

Guess What! Level 2 Unit Worksheets – Answer Key

Hello again! Unit Worksheets

Vocabulary

- 1 **Read and circle.**
2 Olivia, 3 Tina, 4 Ben, 5 Leo
- 2 **Look and read. Check or put an X.**
2 X, 3 X, 4 ✓, 5 X

Grammar 1

- 1 **Read and write.**
2 My, 3 spell, 4 Thank you, 5 Hello,
6 name's, 7 How, 8 D-O-N, 9 My name's
(student's name), 10 (spelling of student's
name)

Grammar 2

- 1 **Read and circle.**
2 What's this? 3 What's this? 4 What are
these? 5 What are these? 6 What's this?
- 2 **Draw and write.**
1 It's a (singular word to match drawing),
2 They're (plural word to match drawing)

Unit 1

Vocabulary

- 1 **Look, read, and write.**
2 plane, 3 helicopter, 4 train, 5 bus,
6 tractor, 7 boat, 8 motorcycle, 9 truck
- 2 **Draw and write.**
Any color/any transportation (drawing to
match description)

Grammar 1

- 1 **Look and read. Write yes or no.**
2 no, 3 no, 4 no, 5 yes, 6 no
- 2 **Read and circle.**
2 He has, 3 She has, 4 He has

Grammar 2

- 1 **Read and number.**
b 2, c 1, d 1, e 4, f 4
- 2 **Look at activity 1. Read and complete.**
2 Does she have (any object she doesn't
have), 3 No, he doesn't, 4 Does he have a
helicopter/teddy bear/truck?

Unit 2

Vocabulary

- 1 **Complete and match.**
2 boy (g), 3 mouse (f), 4 woman (e), 5 baby
(j), 6 fish (c), 7 dog (a), 8 man (d), 9 cat (b),
10 girl (i)

Grammar 1

- 1 **Read and check or put an X.**
2 X, 3 ✓, 4 X, 5 ✓, 6 ✓
- 2 **Read, write, and draw.**
1 It's (drawing of sad fish), 2 They're
(drawing of happy cats)

Grammar 2

- 1 **Read and match. Write.**
1 dog, 2 fish
- 2 **Look, read, and complete.**
2 No, it isn't, 3 No, they aren't, 4 Yes, they
are, 5 Is it, 6 It's, 7 Are they, 8 They're

Unit 3

Vocabulary

- 1 **Look and count. Write numbers.**
2 6 skirts, 3 1 dress, 4 1 pair of socks,
5 5 shirts
Colored clothes: The shirts are yellow. The
pants are blue. The dress is orange. The
socks are pink
- 2 **Read and write. Color the clothes in
Activity 1.**
2 trousers, 3 dress, 4 socks, 5 any plural
clothes/any color (colored accordingly).

Grammar 1

- 1 **Read and number.**
2 e, 3 b, 4 d, 5 a, 6 c
- 2 **Draw and write.**
wearing + any 3 clothes items. Students
draw a picture to match the description.

Grammar 2

- 1 **Read and check or put an X.**
2 X, 3 X, 4 ✓, 5 ✓, 6 ✓
- 2 **Look, read, and write.**
2 No, I'm not. 3 No, I'm not. 4 Yes, I am.

Guess What! Level 2 Unit Worksheets – Answer Key

Unit 4

Vocabulary

1 Find and circle. Write.



2 closet, 3 TV, 4 couch, 5 mirror, 6 lamp, 7 table, 8 clock, 9 bookcase, 10 cabinet

Grammar 1

1 Read and circle.

2 There are, 3 There are, 4 There are, 5 There's

2 Look, read, and complete.

2 There's, 3 There's 4 There are, 5 There's

Grammar 2

1 Look, read, and count. Complete the questions.

2 chairs, 3 spiders, 4 jackets, 5 teddy bears, 6 lamps, 7 socks, 8 pencils

Unit 5

1 Read. Circle six food words.

Students circle: (My breakfast) sausages, cereal, (My lunch) peas, fish, (My dinner) meat, rice

2 Read and complete. Draw the food you like.

Students complete sentences with any food words and draw pictures accordingly.

