

# Guess! What!

Home Booklet **2**

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**CAMBRIDGE**  
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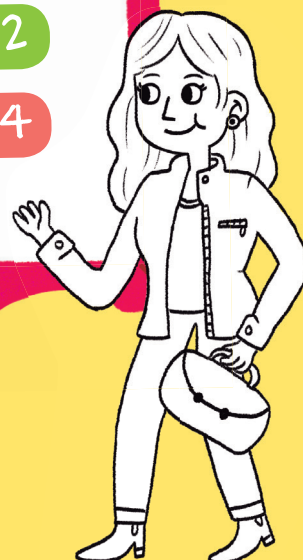
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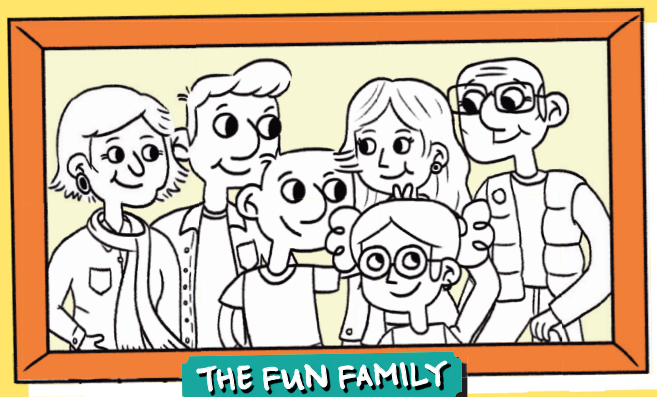
# INTRODUCTION

## About the booklet

**Guess What! Home Booklet** has interesting and fun activities, including cross-curricular topics (CLIL), designed to encourage children's curiosity about the world, while they learn to communicate in English. It also provides opportunities for children to develop their social skills by exploring values and emotions, as well as the basic competences necessary in Primary Education, following the National Curriculum for the teaching of English in Spanish primary schools.

## The characters

In Levels 1 and 2 the units are based around the Fun Family. They introduce the unit to the children by asking them to find a hidden object.



## Common European Framework and Cambridge English

**Guess What! Home Booklet** has been written to coincide with the Common Reference Levels of the Common European Framework (CEF), and with the three levels of Cambridge English: Young Learners.

GUESS WHAT! LEVELS	COMMON REFERENCE LEVELS OF THE COMMON EUROPEAN FRAMEWORK (CEF)	CAMBRIDGE ENGLISH: YOUNG LEARNERS
1, 2 and 3	Towards Level A1	Cambridge English: Starters
4, 5 and part of 6	Level A1	Cambridge English: Movers
6	Towards Level A2	Cambridge English: Flyers

For further information, please see:  
[www.cambridgeenglish.org](http://www.cambridgeenglish.org)

## LETTER TO THE FAMILY

Dear Family,

Welcome to **Guess What! Home Booklet**, the games booklet for you and your child to revise English in a fun way at home, and to show you what your child has learnt in class. The booklet is organised into nine different topics.

We invite you to take part in your child's experience of learning English. You don't need to have a good level of English to do this. It is your support and enthusiasm that will keep your child motivated.

You can find this letter translated into different languages and the answer key to the **Guess What! Home Booklet** here: [www.cambridge.es/guesswhat](http://www.cambridge.es/guesswhat)

We hope you and your child have fun in English with **Guess What! Home Booklet**!

Your child's English teacher

At the beginning of each unit, your child is asked to find a **hidden object** somewhere in the double-page. When he/she finds it, he/she goes to the **Mini Fun Town** (page 24) at the back, finds it and circles it in the picture and writes the word.

Enjoy the unit **poem** at home with this activity. Your child reads the poem and does the activity.

This activity practises **vocabulary and grammar**. After finishing the activity, encourage your child to read out his/her answers. You can also ask him/her questions, or encourage him/her to say sentences about themselves, as appropriate.

This activity recaps on different **emotions**. Your child will do it with the 'help' of a friendly alien called **Alan**. Ask your child to show you his/her answers. You can also talk about situations when your child may feel that emotion, and positive ways to handle it.

## ACTIVITIES

## FUN FAMILY ACTIVITY DAY!

Read the poem and colour. What do you like doing? Write.

I like \_\_\_\_\_

### DOMINO ACTIVITIES

Look and write or draw.

	I can play tennis	I can _____	I can _____
I can play baseball			I can _____
		I can play hockey	I can _____
			I can take photos

### ALAN THE ALIEN IS FEELING DISAPPOINTED TODAY!

When do you feel disappointed? Complete, tick and draw.

I f \_ l d \_ s \_ p \_ r \_ n \_ t \_ d \_ w \_ h \_ e \_ n \_ . . .

## FUN

AT HOME

- ② Write a list of the activities you and your family can do.
- ② Read the poem with your family and act out the activities.



This second page is focused on interesting **cross-curricular (CLIL) topics**. You can ask your child questions about the pictures – or you may tell your child to ask you some questions!

**Icons** will help you identify the kind of activity you are doing.

-  A writing activity
-  A reading activity
-  A finding activity
-  Emotions activity
-  Fun at Home activity
-  Self-evaluation activity

Through this **comprehension activity**, your child will relate the cross-curricular topic to his/her home and life outside school.

