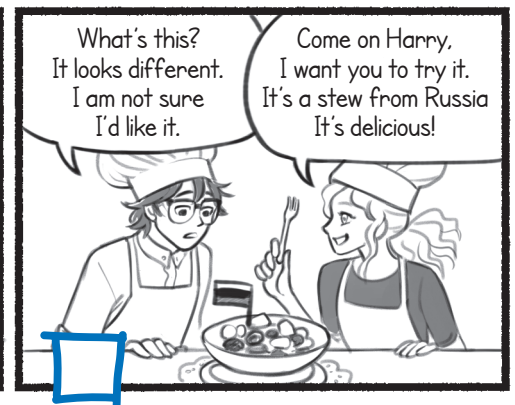
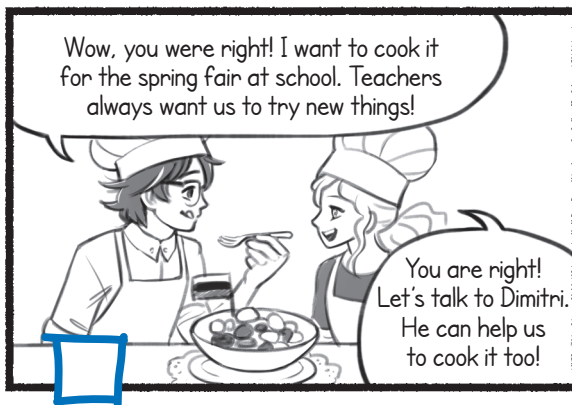
Country: Mexico
Dish: T s
Ingredients: t s, cheese, meat, vegetables
Chef: Paul



DIVERSITY

Life skills

Read and put the comic in the right order. Then answer the questions.



What did Jane want Harry to do? _____
Did Harry want to try a new dish at first? _____
Was he surprised when he tried the stew? _____

FUN AT HOME

- Look for an international recipe and cook it for your family.
- Make a food card. Use the examples above to help you.

INTERNATIONAL FOOD



WE ARE WATER

Find the words in the water drop puzzle.
Then read the explanations and write the words.

Understanding key
information in an
explanatory text

brain
humans
skin
blood
perspiration

Why we need water



All _____ need water to live.
We can go for weeks without food,
but only three days without water!



WATER HELPS OUR BRAIN

Our _____ needs
water to think. More than
70% of our brain is water.

Remember, it is very important
to drink 6-8 glasses of water
every day to be healthy.

STATEMENT

REASON 1

REASON 2

REASON 3

CONCLUSION



WATER HELPS OUR BLOOD

Our _____ needs water
to move around the body.
When we run or do sports we
need a lot of water.

WATER HELPS OUR BODY WITH PERSPIRATION

When it is very hot we have
to drink more water because
we lose it through our
_____;
this body water is called
_____. If we
don't drink water, we can
feel tired and have headaches.



CLASS CHAT

Irritation

Read and write a comment to help Harry
feel less irritated.



Hello, where are you all? 😡 You wanted us to meet
in the library at 4.00 and it's 4.15 and there's nobody
here! I'm tired 😞 and I have got a headache 🤕.

I am at home Harry. Sorry, I missed the bus and it was too
late to go. 😞



Sorry, I had a doctor's appointment and I had to wait. 🙄

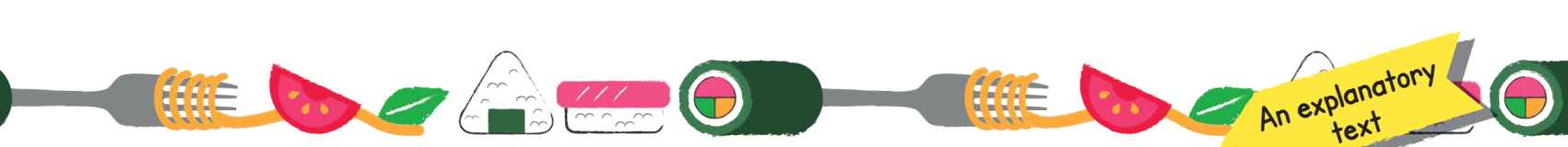


Why do you think
Harry is irritated?



FUN AT HOME

- Keep a record of the
water each person in your
family drinks and put it
on the fridge to remind
everyone to drink at
least 6-8 glasses a day.



An explanatory text

CREATIVE WRITING WORKSHOP

Write an explanatory text about why we need food.

Title

STATEMENT

REASON 1

REASON 2

REASON 3

CONCLUSION

GET READY!

- Read the explanatory text in the reading section and think why food is important for humans. ✓
- Search for information in an encyclopedia or on the Internet. ✓
- Write three different reasons in the different sections, with a different heading each. ✓



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to organise food information in visual cards.
- ☐ how to appreciate diversity.
- ☐ how to write an explanatory text.



Writing tips

- Remember headings must be short and clear:
We need food to live
We need food to grow
We need food to keep healthy



FUN AT HOME

- Write a list of suggestions about healthy eating on the fridge, next to the water consumption summary.