Grammar 1

1 Look and read. Draw a happy ☺ or a sad ☹ face.

2 ☹, 3 ☺, 4 ☺, 5 ☹, 6 ☺, 7 ☺, 8 ☺, 9 ☹, 10 ☹

Grammar 2

1 Look, read, and match.

2 a, 3 d, 4 b

2 Look and complete. Circle the answers.

2 Does he like (computers?), Yes, he does. 3 Does he like (cars?), Yes, he does. 4 Does she like (boats?), No, she doesn't. 5 Does he like (frogs?), No, he doesn't. 6 Does he like (dolls?), No, he doesn't.

Unit 6

Vocabulary

1 Write.

2 field hockey, 3 roller-skate, 4 basketball

2 Read and circle. Write.

2 fly, 3 ride, 4 take, 5 (students draw and write their own activity), 6 (students draw and write their own activity)

Grammar 1

1 Look and read. Circle and match.

2 don't like (d), 3 like (a), 4 like (b)

2 Look and read. Then check or put an X.

2 riding ✓, 3 playing X, 4 playing X, 5 riding ✓, 6 playing ✓

Grammar 2

1 Read and draw a happy or a sad face.

				☺		
	☹				☹	
		☺				
			☺			☹

Guess What! Level 2 Unit Worksheets – Answer Key

2 Look and draw activities in the table. Complete with a friend.

Students write any *-ing* activity in the questions and draw pictures in the table accordingly. 1 Yes, I do. 2 No, I don't. 3 Yes he/she does. 4 No, he/she doesn't.

Unit 7

Vocabulary

1 Look and read. Then write the number. Write the word.

2 b (toy store), 3 c (movie theater),
4 d (café), 5 e (school), 6 j (bookstore),
7 h (clothing store), 8 g (park), 9 i (street),
10 f (supermarket)

Grammar 1

1 Look and read. Complete the sentences.

2 in front of, 3 next to, 4 behind

2 Look and read. Circle true or false.

2 true, 3 false, 4 true, 5 true, 6 false

Grammar 2

1 Read and circle.

2 movie theater, 3 tree, 4 between,
5 school, 6 next to

2 Look and write.

1 (Is there a) giraffe in front of the woman? (No, there) isn't. 2 Is there a window behind the table? Yes, (there) is.

Unit 8

Vocabulary

1 Look and read. Write yes or no.

2 no, 3 yes, 4 no, 5 yes, 6 no, 7 no, 8 no,
9 yes, 10 yes

Grammar 1

1 Look, read, and circle.

2 jumping, 3 running, 4 swimming

2 Find the differences in pictures A and B. Read and complete.

2 jumping / eating, 3 swimming / flying,
4 sleeping / running, 5 eating / running,
6 eating / jumping

Grammar 2

1 Look, read, and match.

2 a, 3 d, 4 b

2 Look and write.

2 No, it isn't. 3 No, it isn't. 4 Is the frog (jumping?) Yes, it is. 5 Is the cow (eating?) Yes, it is. 6 Is the horse (swimming?) No, it isn't.

Guess What! Level 2 Vocabulary Worksheets

Teaching notes and answer key

Hello again!

Vocabulary

- Write the numbers. Ask and answer.
M 12, D 15, C 17, L 18, T 20
 - This writing and speaking activity reviews numbers 11 to 20.
 - Dictate numbers 11 to 20 in a random order. Pupils find the numbers as you say them. If the number is not on the worksheet, pupils write it on the correct line.
 - Pupils work in pairs to practise the numbers and letters. Pupil A asks a question, e.g. What's F? Pupil B answers, e.g. 11.
- Point and ask. Answer and spell.

Pictures show (from left to right by row) a shoe, a duck, an apple, a jacket, a mouse, a sandwich, a banana, a bag, a T-shirt

 - This speaking activity practises the alphabet and some vocabulary learnt in Level 1.
 - Pupils take it in turns to point to the pictures and ask questions. Pupil A asks What's this? Pupil B responds accordingly, e.g. It's a shoe. Pupil A asks How do you spell 'shoe'? Pupil B spells the word.
 - Dictate the words below for pupils to write.
 - Pupils write the words on the lines. They then draw lines to connect the words to the correct pictures.