## PASS ME THE BALL! What do you need? Break the code and write.

a b c e i k l r s t

\_\_\_\_\_






\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GET READY FOR SPORT! Write the name of the sports in the table. Look and draw the missing equipment.

baseball tennis basketball cricket hockey

2-0				
				



## ARE YOU A FUN KID?

Read and tick. Now I know...

- ☐ Activities
- ☐ Equipment



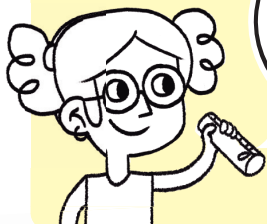
**FUN AT HOME**

- ☉ Tell your family the equipment you need to practise your favourite sport.
- ☉ Tell your family how many sports on this page need to use a ball.

At the bottom of each page, you'll find the **Fun at home** section. It suggests simple ideas for you and your child to communicate in English.

This is a **self-evaluation activity**. Your child reads the **Now I know ...** statements. Ask your child whether that statement is true for him/her, and if it is, tick the box. Ensure you offer lots of praise: it is important for your child to value their own progress.

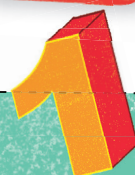
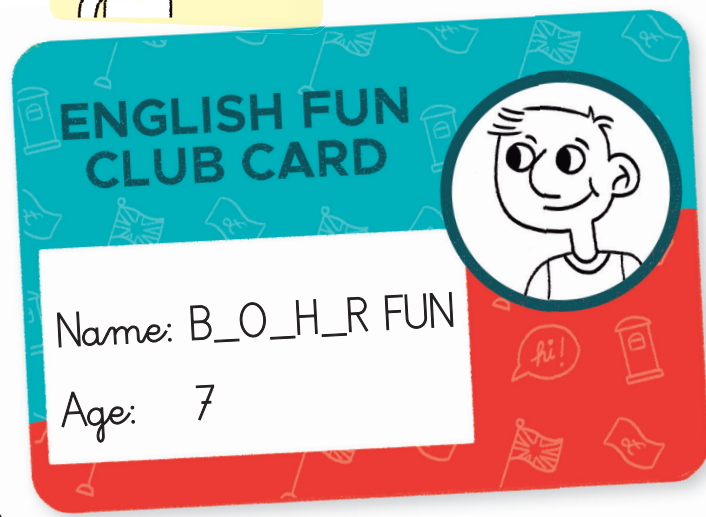
HELLO AGAIN!



Can you find three red pencils?

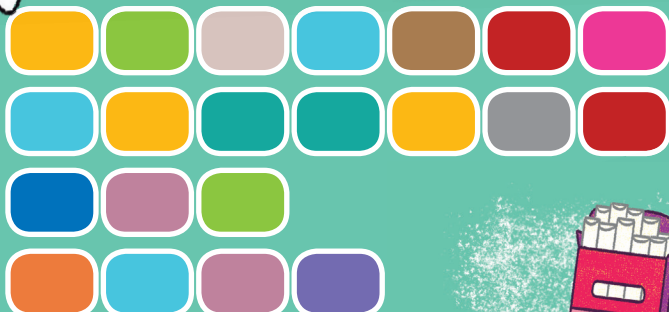
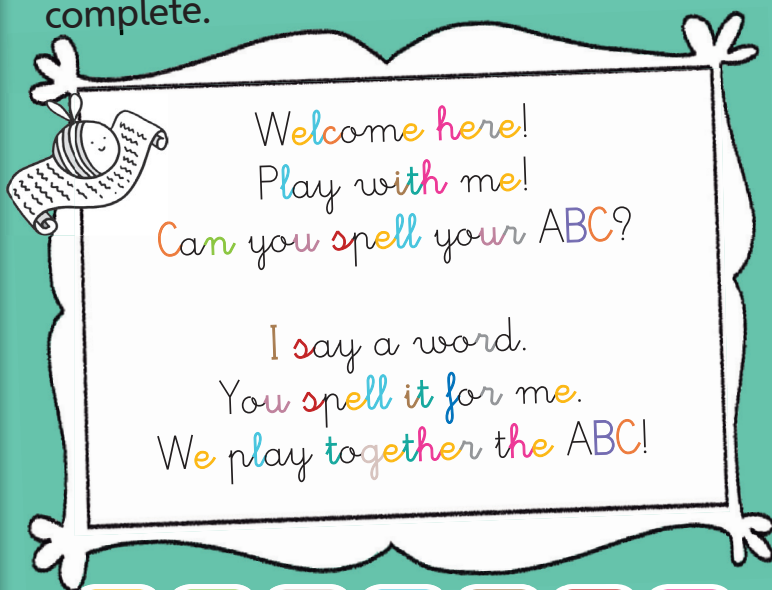
## JOIN THE ENGLISH FUN CLUB!

Complete and make a club card for a friend. Circle and write.