'THE SIX SPIDERS' PRACTICE

Look at the band, read the sentences and complete the spider map.

Study skills:
a spider map
Life skills:
teamwork



Lucy plays the guitar badly.
John plays the keyboard beautifully.
Jane plays the violin quickly.

Mathew plays the drums loudly.
Jack plays the trumpet badly.
Suzy plays the flute quietly.

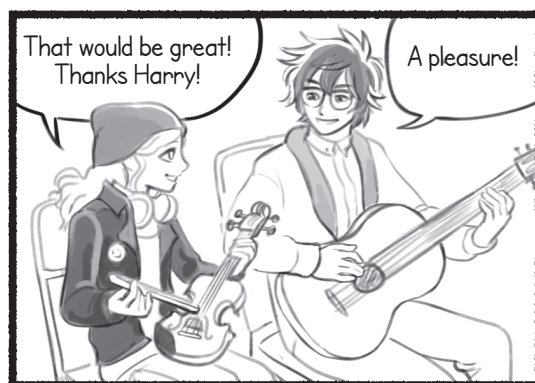
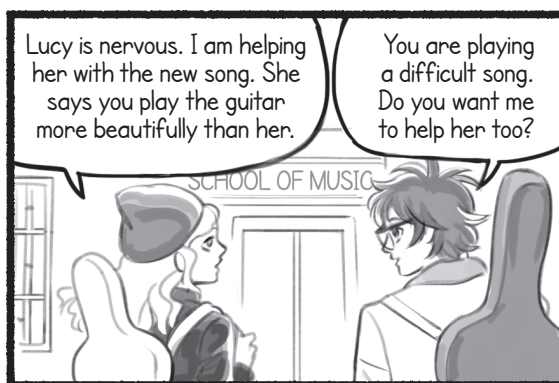
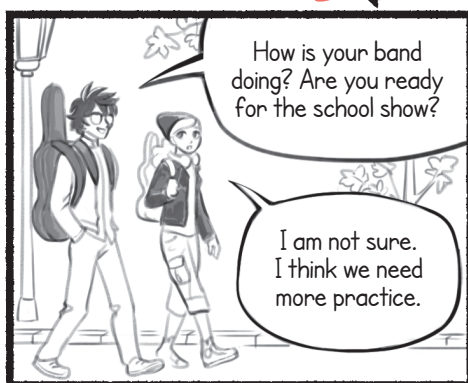


Do you play
any instrument?

TEAMWORK

Life skills

Read the comic and write the sentence.



Harry

beautifully

than

more

plays

the guitar

Lucy



FUN AT HOME

- Look at the 'The Six Spiders' practice activity. Say who plays what instrument and how they play it.
- Talk with your family and decide who speaks more loudly and more quietly at home.

Understanding key information from a comic story

SHOW TIME

Read the comic story and write the words.

vibrate high ~~string~~ pitch thin quickly beautifully

Look, I am making the string tighter so it makes a higher _____.

And I am using _____ strings that _____ quickly and make a _____ sound.

That's what we need for our competition song!

You play _____ John!

Thanks Lucy! But look at the time, it is my alarm!!

Let's go to the school show! It's at 5.00!

Let's go this way.

Careful, Harry, there's an ambulance driving _____!

Thanks Lucy! That was a loud sound!!

CLASS CHAT

Relief

Read and say how you feel about what Lucy says.

Where are you all!!!!? 😡 The school show starts in 10 minutes!!!! 😞

I am coming in, can you see me? Hello! 🙋

And I am behind you girls! 😊

But where is Lucy? 😞

Sorry guys! 😞 I am coming with Harry! He almost got run over by an ambulance! But he is OK. No worries! 👍

How do you think the band feels about what happened to Harry?



FUN AT HOME

- Make a list of other things that make high and loud sounds.

