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# FUN



for  
*Flyers*

**Additional resources for teachers**

••• **Second edition**

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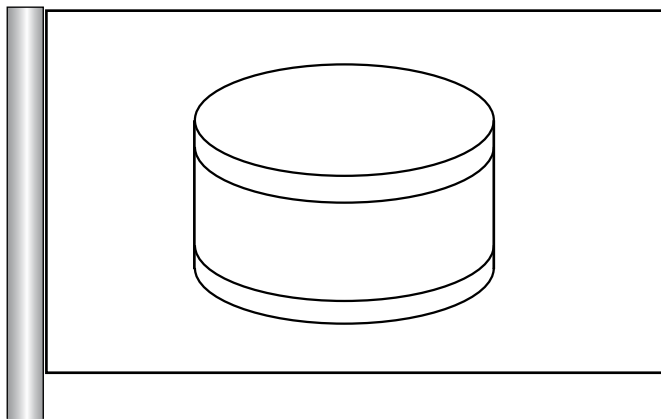
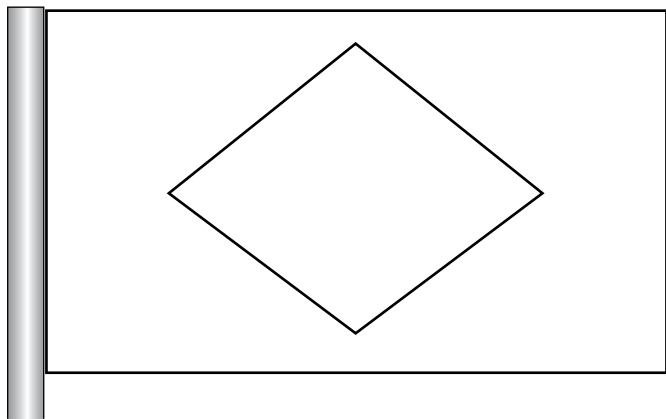
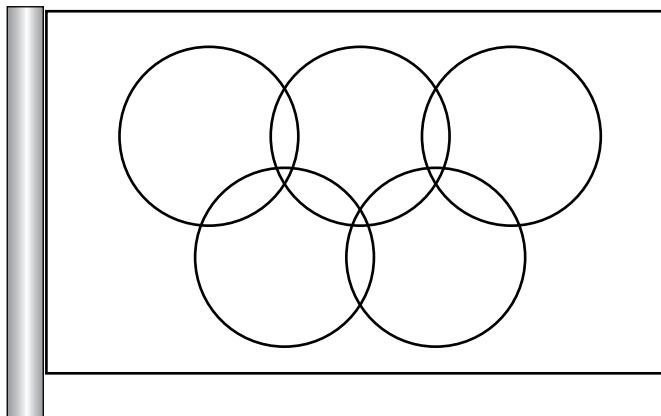
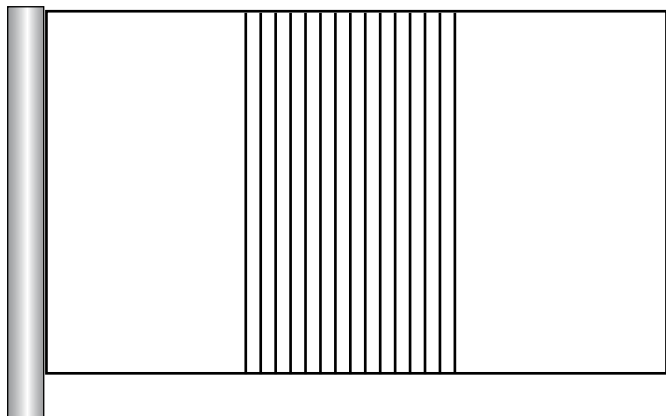
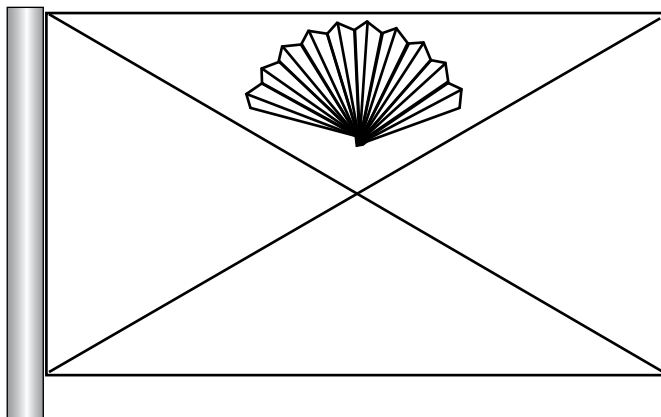
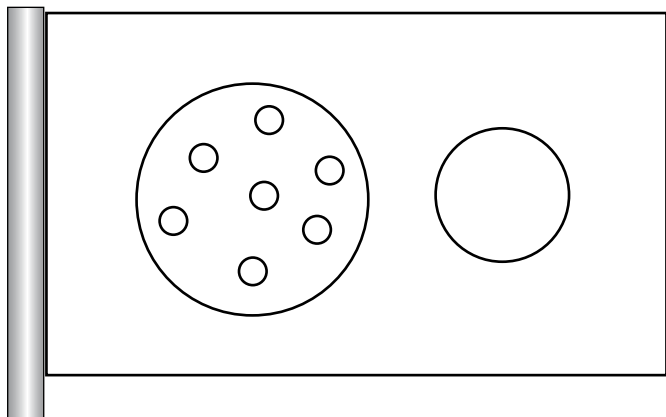
These pages include additional photocopiable activities, games and ideas to go with the Units listed above. They also include any resources referred to in the Teacher's Book (e.g. pictures, word cards and so on).