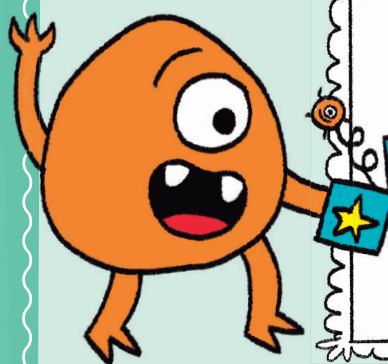
## COLOUR ALPHABET POEM

What's the name of the club? Read and complete.



## ALAN THE ALIEN IS FEELING SURPRISED TODAY!

Draw your surprised face and write.



I'm s \_\_\_\_\_!

FUN  
AT HOME

Read the poem and play the game with your family.





# A

## ENGLISH FUN CLUB CARD

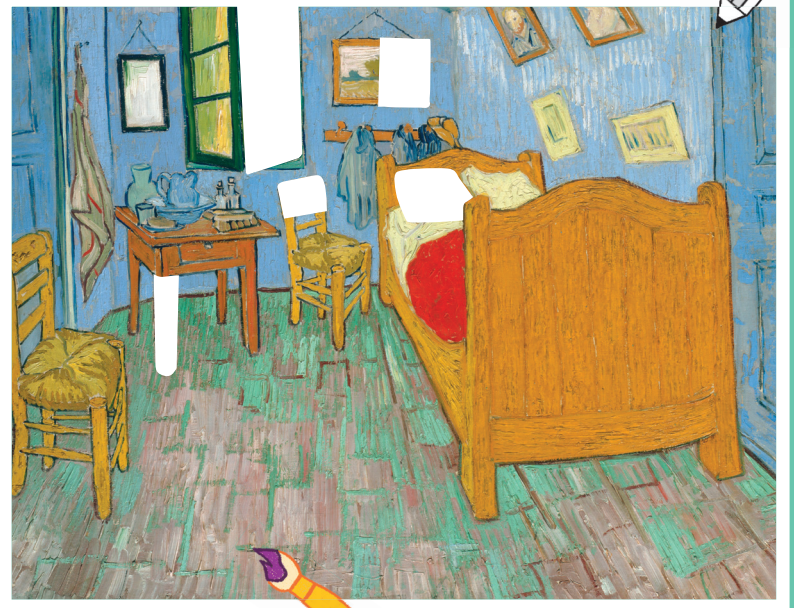
Name: \_\_\_\_\_

Age: \_\_\_\_\_

This is my \_\_\_\_\_.  
His/Her name is \_\_\_\_\_.  
He's/She's \_\_\_\_\_.

## ARTIST CORNER

Look and finish the painting.



## MESSY GALLERY

Look and match.  
Write the type of art.

painting    sculpture    photography



## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Numbers 1-10
- ☐ My ABC
- ☐ Types of art



## FUN AT HOME

- ⊗ Make a picture of your family to decorate your room.

# M



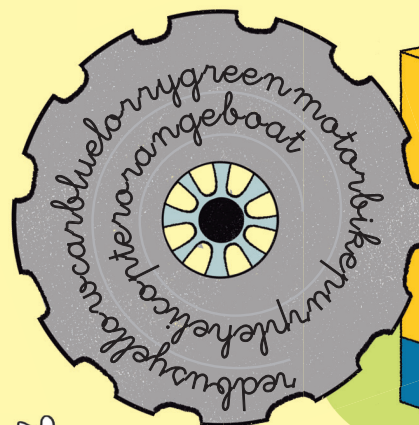
# TRANSPORT



Can you find a black and white ball?

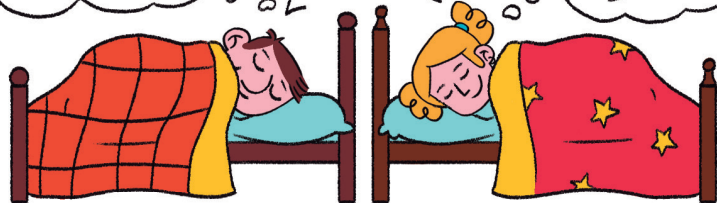
## BUSY TOWN

Find and circle the six vehicles in the word wheel. Then colour them.



## DREAM PLAY

Read and tick or cross.



Let's dream and play.  
Brother Fun has got a train. ☐

Let's dream and play.  
It's small ☐ and grey! ☐

Let's dream and play.  
Sister Fun has got a plane. ☐

Let's dream and play.  
It's big ☐ and red! ☐



## ALAN THE ALIEN IS FEELING COMPASSIONATE TODAY!

Who makes you feel compassionate? Choose and write.



Picture \_\_\_\_ makes me feel c \_\_\_\_.



FUN  
AT HOME

- Find toy vehicles you've got at home.
- Read the poem with your family and correct what is wrong.



## AMAZING TRANSPORT

Look and match where the vehicles are.  
Draw another vehicle on land, on water and in the air.



on water

in the air

on land

## FUN FAMILY ON HOLIDAYS!

Find and circle the six signs in the picture. Use different colours for signs on land, on water and in the air.



## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Transport in town
- ☐ Transport on land, on water and in the air

FUN  
AT HOME

- ☞ Say the name of your new vehicles in the Amazing transport activity.
- ☞ Find a place to go on holiday with your family where you can go by land, water and air.