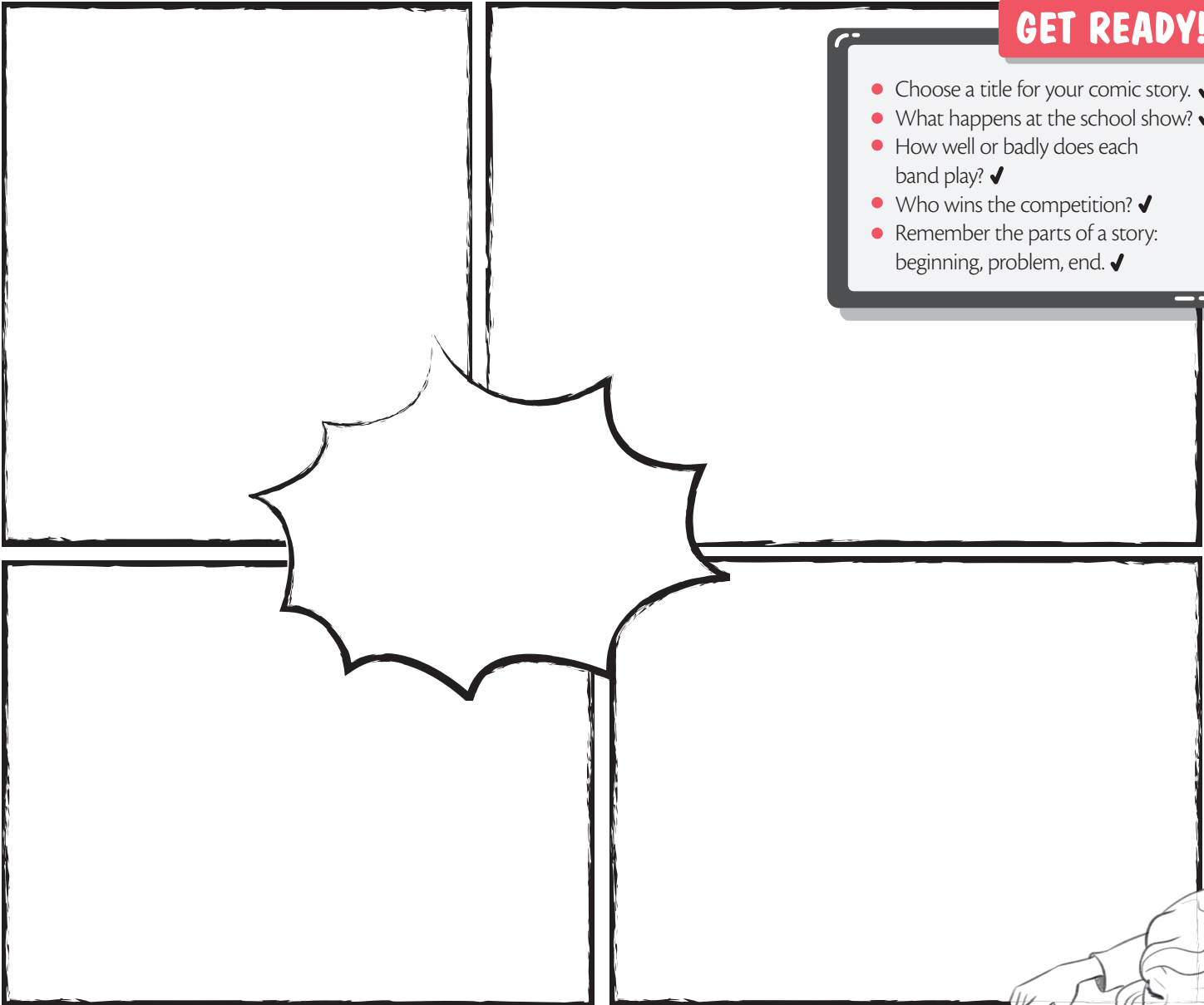


CREATIVE WRITING WORKSHOP

What do you think happens next at the school show?
Continue the comic story in the Reading section.

GET READY!

- Choose a title for your comic story. ✓
- What happens at the school show? ✓
- How well or badly does each band play? ✓
- Who wins the competition? ✓
- Remember the parts of a story: beginning, problem, end. ✓



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to learn about instruments in a spider map.
- ☐ how to work as a team.
- ☐ how to write a comic story.



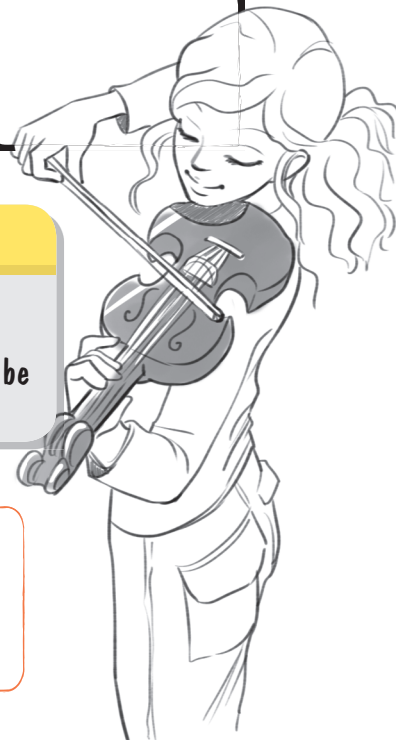
Writing tips

- Remember to use adverbs (*badly, beautifully, loudly, quietly, etc.*) when you describe the band's performance.



FUN AT HOME

- Do a fun music competition at home and give prizes to loud, quiet, quick and slow sounds.



NOW AND THEN

PAST AND PRESENT

Look, read and complete the timeline.

Study skills:
a timeline
Life skills:
creative thinking

Information Technology timeline

From 1960



You could read the news every day.



You could look for information in these books.



You could write these to your friends and family.

From 1980

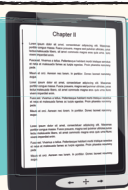


You could send them from a computer.