Unit 1

Vocabulary

- Look and write the words in the chart.
Street: bus, cab/taxi, lorry/truck, motorbike/motorcycle, Park: bike, roller skates, Sea: ship, Sky: helicopter
- Think of more transport words to write in the chart.
(Possible answers) Street: car, Park: skateboard, Sea: submarine, boat, Sky: plane, Others: tractor, train
- This worksheet practises and revises transport words.
- Use the pictures to teach/check street, park, sea and sky. Pupils work individually or in pairs. They look at the large picture and write the transport words in the correct column.
- Pupils add other transport words they know to the chart, then compare their charts in pairs or small groups.

Optional follow-up activity: Spell out one of the transport words. Pause after each letter, e.g. H-E-L-I-C-O-P-T-E-R. Pupils put up their hand when they know the word. Once you have finished spelling the word ask the first pupil who put up their hand to say the word and spell it. If they are correct, they take the next turn.

Unit 2

Vocabulary

- Find the words. Look → and ↓.

X	M	O	S	K	S	H	E	E	P	P
L	I	Z	A	R	D	W	D	O	G	J
N	S	T	Z	P	D	O	N	K	E	Y
G	P	C	J	G	W	D	F	S	X	S
C	I	Y	C	I	C	U	B	G	L	N
S	D	G	D	R	N	C	I	J	Y	A
X	E	O	R	A	L	K	F	H	D	K
I	R	A	B	F	S	I	J	V	J	E
B	A	T	F	F	M	O	N	K	E	Y
P	D	C	D	E	O	G	H	D	M	A
V	L	U	O	T	F	L	A	V	H	C

- This wordsearch practises vocabulary for animals.
- Pupils find the hidden words, using the words in the word pool to help them.

Unit 3

Vocabulary

- Read and colour the clothes.

1 red T-shirt, 2 yellow skirt, 3 green jacket, 4 purple jeans, 5 brown shoes

 - This reading activity practises clothes vocabulary and is/are and I've got/I have. It also revises colours. Pupils will need coloured pencils in red, yellow, blue, green, purple, orange and brown.
 - Pupils read the sentences and colour the clothes on the first washing line.
 - Pupils colour the clothes on the second washing line as they wish. They work in pairs to talk about their finished picture. Pupil A names an article of clothing and Pupil B makes a sentence about it, beginning with I've got.

Guess What! Level 2 Vocabulary Worksheets

Teaching notes and answer key

2 Colour the clothes and say.

Answers will vary.

Optional follow-up activity: Pupils work in pairs and play a guessing game. Pupil A chooses another pupil in the class and describes his/her clothes as if he/she was that pupil, e.g. *I've got a green skirt* or *My skirt is green*, etc. Pupil B has to guess who they are. Then they swap roles.

Unit 4

Vocabulary

1 Label the bedroom.

2 wardrobe/closet, 3 mirror, 4 lamp, 5 sofa, 6 armchair, 7 table, 8 mat/rug

2 Draw and label your bedroom. Then say.

Pupils' own answers.

- This worksheet practises furniture words.
- Pupils label the furniture individually or in pairs, using the words in the box.
- Ask pupils to draw and label their own bedroom on the other side of the worksheet.
- Pupils work in pairs. Pupil A says a sentence about his/her bedroom to Pupil B, e.g. *I've got (BrE) / I have (AmE) a table in my bedroom*. Pupil B says *Snap!* if he/she has the same furniture. Then Pupil B says a sentence.

Unit 5

Vocabulary

1 Find the words and circle. Look → and ↓.

	s	a	u	s	a	g	e		
		p				c			
		p	i	z	z	a			
	b	l				k			p
	a	e		c	h	e	e	s	e
	n								a
s	a	n	d	w	i	c	h		s
	n								
c	a	r	r	o	t				
		c	h	i	c	k	e	n	

- This wordsearch activity practises food vocabulary.
- Pupils use the pictures and the labels to help them find the hidden words in the wordsearch (they run horizontally and vertically).