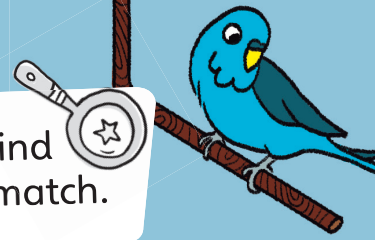


# PETS



Can you find a nice teddy bear?

**I CAN SEE...** Can you find five differences? Look and match.



- ☒ A old women
- ☐ ugly cat
- ☐ big fish
- ☐ sad babies
- ☐ young women
- ☐ happy babies
- ☐ small dog
- ☐ small fish
- ☐ big dog
- ☐ beautiful cat

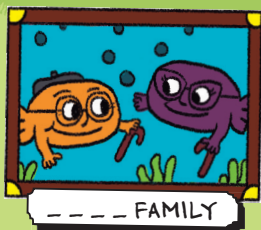
**PET WORLD** Read and write the pet family. Complete the sentences.



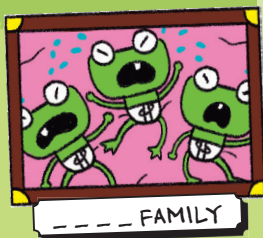
Family pets!  
Who are they?  
Read the poem and guess!  
Are they happy and old?  
Are they ugly and small?  
Or are they young and sad?  
Guess the family! Fish, Frog or Cat?



They're ugly and \_\_\_\_\_



They're happy and \_\_\_\_\_



They're young and \_\_\_\_\_



**ALAN THE ALIEN IS FEELING HAPPY TODAY!**

What makes you happy? Tick and write.



This makes me feel \_\_\_\_\_!

**FUN AT HOME**

- ☞ Say the differences in the I can see activity using *There is/are*.
- ☞ Read the poem and find the pet families.



## ANIMAL CARE

What do animals need? Match the words and write them under each picture.

ER

OD

TER

SHELT

WA

FO



## MY PET AT HOME

Look and match what each pet needs.

Pets



Food



Shelter



Water



ARE YOU  
A FUN KID?

Read and tick.  
Now I know...



Pets



What pets need – food,  
water and shelter



FUN  
AT HOME

Choose a pet with  
your family and draw  
what food, water  
and shelter it needs.





# CLOTHES



Can you find a happy girl?

## A FANCY-DRESS PARTY!

Find, circle and write five clothes words. What are you wearing for the party? Write.

T	D	J	A	C	K	E	T	I	T
X	Q	Q	U	X	N	A	B	G	X
Q	C	O	B	C	G	G	P	P	X
S	H	O	E	S	L	R	G	X	L
G	T	R	O	U	S	E	R	S	E
D	R	U	Q	H	D	L	T	I	P
Q	S	H	I	R	T	S	U	R	N
W	J	R	Q	W	R	J	W	V	S
Y	T	I	S	H	A	T	S	O	T
S	A	J	Y	E	O	I	R	F	V

I'm wearing \_\_\_\_\_

## TAP, TAP, TAP, I'M WEARING BLACK!

Read the poem and colour the clothes.



I'm wearing  
a green shirt,  
orange socks  
and a pink skirt.

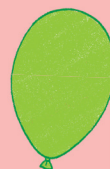
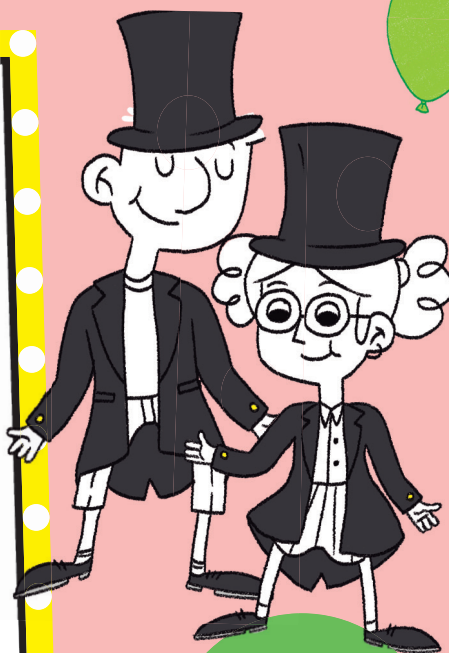
And a black jacket,  
shoes and a hat.

Tap, tap, tap!

I'm wearing  
my red trousers,  
a yellow T-shirt  
and blue socks.

And a black jacket,  
shoes and a hat.

Tap, tap, tap!



## ALAN THE ALIEN IS FEELING EMBARRASSED TODAY!

Look and tick or cross.