You could play these on a computer.

e- _____



You could have lots of books here.

t _____
m _____



You could send them from your phone.

w _____



You could search for information from a computer.

From 1990

What could and couldn't you do in the 1960's?

CREATIVE THINKING

Life skills

Read the comic and complete the conversation.

It is amazing that people couldn't search for information in _____ in the 1980's!

I know, and what about _____ messages! They could only send _____ to each other!

I think inventors of all these things were very _____

They probably work really hard too!

I want to _____ something new one day.

couldn't letters creative websites text invent

Children can go to museums in 2100 and read about what you _____ do in 2018!

That would be great!



FUN AT HOME

- Ask your parents what they could and couldn't use when they were your age.
- Imagine you are in the 1960's. Write a letter to your grandparents about your school day telling them what you used to search for information.

MUSEUM WORKSHOPS

Read and fill in the registration form to participate in workshops at the museum. Then match the photos to the workshop title.

Understanding specific information in a registration form

www.royalhistorymuseum.com/workshops/primarysources







PERSONAL INFORMATION

Name

Address

City

Post code

Country

Telephone

Email

OTHER INFORMATION

What exhibition did you visit today?

☐ Medieval instruments

☐ The History of News

☐ Pre-historic tools

Who did you come with?

☐ My school

☐ My family

☐ By myself

☐ Other

PRIMARY SOURCES WORKSHOPS

Please number in order of preference (1-4).

☐ **Jewellery in Ancient Egypt**
Find out what jewellery was made of in Ancient Egypt!

☐ **Uses of tools in Egyptian times**
Do you know what Egyptians used as tools? Come and find out!

☐ **Roman statues**
You can learn who made lots of Roman statues and why they made them.




☐ **History of board games**
Come and play and discover lots of board games from the past!


SUGGESTIONS

CLASS CHAT

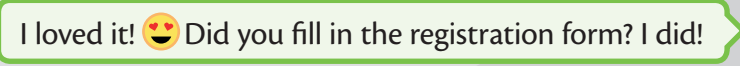
Curiosity

Read and write a comment about feeling curiosity.








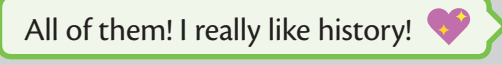
Did you like the museum exhibition?




I loved it! 😊 Did you fill in the registration form? I did!



Yes, I did. Which workshops did you tick?



All of them! I really like history! 💖



I didn't fill in the form. I don't like history, it's boring! 😴

Are you curious to find out things about the past?

FUN AT HOME

- Talk to your family about primary sources that you have visited in museums in the past.
- Think about the primary sources for information technology.

CREATIVE WRITING WORKSHOP

Write a registration form for two workshops at a museum.

GET READY!

- Choose a name for your museum. ✓
- What is the registration form for? ✓
- What details do you need to know? ✓
- Remember the parts of a form. ✓

NAME OF MUSEUM

PERSONAL INFORMATION

OTHER INFORMATION

WORKSHOPS

SUGGESTIONS



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to organise information in a timeline.
- ☐ how to be creative.
- ☐ how to write a registration form.



Writing tips

- Remember to check for spelling and grammar. Registration forms should look neat and clean.



