

Welcome

page 6

Fun Kid Club – A bubble map

Complete the map with your age (pink), the animals you like (red), the sports you play (blue), your favourite colour (yellow) and your birthday (green).

Suzy's diary

Sort the sentence to find out how Suzy is feeling. Tick the answer(s) that is/are most relevant for you.

Suzy loves rollerskating. She's feeling enthusiastic.

Fun at home

- Ask your family the questions in the *Fun Kid Club* activity.

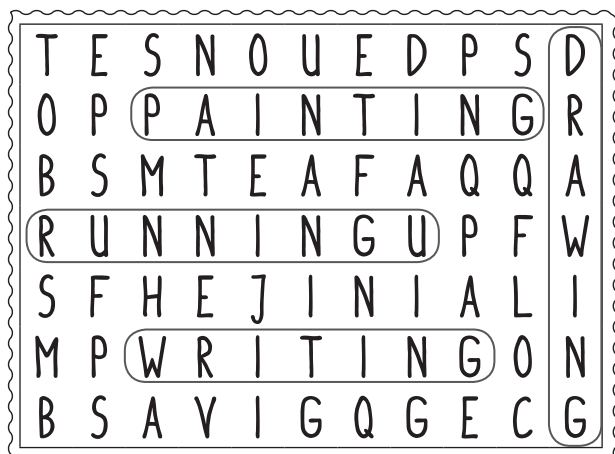
page 7

Picture that! – Reading a description

Read the description and write the words that are hidden behind the leaves: *river, forest, mountains, flowers.*

Magic spell – -ing endings

Circle the words in the wordsearch and complete the table:
painting, writing, running.



Fun at home

- Tell your family about the painting in the *Picture that!* activity.
- Find more verbs in a dictionary and say the -ing form.

page 8

Your turn! – A description

Complete the description of the picture. Use the reading text on page 7 as a model.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: giving personal information, spelling words ending in -ing, writing a landscape description.

Fun at home

- Read your description of the painting to your family.

In the garden

page 9

It's great in the garden – A T-chart

Number the animals and plants and complete the table.

Animals: 3 tortoise, 4 rabbit; Plants: 2 tree, 5 flower, 6 leaf

Mike's diary

Complete the sentence to find out how Mike is feeling.

Tick the best solution to the problem.

frustrated, can't, fly, kite; come back on a windy day

Fun at home

- Tell your family which pictures from the *It's great in the garden!* activity are plants and which are animals.

page 10

Animal factfile – Understanding specific information

Read the factfile and complete the words: *insects, wings, forest, flowers.*

Magic spell – Two words in one

Match to make compound words and say which word is not in the *Animal factfile* text.

waterfall, rainforest, grassland; waterfall is not in the text.

Fun at home

- Tell your family about butterflies.
- Find more compound words in a dictionary.

page 11

Your turn! – A factfile

Complete the factfile about an animal. Use the reading text on page 10 as a model. Read the *Writing tip* box before you start writing: always use simple facts.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: classifying animals and plants, spelling two words in one, writing an animal factfile.

Fun at home

- Read your animal factfile to your family.

At school

page 12

School activities – A mind map

Complete the sentences with the words in the box and draw the picture to match.

(blue box) *singing*, (red box) *Art room*, (green box) *eating lunch*, (orange box) *Sports field*, (purple box) *reading*

Suzy's diary

Sort the sentence to find out how Suzy is feeling. Tick the answer(s) that is/are most relevant for you.

feeling proud of herself today

Fun at home

- Tell your family where you do different things at school.

page 13

Super Earth Savers – Understanding essential information

Read and complete the comic. What does the boy in the park learn? (frame 1) *plastic, paper, glass, metal*; (frame 2) *bins*; (frame 3) *four, can*; He learns how to recycle or reuse different materials.

Magic spell – Apostrophes

Write the apostrophes and the complete words. Circle more examples in the comic.

they've got – they have got; don't – do not; doesn't – does not; aren't – are not; can't – cannot; (comic) I'm, don't, it's

Fun at home

- Tell your family about the *Super Earth Savers*.
- Find more apostrophes in a book or magazine.

page 14

Your turn! – A comic

Draw and write a comic about your own *Super Earth Savers*. Use the reading text on page 13 as a model. Read the *Writing tip* box before you start writing: plan your comic before you start.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: completing a mind map, using apostrophes, writing a comic.

Fun at home

- Read your comic to your family.

School days

page 15

A busy Friday – A flow diagram

Read Suzy's routine and complete the diagram with the parts of the day in order. Write and draw the subjects. Read the *Look!* box before you do the activity: remember the difference between *before* and *after*.