I feel embarrassed. ☒

I don't feel embarrassed. ☐

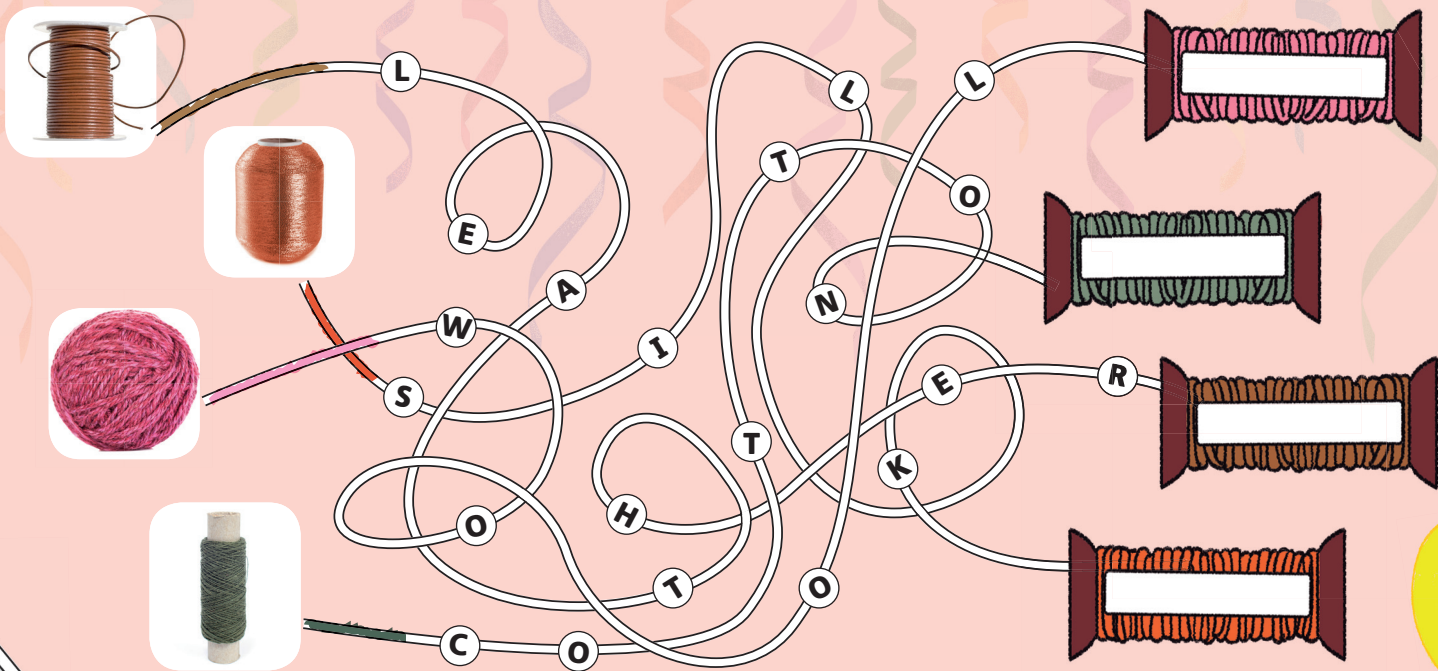


FUN  
AT HOME

- Dress up at home and tell your family what you are wearing.
- Read the poem with your family and say the colours of the clothes.

# MY CLOTHES ARE MADE OF...

Follow the lines and find the letters to write the materials. Use the correct colour.



## HEAVY SUITCASE

Complete the sentences. Look and write the number (1-2).



- ☐ My s\_\_\_\_\_ are made of l\_\_\_\_\_.
- ☐ My T\_\_\_\_\_ is made of c\_\_\_\_\_.
- ☐ My h\_\_\_\_\_ is made of w\_\_\_\_\_.
- ☐ My d\_\_\_\_\_ is made of s\_\_\_\_\_.



## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Clothes
- ☐ Types of materials: cotton, silk, leather, wool



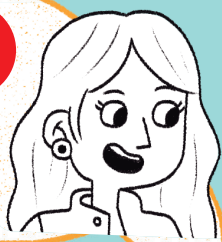
## FUN AT HOME

- ⑦ Say the materials of the clothes you are wearing today.
- ⑦ Make a list of the clothes you need for your next holiday.





# ROOMS



Can you find my blue car?



## I LOVE MY PLAYHOUSE!

How many are there? Find, count and complete the sentences.



3

There are three sofas.



There's \_\_\_\_\_



There are \_\_\_\_\_



There are \_\_\_\_\_



There are \_\_\_\_\_



## MY PHONE RAP

Read the poem and draw the missing objects.



There's a clock on the sofa.  
There's a TV in the wardrobe.  
And a laptop on the floor.  
But where's my phone?

There's a lamp on the cupboard.  
There are three books on the table.  
And some toys on the floor.  
But where's my phone?



## ALAN THE ALIEN IS FEELING ANGRY TODAY!

What can you do when you feel angry? Tick. Draw and write your own idea.

When I feel \_\_\_\_\_ I can...



count to 10.

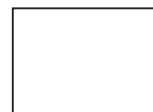


take 5 breaths.



drink water.

\_\_\_\_\_



**FUN**  
AT HOME

- What objects are not in the list in the I love my playhouse! activity? Use *There is/There are*.
- Read the poem with your family and find the phone.