FUN AT HOME

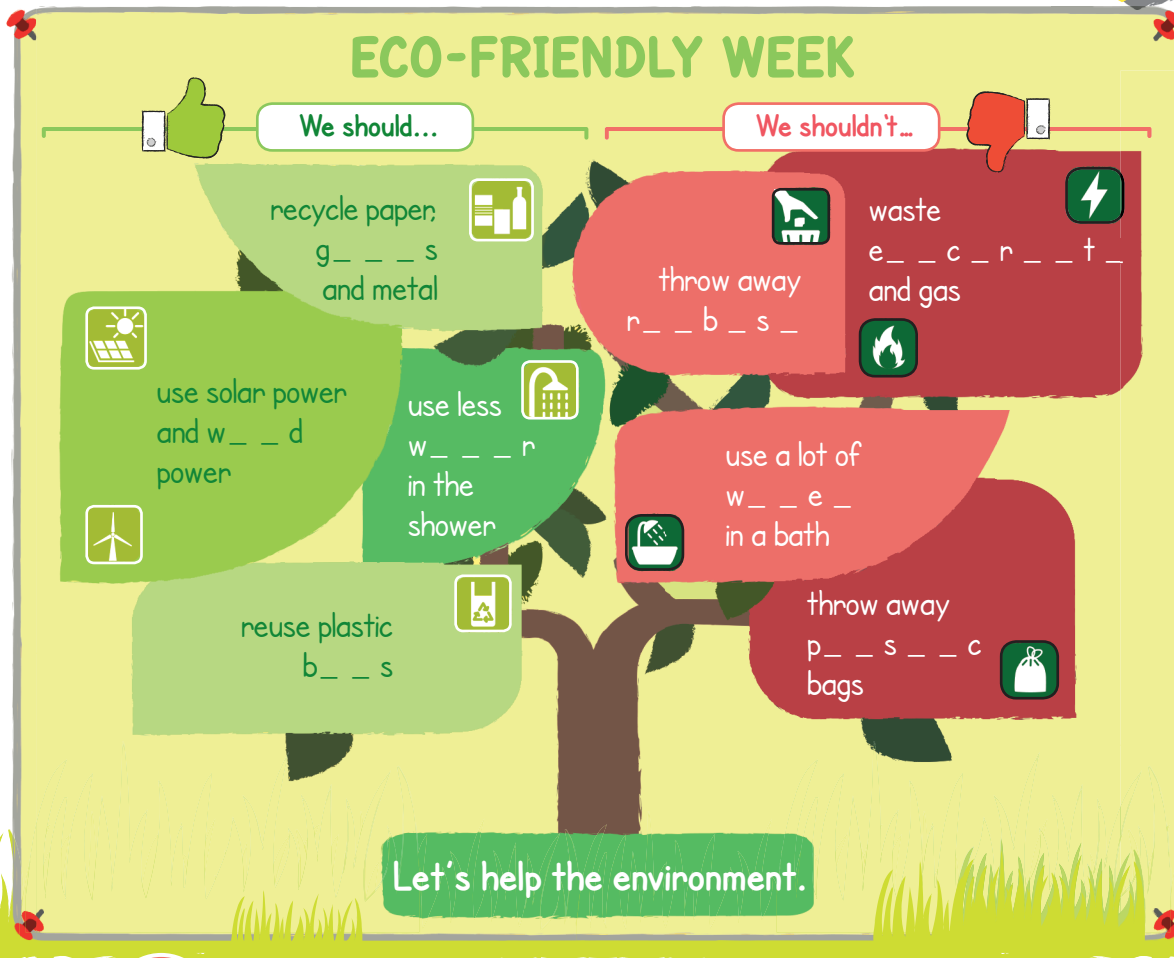
- Tell a family member to fill in your registration form above.
- Select a museum to go with your family to find out about primary sources.

THE ENVIRONMENT

THINK GREEN

Look and complete the tree map.

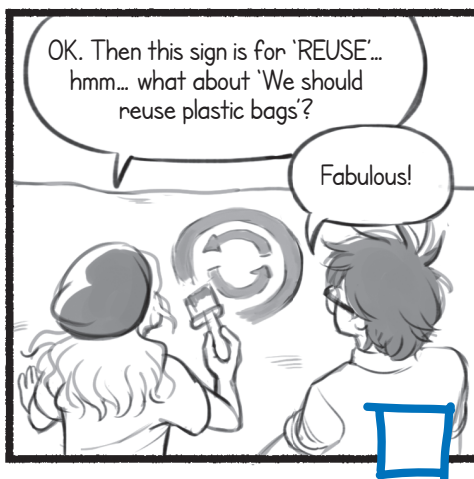
Study skills:
a tree map
Life skills: initiative



INITIATIVE

Life skills

Read and put the comic in the right order. Then write the words in the banner.



R _ _ _ _



R _ _ _ _



R _ _ _ _



FUN AT HOME

- Make the three R's signs for your house.
- Organise an 'Eco-friendly week' with your family and give a prize for the 'greenest' of all.

WE ARE GREEN BLOG

Read and complete the section in the blog about recycling glass.

Understanding specific information in a blog



we are green

[ABOUT US](#)
[REDUCE](#)
[REUSE](#)
[RECYCLE](#)

Introduction

Glass is a very unique material. You can recycle it again and again and again...
BUT you should also reduce the use of glass using fewer bottles, and reuse it as many times as possible.

→ What do you know about recycling glass bottles and jars?

- After using our **asgls** **glass** bottles and jars we should put them in glass recycling **njsb** _____.
- Big lorries come and take them to a **clYGinerc** _____ centre. There, they sort them by colour.
- A big **nehiamc** _____ breaks the glass into small pieces and another one mixes these pieces with **dsna** _____.
- These pieces go into a furnace, a very hot oven. The mix of sand and glass **stelm** _____ and becomes liquid. Then they make new bottles.

Remember: Recycling glass uses less energy and it is better for the **eneivnmortn** _____.

WE ARE **NERGE** _____

paper
glass
plastic
metal

CLASS CHAT

Surprise

Read, tick and write the comment you think is more surprising.

Hey! I went to the Green Recycling Centre and saw all stages of the recycling process!!! 😊

Did you see everything they say in their blog?

And more! They give you lots of surprising facts. 😎

☐ Glass is 100% recyclable and can be recycled again and again without losing quality.

☐ Recycling one glass bottle saves enough energy to power a television for 20 minutes.

☐ Recycling all the glass in a year in a house saves enough energy to power a computer for five days.



FUN AT HOME

- Find a recycling blog with your family and find out how other materials are recycled: paper, cardboard or metal.



GET READY!