We also give you links to websites you might find useful when teaching certain topics.

Please remember:

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## Extension for activity C: Flag designs to colour in



# Unit 3 Moving and doing

## Pictures for activity B



## Extension for activity F

### What did I write about?

- Write on the board:

*a ring, an umbrella, a comb*

*It's made of silver. I wear it on my right hand. My friend gave it to me for Christmas.*

Ask: Which thing is this: a ring, an umbrella or a comb? (Learners: a ring)

- On a piece of paper, each learner writes down three things they have in their school bag, pocket or at home.

Below the list of three things, learners write 2–3 sentences about each thing.

**Note:** Tell learners to write their sentences in a different order to the 3 objects on their list.

- Learners pass on their list and sentences to another learner who has to say which object each group of sentences describes.

## Extension: Now let's move in different kinds of weather!

- Tell learners to imagine that they are about to leave home to walk somewhere. They open the door and step outside. Depending on what the weather is like, they should walk as they would in that type of weather.

For example:

*It's a rainy day.* (Learners can mime putting up their hoods, opening an umbrella, splashing through the puddles.)

*It's a windy day.* (Learners have difficulty walking in the wind, they can mime holding on to the wall, etc.)

*It's very hot. It's very cold. It's snowing. It's foggy. There's ice on the ground.*

**Note:** You will need space for this activity. Take learners to a big room or to the playground if possible.

## Cards for activity E



Robert

Sue

Michael

Vicky

park

ice creams

swings

slide

sun

clouds

rain

wind

umbrella

## **Unit** **13** *Food and drink*

### **Food: Weblinks**

Here are links to websites where you can get information on different types of food, where they come from, and so on.

#### **Chocolate**

<http://www.fieldmuseum.org/Chocolate/about.html>

#### **Fruit and Vegetables**

Fresh for Kids: Australian website with links to click on for information on fruits.

[http://www.freshforkids.com.au/fruit\\_pages/fruit.html](http://www.freshforkids.com.au/fruit_pages/fruit.html)

Same site for vegetables

[http://www.freshforkids.com.au/veg\\_pages/veg.html](http://www.freshforkids.com.au/veg_pages/veg.html)

#### **Dole Fruit and Vegetable Encyclopedia**

<http://www.dole5aday.com/html/kids/nutrition%20database.html>

#### **Pasta**

<http://www.ilovepasta.org/funfacts.html>

#### **Pizzas**

<http://www.michigan.gov/kids/0,1607,7-247-49067-53822--,00.html>

#### **Rice**

<http://www.fao.org/rice2004/en/kids.htm>

## **Unit** **14** *What they eat*

### **Animals: Weblinks**

Here are links to websites with information on foods different animals eat.

#### **Animals**

Extreme Science – world records for animals

<http://www.extremescience.com/creatport.htm>

BBC

<http://www.bbc.co.uk/nature/blueplanet/>

Shedd aquarium

[http://www.sheddaquarium.org/sea/guide\\_eng.cfm](http://www.sheddaquarium.org/sea/guide_eng.cfm)

Yahoo

<http://kids.yahoo.com/animals/mammals/mammals-eat>

## Situation cards for activity D



You're carrying a bowl of hot soup.

You're eating a bowl of rice with chopsticks.

You're eating spaghetti with a fork.

You're putting salt on your food.

You're drinking a very small glass of water.

You're cutting bread.

You're putting some water from a bottle into a glass.

You're carrying two cups of hot chocolate.



## Game: The alphabet jobs challenge.

- Divide the class into groups of 3–4. Tell learners to write the alphabet on a piece of paper (as a list). They do not need to write X, Y or Z. It is also difficult to think of names for jobs beginning with the letters I and R.
- Each group has to think of a job for each letter of the alphabet. Set a time limit (10 minutes) or stop after a group has found jobs for 18 of the letters.
- Check answers by asking learners from each group to write up the jobs on the board. The winners are the groups with the most jobs for different letters.