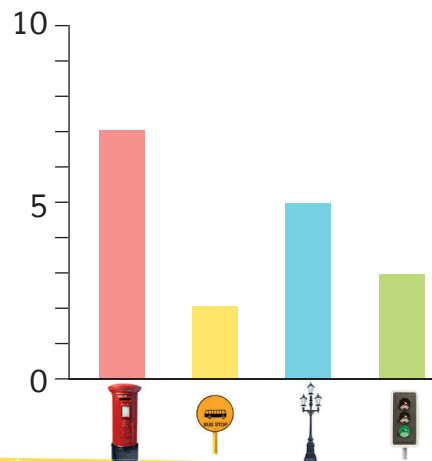




## TRAFFIC CHART

Match the words and write. Find the number of each symbol in the bar chart and write.

bus	box	letterbox	7
lamp	light		
letter	post		
traffic	stop		



## FUN CAR RACE

Follow the green and red paths and do the sums.



↓	↓
+	+
+	+
+	+
=	=

ARE YOU  
A FUN KID?

Read and tick.  
Now I know...

- ☐ Room objects
- ☐ Street objects

FUN  
AT HOME

- ② Draw a new city map, a blue car and a route to the train station. Count the street objects on the route.
- ② Make a bar chart to compare number of letterboxes for the green, the red and your blue car.

## MEALS



Can you find the purple fish?

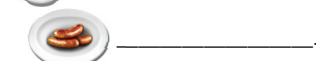
## ENJOY YOUR MEAL!

Find and circle the six food words. Read, write and draw.

E C D O F E A E U H J L E  
O T D J U B S L R I T K O  
S X Q Q A X N A I G C D S  
H Q C O B S G G C P A H  
D S P O T A T O E S R G D  
A G T H O U I E Y S R C A  
A D R U Q S D L T I O E A  
E Q N M I A V A O R T I E  
J W J R Q G R J W V S O J  
K Y T I S E A Z S O T A F  
H B E A N S O I R F V A R  
R P E A S K L G S S



Grandma Fun likes \_\_\_\_\_ and \_\_\_\_\_



She doesn't like \_\_\_\_\_



Grandpa Fun likes \_\_\_\_\_ and \_\_\_\_\_



He doesn't like \_\_\_\_\_



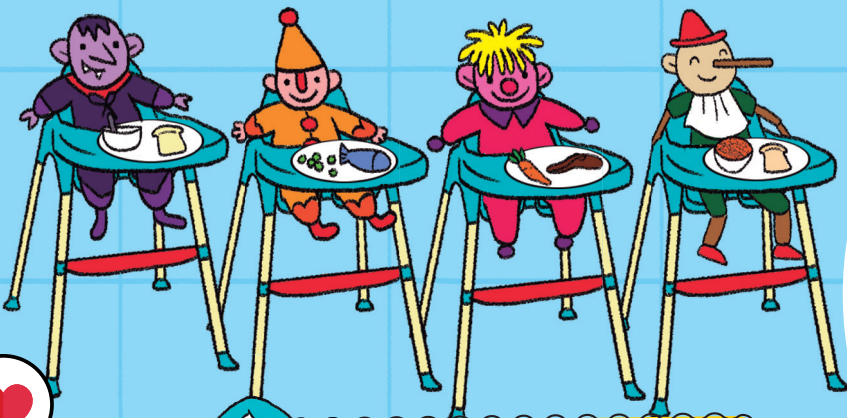
I like \_\_\_\_\_ and \_\_\_\_\_

I don't like \_\_\_\_\_

## YUMMY LUNCH TIME!

Circle the vegetables in the poem.

Who is who? Read the poem and match the two dolls.



Johnny and Ronny  
it's lunch time!

Come on babies! Yum, yum, yum!

Does he like peas and fish?

No, he doesn't! No, no, please!

Does he like beans and toast?

Yes, he does! That's Johnny, my doll!

Does he like carrots and meat?

No, he doesn't! No, no, please!

Does he like cereal and toast?

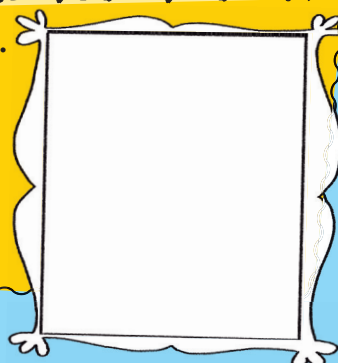
Yes, he does!

That's Ronny, my doll!

## ALAN THE ALIEN IS FEELING DISGUSTED TODAY!

Read, write and draw.

When I feel  
d \_ \_ g \_ \_ t \_ d  
I make this face:



**FUN**  
AT HOME

- Write a list of the food your family likes and doesn't like.
- Play going shopping at home and tell your family what you have in your bag.



## HEALTHY EATING

Write the type of food missing in the pyramid.

sweets

meat and fish

a y r i d

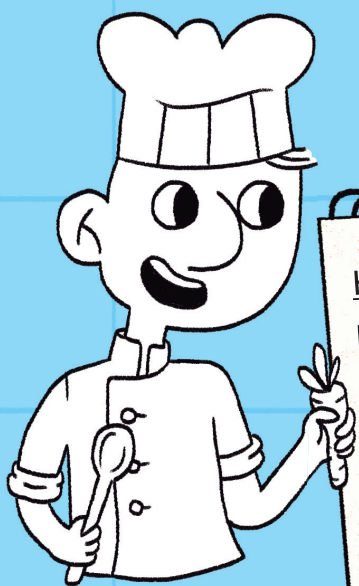
t r u f f

cereals and

s i g n a

## TODAY'S MENU

Look and circle the type of food in the correct colour. Then write the menu for your restaurant.