- Choose a recycling process: paper, cardboard, metal. ✓
- Research the recycling process of your choice. ✓
- Think of a title. ✓
- Write some opening lines. ✓
- Write the steps of the recycling process. ✓
- Draw or look for some pictures. ✓
- Write a closing paragraph. ✓

(title/web route)

ABOUT US

REDUCE

REUSE

RECYCLE

Introduction

Steps

1 •

2 •

3 •

4 •

(Closing line)



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to compare information in a tree map.
- ☐ how to have initiative.
- ☐ how to write a recycling blog.



Writing tips

- Remember to write the steps of the process in the correct order.



FUN AT HOME

- Look for a recycling centre you can visit with your family.

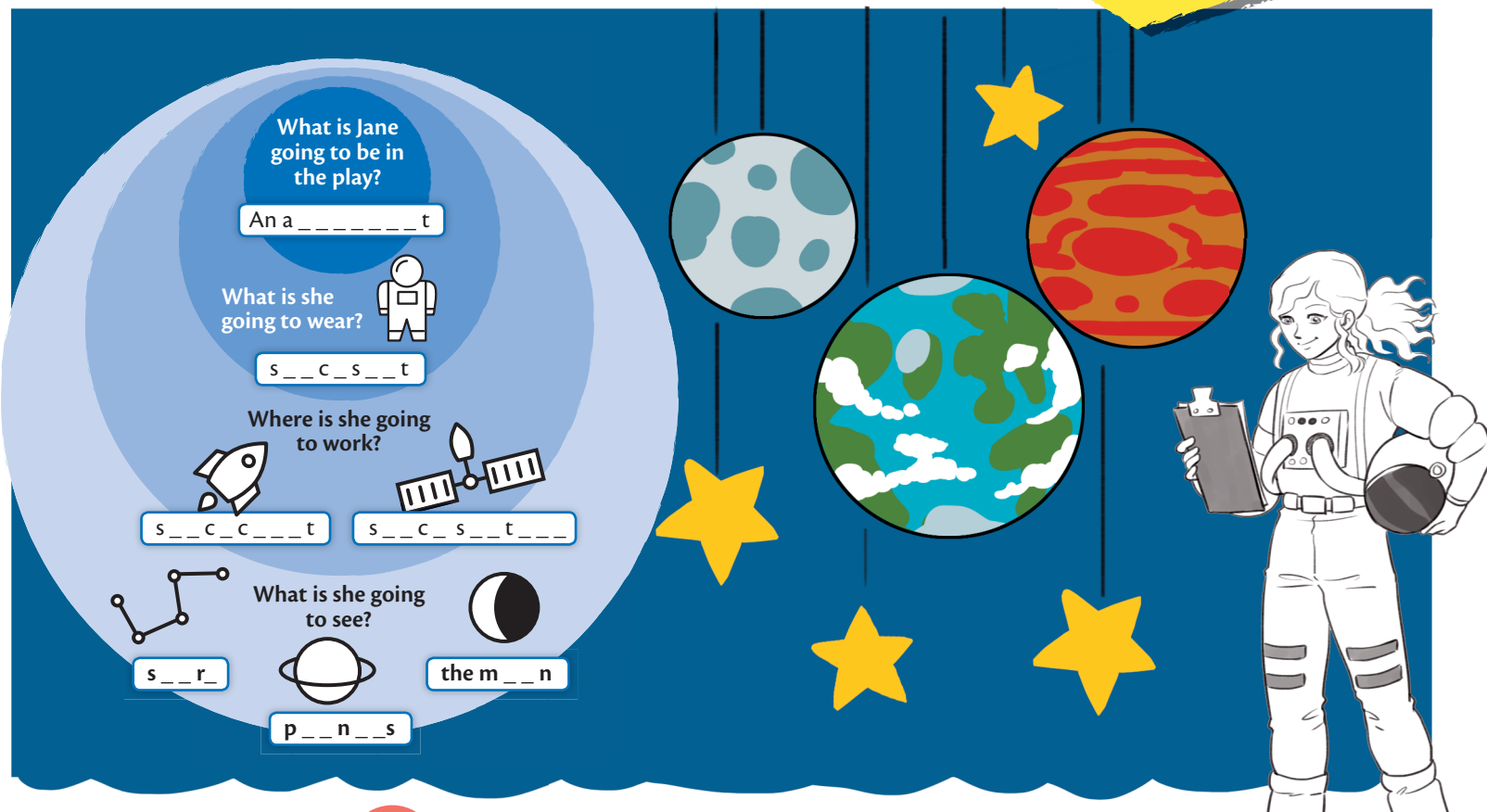


SPACE

SPACE MISSION

Jane is going to take part in the 'Space Mission' play at school. Look and complete the circle map.