Optional follow-up activity: Do a drawing dictation. Draw the foods on the board, or pin up the appropriate flashcards, and check their names. Then say some foods you like and don't like and your favourite food, e.g. *I like sandwiches and I like chicken. I like apples and bananas, too. My favourite food is pizza. I don't like peas*. Pupils listen and draw the things you say you like on a piece of paper. They don't draw any items you don't like. Pupils can also do this activity in pairs.

Unit 6

Vocabulary

1 Look, find and write the words.

1 rollerskate, 2 football, 3 bike, 4 baseball, 5 hockey, 6 basketball, 7 tennis, 8 kite

C	R	E	B	A	S	K	E	T	B	A	L	L	I
Q	F	F	W	T	C	X	Z	F	N	U	A	C	A
K	I	T	E	B	A	J	Z	O	M	L	G	X	M
A	R	B	Q	Z	I	P	R	O	V	F	A	F	C
D	Q	Q	W	D	D	B	O	T	I	B	R	R	J
G	D	B	Q	X	E	J	L	B	M	Y	T	H	L
M	T	A	A	P	F	G	L	A	Y	N	G	O	J
O	K	S	G	H	J	G	E	L	G	Z	Q	C	A
S	Z	E	E	I	N	Y	R	L	J	N	T	K	G
O	R	B	Y	J	Z	P	S	N	Q	I	T	E	V
O	T	A	M	N	L	A	K	B	I	K	E	Y	R
R	T	L	F	S	O	X	A	Q	G	E	B	J	R
S	W	L	D	S	V	Y	T	I	A	Y	G	S	E
I	T	E	N	N	I	S	E	F	S	P	K	E	I

- This worksheet practises leisure activities and sport words.
- Pupils work individually or in pairs. They look at the pictures and find the words in the word search. Then they label the pictures.

Optional follow-up activity: Mime playing one of the sports and ask pupils to guess what sport it is. Ask a volunteer to do the next mime. The game can continue in pairs. Pupil A mimes playing a sport and Pupil B guesses. Pupils swap roles.

Guess What! Level 2 Vocabulary Worksheets

Teaching notes and answer key

Unit 7

Vocabulary

1 Look and write.

1 toy shop/toy store, 2 café, 3 cinema, 4 clothes shop/clothing store, 5 book shop/bookstore
6 supermarket, 7 park

- This worksheet practises the most common places you can find in town.
- Ask your pupils if they know more places and which ones there are where they live. You can also show them different pictures and ask them what they see.

1 Read and draw.

- This worksheet practises the use of the prepositions beside/next to, in front of, between and behind.

Unit 8

Vocabulary

1 Cut out and shuffle the cards. Talk about the animals.

- This game practises talking about different animals.
- Cut out the cards, shuffle them and place them face down in a pile. Divide pupils into two teams. Each team takes it in turns to select the card at the top and make simple sentences about the animal on the card, e.g. They're small. They're white. They don't like cats. (mice). They get a point for each new sentence the team can make without stopping.
- You can write key words for each animal on the board to help prompt pupils when they select a card, e.g. for frog: small, green, water.

Optional follow-up activity: Play Animal Pictionary. Ask a volunteer to draw a picture of an animal on the board. The first pupil to guess the animal takes the next turn.

Guess What! Level 2 Grammar Worksheets

Teaching notes and answer key

Hello again!

Grammar

1 Ask and answer.

- This activity practises the question 'What's this?' by refreshing some school vocabulary words.

Unit 1

Grammar

1 Read and match.

- 1 She's got a brother. (BrE) / She has a brother. (AmE)
She's got a ball. (BrE) / She has a ball. (AmE)
 - 2 She's got a book. (BrE) / She has a book. (AmE)
She's got a kite. (BrE) / She has a kite. (AmE)
 - 3 He's got a sister. (BrE) / He has a sister. (AmE)
He's got a bike. (BrE) / He has a bike. (AmE)
 - 4 She's got a boat. (BrE) / She has a boat. (AmE)
She's got a pencil. (BrE) / She has a pencil. (AmE)
- This reading and writing activity practises I've got (BrE) / I have (AmE), He/She's got (BrE) / He/She has (AmE).
 - Pupils read the speech bubbles and match the items to the children.
- 2 Write yes or no.
Pupils' own answers.
- Pupils answer yes or no to the answers. When they say no, tell them to write what they do have. For example, I I've got a sister (BrE) / I have a sister (AmE). The pupil can write: No. I've got two brothers. (BrE) / No. I have two brothers. (AmE)

Unit 2

Grammar

1 Look, read and write the names.

- 1 Bill
- 2 Bill
- 3 Bill
- 4 Ben
- 5 Ben
- 6 Ben
- 7 Ben

- This worksheet practises the third-person singular of the verb to be to describe the physical appearance of someone.