### HEALTHY RULES

Breakfast:

dairy and fruit

Lunch:

meat and grains

Dinner:

fish and vegetables



BREAKFAST

milk

LUNCH

DINNER

## ARE YOU A FUN KID?

Read and tick.  
Now I know...



Food



Types of food



FUN  
AT HOME

- Open your fridge and write the food you have for every part of the pyramid.
- Write a menu with your family for breakfast, lunch and dinner.

# ACTIVITIES



Can you find my blue T-shirt?



## FUN FAMILY ACTIVITY DAY!





Read the poem and colour. What do you like doing? Write.

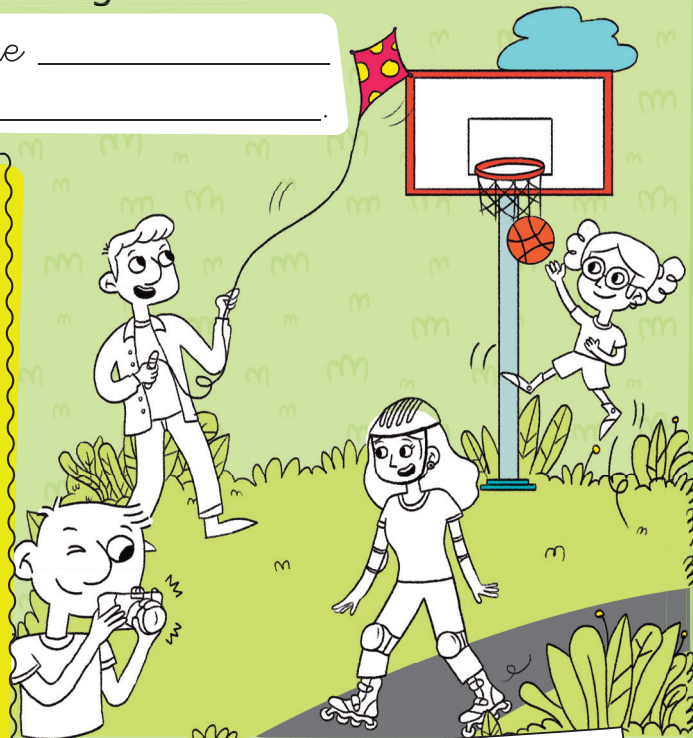
I like \_\_\_\_\_

## DOMINO ACTIVITIES

Look and write or draw.

What can you do?

	I can play tennis		I can _____	I can _____
I can play baseball				
I can play hockey	I can _____		I can take photos	



Fun Family activity day!  
You can **take photos**  
Or you can **rollerskate**!

Fun Family, what do you like?  
Do you like **playing basketball**?  
Or do you like **flying a kite**?

Fun Family activity day!  
You can have fun today!



## ALAN THE ALIEN IS FEELING DISAPPOINTED TODAY!

When do you feel disappointed? Complete, tick and draw.

I f \_ l d \_ s \_ p \_ \_ n t \_ d when...



**FUN**  
AT HOME



- Write a list of the activities you and your family can do.
- Read the poem with your family and act out the activities.



# PASS ME THE BALL!

What do you need? Break the code and write.



a



b



c



e



i



k



l



r



s



t



## GET READY FOR SPORT!

Write the name of the sports in the table.

Look and draw the missing equipment.

baseball tennis basketball cricket hockey

2 - 0				



## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Activities
- ☐ Equipment



FUN  
AT HOME

- ☉ Tell your family the equipment you need to practise your favourite sport.
- ☉ Tell your family how many sports on this page need to use a ball.

## IN TOWN



Can you find a traffic light?

**FUN TIME IN TOWN** Read the poem and write the places in town.

In our town,  
we have fun!  
There's a **school**  
and there's a **park**.  
Cross the **street**. Hurry up!  
Boys and girls, everyone!  
There's a **book shop**  
and a **café**,  
There's a **toy shop**  
and a **supermarket**.  
In our town,  
we have fun!  
Boys and girls, everyone!



**ALAN THE ALIEN IS FEELING EXCITED TODAY!**

When do you feel excited?  
Circle and write.



I feel \_\_\_\_\_  
when I go to the \_\_\_\_\_.

**LET'S GO SHOPPING!** Read and write the sentences. Look at the Fun time in town map and tick or cross.

in front of + There's a park + the book shop.

\_\_\_\_\_

a café + the supermarket. + next to + There's

\_\_\_\_\_

a school + and the café. + There's + between. + the park

\_\_\_\_\_

the café. + a toy shop + There's + in front of

\_\_\_\_\_

**FUN**  
AT HOME

- Write a list of places you go with your family in your town.
- Draw a map of your street and write the names of the places.



# PLACES IN TOWN

Cross out each word of the riddle. Find the places and write them.

~~They~~ wear uniforms and help in town. Where do they work?