### Suggested answers:

<b>a</b>	astronaut, actor, artist, ambulance driver	<b>l</b>	lorry driver
<b>b</b>	businessman/woman, bus driver	<b>m</b>	mechanic, model
<b>c</b>	cook, clown, computer engineer	<b>n</b>	nurse
<b>d</b>	dentist, doctor, dancer	<b>o</b>	office worker
<b>e</b>	engineer	<b>p</b>	painter, photographer, pilot, policeman/woman
<b>f</b>	farmer, fireman/woman, footballer, film star	<b>q</b>	queen
<b>g</b>	gardener	<b>r</b>	—
<b>h</b>	helicopter pilot	<b>s</b>	secretary, singer, sailor
<b>i</b>	—	<b>t</b>	tennis player, taxi driver
<b>j</b>	journalist	<b>u</b>	university teacher
<b>k</b>	king	<b>v</b>	vet
		<b>w</b>	waiter

**Job cards for activity E**



actor	artist	astronaut
bus driver	clown	cook
dentist	doctor	engineer
farmer	footballer	journalist
mechanic	nurse	photographer
pilot	policeman	policewoman
secretary	singer	tennis player
waiter		

Question cards for activity F



What's your favourite colour?	Have you ever seen a dinosaur?
What job would you like to do?	Can you play the guitar?
How often do you go to the cinema?	Can you ski?
What did you do last night?	Who's your favourite singer?
What's your favourite hobby?	Who's the best footballer in the world?
What time do you usually go to bed?	Where did you go on holiday last year?
What's your favorite month of the year?	How do you spell your name?

## Cards for activity F



Find things in this room that:

- 1 are longer than one metre
- 2 have corners
- 3 are made of paper

Find things in this room that:

- 1 are square
- 2 are made of plastic
- 3 are bigger than a football

Find things in this room that:

- 1 are smaller than your hand
- 2 are made of wood
- 3 are heavy to carry

Find things in this room that:

- 1 are made of metal
- 2 are lower than your desk
- 3 are round

## Game: Alphabet quiz

- Learners play in teams of 6–8. For each letter of the alphabet, they have to write down a word, using the information that you read out (see below). They have 30 seconds for each answer. The team with most points wins.
- Check answers at the end. Give a point for each correctly spelt answer.

Which fruit starts with A? (*apple*)

Can you tell me two animals that begin with B? (*bat, bird, bear, butterfly*)

Where can you go in town that begins with C? (*cinema, circus, café, chemist, college*)

Which pet begins with the letter D? (*dog, duck, dolphin*)

What can you eat that begins with E? (*egg*)

What can you wear that begins with G? (*gloves, glasses*)

Which subject do you study at school that begins with H? (*History*)

What's cold and begins with I? (*ice, ice cream*)

What do you drink that starts with J? (*juice*)

Can you think of a toy that starts with the letter K? (*kite*)

Tell me two verbs that begin with L. (*look, laugh, love*)

Can you think of two months that each begin with M? (*March, May*)

Whose job begins with N? (*nurse*)

This animal lives in the sea. It begins with an O. (*octopus*)

Tell me another animal you find in the zoo. It's first letter must be P. (*panda, parrot*)

Do you know a person whose name begins with Q? (*queen*)

Write a verb that begins with R. (*remember, rain*)

Which animal begins with S and gives us wool? (*sheep*)

What's in your house and starts with a T? (*telephone, TV, table, towel*)

Where can older students study? This word starts with a U. (*university*)

Which sport can people play on the beach? It starts with a V. (*volleyball*)

What is very important for us and for our planet? Its first letter is W (*water*)

The first sound in this word is X, but it begins with the letter E. I jump up and down and laugh when I am this! (*excited*)

Which colour is this? It starts with a Y. (*yellow*)

Have you ever been to this place? You can see animals like tigers there and it starts with a Z! (*zoo*)

## Rivers: Project idea and weblink

### The Nile

Learners find the river Nile on a map or in an atlas, encyclopaedia or on the internet and find the answers to these questions.

**Or:** Learners ask you the questions to find out the answers.

How long is the Nile? (6,695 kilometres)

Which sea does the Nile go into? (The Mediterranean)

Which two big rivers join together to make the Nile? (the White Nile, the Blue Nile)

Find three different countries that the Nile goes through. (e.g. Burundi, Sudan, Ethiopia, Egypt, Tanzania, Rwanda, Congo, Kenya, Uganda)

## Websites on rivers

Here are links to websites with information on major rivers:

### Rivers

<http://www.bbc.co.uk/schools/riversandcoasts/>

<http://content.swgfl.org.uk/rivers/rfacts.htm>

<http://content.swgfl.org.uk/rivers/row.htm>