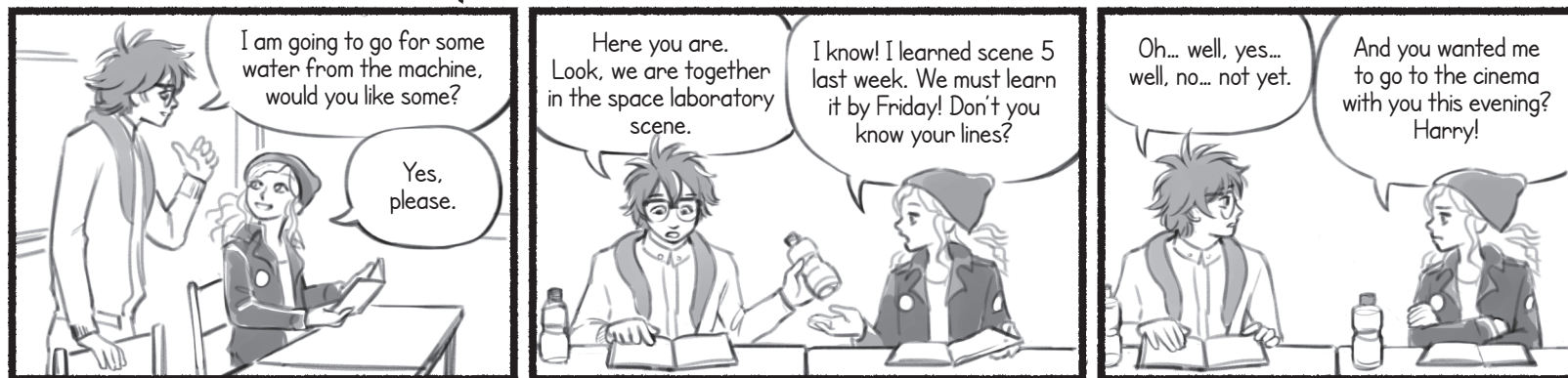
Study skills:
a circle map
Life skills:
responsibility



RESPONSIBILITY

Life skills

Read the comic and write true (T) or false (F).



- ☐ Harry wanted Jane to go to the cinema with him in the evening.
- ☐ Harry knows his lines for scene 5.
- ☐ Harry and Jane are in the space laboratory scene together.

Do you think Harry is being responsible? What about Jane?



FUN AT HOME

- Tell your family three things you think the astronaut in the play is going to see.
- Do a circle map about what you are going to be when you are older.

MEET MY PLANET

Read and choose the correct words in the playscript.

Understanding specific information in a playscript

Date:
3rd April 2018

Play:
Space Mission

Scene:
Meet my planet

Setting:
Mars emergency landing

Actors:

- Jane as Astronaut Professor Jones
- John as Martian Zonk
- Harry as Professor Smith at Space station (**voice only**)



Scene 1

PART 1

Astronaut: *[very nervous voice]* I am going to land! This is an emergency! *[Sound effects – crashing noise]*

Space Station: *[loud voice]* We can't hear you!

PART 2

Martian: *[metallic, friendly voice]* Hello!

Astronaut: *[confused voice]* Is that you Professor Smith?

Martian: *[smiling]* My name is Zonk. Who are you?

Astronaut: I am Professor Jones. I am on a research trip to Mars but my spacecraft / space station crashed.

Martian: Oh, welcome to Mars!

Astronaut: *[really surprised]* Are we in Mars / Pluto?

Martian: *[very happy and proud]* Yes, this is Mars, the fourth planet / satellite from the Sun and the second smallest / biggest in the solar system / moon!

Astronaut: *[energetic and confident]* I know... – and Jupiter is the biggest one!

Martian: Very good! And what planet are you from?

Astronaut: I'm from the Earth / Saturn.

Martian: Oh, but you only have one moon / sun there!

Astronaut: That's right!

Martian: I would like to visit Jupiter, it's got 63 moons / orbits!!
[They stand up and continue chatting...]



CLASS CHAT

Enthusiasm

Read and write a comment about feeling enthusiasm.

4G 15:35

Guys, you were great at the rehearsal! 👍

Thank you Harry! 😊 What was your favourite part?

I really liked when the spacecraft crashed. 🚀

It was very realistic. And I loved your energy when talking to the martian! 👁️ You talked like a real professor!



FUN AT HOME

– Perform the scene with two other members of your family.

A playscript

GET READY!

CREATIVE WRITING WORKSHOP

Write the playscript for Scene 2 in the 'Space Mission' play.

- Read Scene 1 again and think about the next scene. ✓
- Think about where the scene takes place. ✓
- Decide which actors are going to participate. ✓
- Write the dialogue. ✓

Scene 2

PART 1

PART 2

DATE:

PLAY:

SCENE:

SETTING:

ACTORS:



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to organise information in a circle map.
- ☐ how to be responsible.
- ☐ how to write a playscript.



Writing tips

- Remember to write notes to indicate to actors how they say each line, what they are doing, sounds effects, etc.