(from left to right) *Music, at lunchtime; Science, in the afternoon; Art club, in the evening*

Mike's diary

Find the words and write how Mike is feeling. Read and complete the sentence for you. (*is feeling satisfied*)

Fun at home

- Tell your family what you do every day.

page 16

Camp adventure – Identifying parts of a letter

Read and write the parts of the letter. Then add in the doodles.

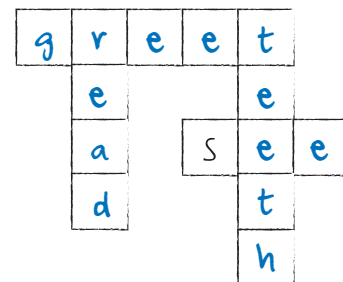
(from top to bottom) *Beginning, Middle, End*



Magic spell – ee or ea

Write *ee* or *ea* and complete the crossword. Circle more examples in the letter.

teeth, read, greet; (letter) Dear, great, see, speak, tree, teeth, sleep, read



Fun at home

- Read the letter from the *Camp adventure* activity.
- Find more examples of words with *ee* and *ea* in a dictionary.

page 17

Your turn! – A letter

Write a letter to your family. Use the reading text on page 16 as a model. Don't forget to add doodles! Read the *Writing tip* box before you start writing: write the correct information in each paragraph.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: ordering the activities in a day, spelling words with *ee* and *ea*, writing a letter.

Fun at home

- Read your letter to your family.

My day

page 18

Daily routine – A Venn diagram

Draw or write the routines. Then complete the diagram.

Morning: have breakfast; Evening: have dinner, go to bed; Morning and Evening: clean my teeth, have a shower

Suzy's diary

Suzy has won the spelling competition. Sort the letters to find out how she is feeling. What score did she get?

Then circle the subject you feel confident about and complete the sentence.

confident; 15 points

Fun at home

- Tell your family the things you do in the morning and in the evening.

page 19

Telling the time – Identifying punctuation symbols

Read the chat and add in the punctuation.

(from top to bottom) (.), (?), (,), (.) (,), (!), (?), (!), (.)

Magic spell – -ty or -teen

Find the numbers in the word snake and write them.

14 fourteen, 15 fifteen, 30 thirty, 40 forty, 50 fifty



Fun at home

- Tell your family about sundials.
- Tell your family all the numbers ending in -ty and -teen that you know.

page 20

Your turn! – A chat

Write your own chat about something you know and draw it. Use the reading text on page 19 as a model. Read the *Writing tip* box before you start writing: use ? for questions and ! for exclamations.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: categorising information, spelling numbers, writing a chat.

Fun at home

- Read your letter with your family.

Home time

Page 21

Crazy family – A table

Draw three members of your family and complete the table. Read the *Look!* box before you do the activity: *do* and *make* mean the same thing but are used differently. (the *Who?* and *likes/loves* columns are open) *parking the car*, *washing the dishes*, *making*

Mike's diary

Mike is not helping at home: Break the code to find out how he is feeling. Explain how Mike can help.

feeling guilty; *He can help at home.*

Fun at home

- Ask your family what they like doing and where.

page 22

A farm visit – Reading for specific detail

Read and complete the leaflet with the words in the box.

countryside, *family*, *drinks*, *Monday*, *Family ticket*

Magic spell – c or k

Find, colour and write the words with c or k.

Circle the words in the *Valley Family Farm* leaflet.

picnic, *drinks*, *ticket*

Fun at home

- Tell your family about *Valley Family Farm*.
- Find more words with c and k in a dictionary.

	K	C	S	
D	I	E	I	K
I	T	I	C	E
K	N	A	R	T
P	C	N	C	S

page 23

Your turn! – A tourist leaflet

Write your own tourist leaflet. Use the reading text on page 22 as a model. Read the *Writing tip* box before you start writing: use headings to organise the information.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: home-time activities, spelling words with c and k, writing a tourist leaflet.

Fun at home

- Read your tourist leaflet to your family.

Hobbies

page 24

Fun time – A tree map

Look and write the activities for each club. Read the *Look!* box before you do the activity: remember the difference between *play*, *do* and *make*.

Music club: *play the recorder*; *Craft club*: *make films*, *make models*; *Sports club*: *do karate*, *play tennis/badminton*

Suzy's diary

Today is Suzy's first piano class. Break the colour code and find out how she is feeling. Tick the possible reason(s).

I'm feeling insecure. (reasons) *She can't play the piano.*
She's not good at music.