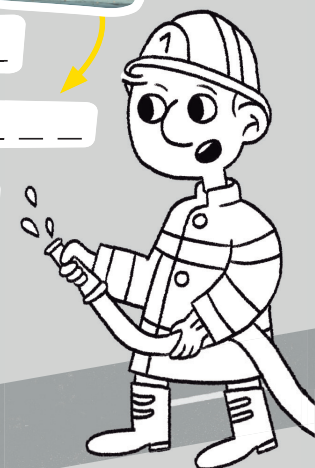
F I ~~T~~ ~~H~~ ~~E~~ R ~~Y~~ W E E S  
T A A T R U I O N N I  
H O F S P O I T A R L  
M P O L S A N I D C H  
E L E P I S T N T O A  
W T I O N W H N E S P  
R E D O O R T H T S E  
Y W C E N O R T R E K

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## WHERE DO THEY WORK?

Look and write the places. Read and draw a sign for each place.



There's a

in A3.



There's a

in B1.



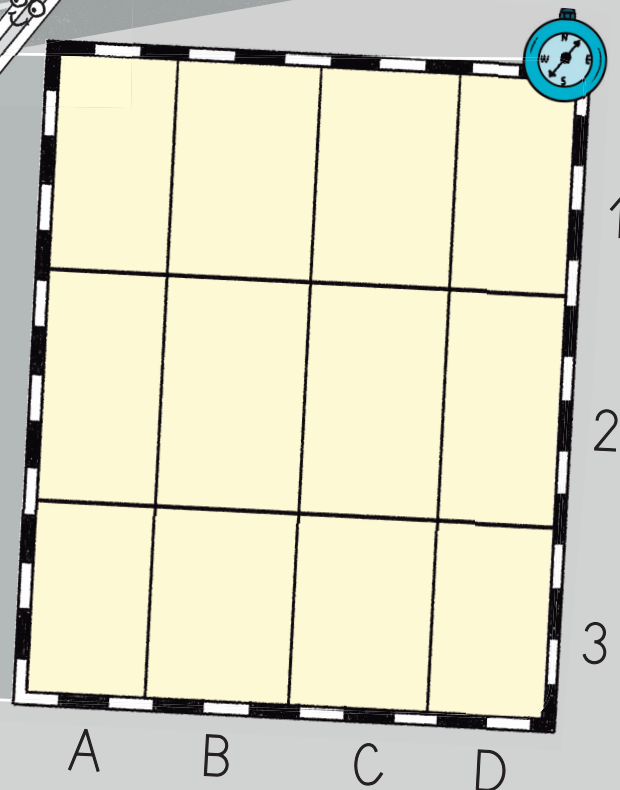
There's a

in C2.



There's a

in D 3.



## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Places in town
- ☐ Where the places in town are: next to, in front of, behind, between



FUN  
AT HOME

- Draw and label more places in town on the map.
- Ask your family where the places on the map are.



## ON THE FARM



Can you find the green tractor?

## ANIMAL HIDE-AND-SEEK

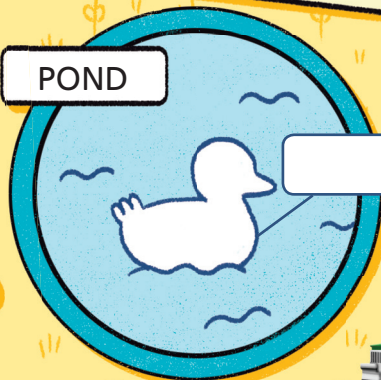


Can you find the animals in the bag? Look and write.

BARN

FIELD

POND



ALAN THE ALIEN IS FEELING GRATEFUL TODAY!

Look and complete.

thank you grateful farmers'



When I look at this picture, I feel \_\_\_\_\_ for \_\_\_\_\_ work and I say \_\_\_\_\_.

## CRAZY FARM RAP

Read the poem and tick or cross.



What's the cow doing on the farm?

Look at that!

It's swimming in the pond! ☐

What's the duck doing on the farm?

It's incredible!

It's eating carrots in the barn! ☐

What's the farmer doing on the farm?

Can you see?

He's sleeping in the field! ☐

Rap, rap, crazy farm rap.

FUN AT HOME

⑦ Draw animals in a farm and tell your family where they are.

⑦ Tell your family what the animals are doing in the Crazy Farm Rap activity.

# HOW FARMERS GROW OUR FOOD

Look at the pictures and write.



turn soil



plant seeds



water plants



harvest plants

## I'M A FARMER!

Read and complete. Number in order.

tomatoes water ~~pot~~ sun harvest soil seeds

1



Get a pot  
for your plant.



\_\_\_\_\_ your plant.



Eat the \_\_\_\_\_!



\_\_\_\_\_ the tomatoes.



Turn the \_\_\_\_\_.



Put your plant  
in the \_\_\_\_\_.



Plant your \_\_\_\_\_.

## ARE YOU A FUN KID?

Read and tick.  
Now I know...

- ☐ Farm animals
- ☐ What farmers do

FUN  
AT HOME

- ☞ Plant some seeds with your family.
- ☞ Write the steps you need to follow to plant your seeds.



Find, circle and write the names of the objects.