Optional follow-up activity: you can make your pupils draw and add more features to the scarecrows and then in pairs or groups they will describe them.

Unit 3

Grammar

1 Read and tick (✓) or cross (X). Then say.

2 X, 3 X, 4 ✓, 5 ✓, 6 ✓

- This reading and speaking activity practises I'm wearing Are you wearing ... ? Yes, I am. No, I'm not, clothes vocabulary and colours.
 - Pupils read and tick or cross the sentences according to what is in the picture of the boy. They compare answers in pairs. Then they take turns to read the sentences and say Yes or No.
 - Pupils secretly colour the picture. Then they work in pairs and ask questions about each other's pictures to guess the colours, e.g. Are you wearing orange socks? Yes, I am! / No, I'm not!
- Optional follow-up activity: Pupils write a name for the boy at the top of the worksheet in big letters. In groups of four or five, they put their coloured-in pictures face up on the table. Pupil A describes a picture, e.g. I'm wearing a red cap and a brown jacket. The others listen and guess which boy it is, e.g. Are you (Peter)?

2 Colour the picture. Talk to a friend and guess.

- Dictate sentences about the boy's clothes, e.g. I'm wearing blue jeans. Pupils colour accordingly.
- Pupils work in pairs and stand back-to-back. They take turns to make a true or false statement about their clothes, e.g. I'm wearing a blue sweater. From memory, their partner has to say Yes or No.

Optional follow-up activity: Pupils write a name for the boy at the top of the worksheet in big letters. In groups of four or five, they put their coloured-in pictures face up on the table. Pupil A describes a picture, e.g. I'm wearing a red cap and a brown jacket. The others listen and guess which boy it is, e.g. Are you (Peter)?

Guess What! Level 2 Grammar Worksheets

Teaching notes and answer key

Unit 4

Grammar

- 1 Look at the picture. Read and write yes or no.
2 yes 3 no 4 yes 5 no
- 2 Read and write.
1 No, there wasn't. 2 Yes, there were. 3 Yes, there was. 4 No, there weren't.
- This worksheet practises the affirmative, negative and interrogative forms of there is/there are.

Unit 5

Grammar

- 1 Look at the pictures. Read and circle.
- 2 Yes, he does.
- 3 No, she doesn't.
- 4 No, he doesn't.
- 2 Ask a friend and draw ☺ or ☹.
Pupils' own answers.
- This worksheet practises likes / doesn't like and revises Do you like?
- Pupils work in pairs or in groups and ask if they like or don't like the animals in Activity 2, e.g. Do you like cats?

Unit 6

Grammar

- 1 Cut out and play the game. • - This worksheet practises like + ing with Me too and I don't.
 - Pupils work in pairs. They cut out the cards, shuffle them and place them face down so both pupils have a pile of cards in front of them. Then they cut out the faces.
 - Pupil A picks up a card, e.g. swimming and makes a sentence, e.g. I like swimming. Pupil B picks up a face and says Me too or I don't to match the sentence. Pupils swap roles.
- Optional follow-up activity: Pupils work with the same partner to make a poster. They divide it into three columns: We like ..., (name) likes ..., (name) doesn't like ... and draw pictures to illustrate

their individual and common likes and dislikes. Encourage pupils to ask and answer questions about the poster while they work, e.g. What do you like doing? I like ... / I don't like

Unit 7

Grammar

- 1 Read and draw.
- This worksheet practises the use of the prepositions beside/next to, in front of, between and behind.

Unit 8

Grammar

- 2 Look at the picture and write.
2 is eating 3 are playing 4 is riding 5 are swimming
6 is running 7 is reading 8 is watching