FUN AT HOME

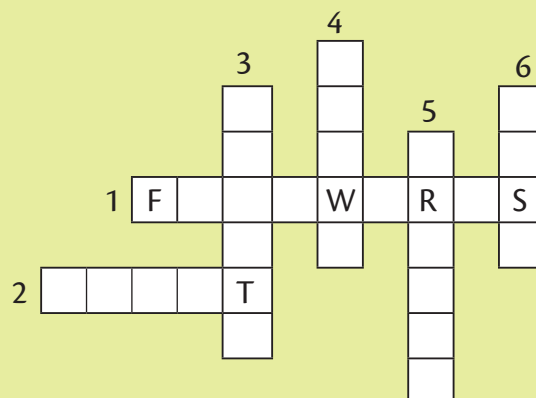
- Read the play to your family and ask them for suggestions.

CELEBRATIONS

SUMMER HOLIDAY

Read the clues, look at the picture and complete the crossword.

Study skills:
a crossword
Life skills: coping
with stress

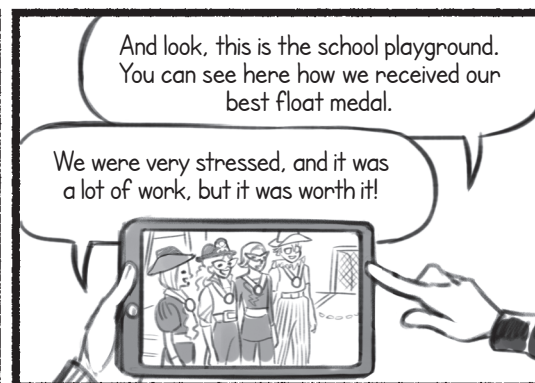
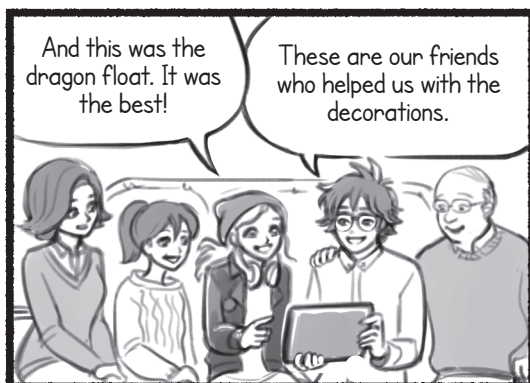


- 1 Those were the _____ which we shot at night.
- 2 This was the _____ which took us to the funfair.
- 3 That was the _____ costume which Jane made with old clothes.
- 4 That was the _____ costume which Harry wore for the party.
- 5 This was the _____ where we put the straw fireworks.
- 6 That is the _____ which Jane wore in the parade.

COPING WITH STRESS

Life skills

Read the comic and complete the sentences.



They saw the picture of the boy _____ chose the music for the show.

The dragon float was the float _____ won the medal.

The school playground was the place _____ they received their medals.



FUN AT HOME

- Say and describe to your family the costume which Jane and Harry wore on the summer float.
- Write sentences with other celebration words and make a crossword for your family to find the words.

HAVE A HEALTHY AND SAFE PARTY

Read and complete the health and safety instructions.

Understanding specific information to follow safety instructions

WELCOME TO THE SUMMER FUNFAIR!

It is the end of the school year and we are going to have our summer party at school. We want everyone to enjoy but please, read the following health and safety instructions before your celebrations:

PARADE

Be careful when you come down from the floats. _____ Don't run. Be patient!

FOOD

There is lots of food in the buffet. _____ Please remember to try our international selection – you may be surprised you like new food!

FIREWORKS

In the evening, there is the fireworks show. Remember that fireworks have gunpowder _____ inside them and also a fuse _____ which make them very dangerous.



This year we have many different metal salts _____ in the fireworks so when the gunpowder explodes _____ the show will be very colourful!



Thank you for coming and have a great summer!
The school director

CLASS CHAT

Gratitude

Read and write a comment about what you are grateful for.



We are on holiday! 🎉 I am happy to go on holiday but I am sad to say goodbye. 😞

Yes! Me too! 😞 Thank you for all your help this year and for being such a fun friend, Harry! 😊



Learning together was really fun, thanks for that Jane. 😊



FUN AT HOME

- Make a list of safety instructions to put up at home.
- Make a list of all the things you are grateful for this year.

CELEBRATIONS

CREATIVE WRITING WORKSHOP

Write a safety poster for a party.

A safety poster

GET READY!

- Think about the party the poster is for. ✓
- Think about what recommendations you can give. ✓
- Look for or draw some pictures. ✓

TITLE

INTRODUCTION

SAFETY INSTRUCTIONS

1

2

3

CLOSING LINE

SIGNATURE



ARE YOU A FUN KID?

Read and tick.

Now I know...

- ☐ how to learn about celebrations in a crossword.
- ☐ how to show gratitude.
- ☐ how to write a safety poster.



Writing tips

- Remember to write the information in the correct part of the poster.



FUN AT HOME

- Look for a summer funfair to go to with your family.
- Enjoy your holiday!