Fun at home

- Ask your family which *Fun time* club and activities they like the best.

page 25

Music summer club – Reading for a purpose

Read the music club advert and match the photos.

1 *didgeridoos*, 2 *sitar*, 3 *bagpipes*, 4 *castanets*

Magic spell – Capital letters

Read the *Look!* box. Complete the words using the correct colour code: in blue, places; in pink, months; in green, days of the week; and in red, subjects. Circle more examples in the advert.

Africa, Tuesday, February, Maths; (text) Scotland, Australia, Asia, Europe, July, August, Mondays, Wednesdays, Fridays, Music

Fun at home

- Tell your family about the *Fun Kids Music Club*.
- Find more words that are written with a capital letter.

page 26

Your turn! – An advert

Write an advert for your own club. Use the reading text on page 25 as a model.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: classifying hobbies, using capital letters, writing an advert.

Fun at home

- Read your advert to your family.

At the market

page 27

Fruity – A brace map

Complete the map with the food in the pictures. Read the *Look!* box and complete with *some* for affirmative sentences or *any* for negative sentences.

Fruit: pineapple, grapes; Vegetables: onions, carrots; (sentences) There are some grapes. There aren't any watermelons. There aren't any limes.

Mike's diary

Mike has a test tomorrow. Break the code to find out how he is feeling. Read and complete the sentence for you. *worried, calm*

Fun at home

- Ask your family which fruit or vegetable they like best.

Page 28

Colourful food – Following a sequence of instructions

Read the recipe and write the colours and food you can see.

hair – green peppers; nose – orange carrot;

mouth – green asparagus

Magic spell – Plurals: -s, -es, -ies

Find four fruits and write the plural form. Circle an example with -es in *The Veggy Pizza* recipe.

(-s) pears, (-es) mangoes, (-ies) cherries; (recipe) tomatoes



Fun at home

- Read the recipe to your family.
- Spell more plural forms to your family.

Page 29

Your turn! – A recipe

Invent a recipe for a fruit pizza and draw it. Use the reading text on page 28 as a model. Read the *Writing tip* box before you start writing: use the imperative for instructions.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: classifying fruit and vegetables, spelling the plural forms of some words, writing a recipe.

Fun at home

- Read your fruit pizza recipe to your family.

At the beach

Page 30

Fun at the beach – A double bubble diagram

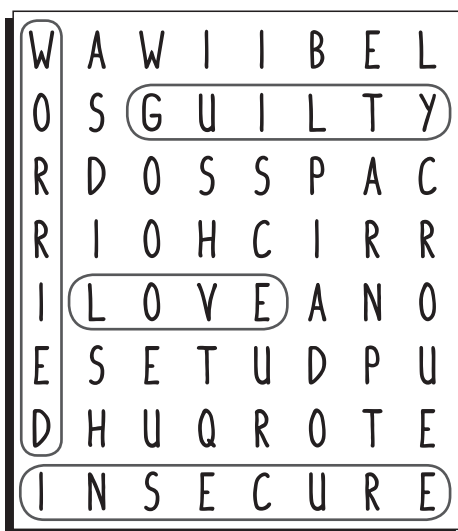
Look at the pictures and complete the diagram with the words. Answer the questions.

Suzy: swimsuit, shorts; Mike: glasses; Suzy and Mike: sand, shells; They're Mike's. It's Suzy's. They're Suzy's.

Suzy's diary

Suzy is going to give her mum a bunch of flowers. Find four feelings in the wordsearch and complete the sentence with the most suitable one. Complete the sentence for you.

love



Fun at home

- Tell your family the personal items you usually take to the beach.

page 31

Holiday time – Understanding the main ideas

Read and complete the magazine article.

beach, sea, shells, starfish, kite, sand, shorts, fish, ice cream

Magic spell – Irregular plurals

Put the pieces in the correct place to make plurals. Circle one irregular plural in the *My perfect holiday* article.

children, women, teeth, mice, men; (article) feet (plural of foot)

C	H	I	L	D	R	E	N
W	O	M	E	N			
T	E	E	T	H			
M	I	C	E				
M	E						

Fun at home

- Read the magazine article with your family.
- Find more irregular plurals in a dictionary.

Page 32

Your turn! – A magazine article

Write a magazine article about your perfect holiday. Use the reading text on page 31 as a model.

Are you a Fun Kid?

Tick the sentences if you have learned the concepts: classifying objects, spelling irregular plurals, writing a magazine article.

Fun at home

- Tell your family about your perfect holiday.