# Cambridge Day



## 2025 Edition

February 18th - March 6th



# A Cambridge Day is always around the corner!

This is your chance to engage in top-tier training and connect with fellow professionals from your region. Don't miss out on this unparalleled opportunity for growth and networking!

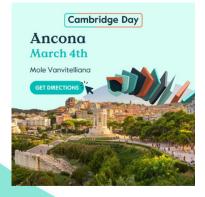


2025



Cosenza 18 February

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## Cambridge Day



# Agenda

2025

#### 09:30 - 10:25

## Prioritising Teacher Wellbeing: The Key to Thriving Classrooms

## Andrea Tolve Professional Learning and Development Manager

The wellbeing of teachers is the foundation for the wellbeing of learners. When educators are cared for and supported, they can bring their best selves to the classroom, creating a positive and thriving environment for students. In this session, we explore the critical connection between teacher wellbeing and learner success, delving into practical strategies for nurturing personal resilience, fostering a supportive school culture, and integrating mindfulness into your teaching practice to create classrooms where both teachers and students can flourish.

#### 10:30 - 11:25

## Integrating learning and assessment – a practical guide

## Olha Madylus ELT Author/Teacher Trainer

Sometimes it may seem that English teachers have two separate missions: I) to teach English and 2) to prepare students for exams. Within the usual challenges that we face: large classes, mixed abilities and time limitations, that dual goal sometimes feels overwhelming. This presentation examines how we can marry the two. We'll explore how classroom practice can best support exam preparation, by identifying individual students' progress and areas to improve on, so that they can focus on what is needed, but most importantly see their strengths and gain confidence and selfbelief. Ways of exploiting course book tasks will be examined, so that these strategies can easily be taken into your classes. We will consider how learning English in exam preparation classes can and should be personalised and motivating and even fun.

#### 12:15 - 13:10

## The power of bringing grammar to life

# Jim Fuller Kate Trafford Professional Learning and Development Trainer

Unlock the power of teaching communicative grammar with this dynamic and practical training session. Designed to rethink grammar instruction, we will look at how to teach grammar in context, exploring innovative strategies and a wealth of ideas to bring grammar to life in your classroom. Discover how to make the most of your learning materials to ensure your lessons are interactive, engaging, and impactful.) Join us to inspire your students and enhance your teaching strategies—proving that grammar is far more than just a set of rules.

### **Quick Talks**

## Where Cambridge can take you (and your students)

## Francesca Panozzo Recognition Manager Italy

This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.

## Unlocking Students' Potential Through Coaching and Future Skills

#### Palmina La Rosa Educational & Business Coach

Join Palmina La Rosa at the Cambridge Days for an insightful presentation on "Unlocking Students' Potential Through Coaching and Future Skills." This session explores how the project Future Skills Agency, promoted by AlSLi, in collaboration with Cambridge can empower students to develop key 2lst century competencies.

# Speakers



Andrea Tolve
Professional Learning
and Development
Manager

Andrea Tolve is a Professional Learning and Development Manager for Cambridge University Press and Assessment and has been working in the ELT world since 1999. She has experience in teaching all levels and age groups in Zagreb and Madrid and has been involved in developing and delivering teacher training solutions for over a decade. She has a Master of Arts in Education (Applied Linguistics) with The Open University and is passionate about teacher training and development.



Jim Fuller
Professional Learning
and Development
Trainer

Jim Fuller is a seasoned educator and professional development expert with over a decade of experience in English Language Teaching (ELT). Specializing in teacher education, Jim is passionate about closing the gap between research and practice, working directly with teachers and learners to drive meaningful change in the classroom. He currently serves as a Professional Learning and Development Trainer at Cambridge, where he is part of initiatives to enhance the quality of teaching and learning through innovative training programs.



Olha Madylus
ELT Author/
Teacher Trainer

Olha Madylus is a freelance author, materials' designer, consultant and teacher trainer and presenter based in London, who works worldwide.

In her extensive ELT career, she has trained teachers and trainers in 72 countries, been a CELTA, CELTYL & DELTA trainer, worked with the British Council in projects in Asia and Sub-Saharan Africa and Ministries of Education world-wide. As well as planning and scoping course books and writing teaching and support materials, she is the author of Film, TV and Music, a photocopiable activities book for teenagers, Cambridge University Press.



Kate Trafford
Professional Learning
and Development
Trainer

Kate is an experienced teacher of English and French, examiner, and school leader. Kate held the position of Head of Languages Faculty at schools in Madrid and London and was part of Secondary Leadership Teams. As a previous Teaching & Learning Lead, Kate worked with teachers to effectively translate educational theory into classroom practice. She holds a PGCE and MA in Education from King´s College London, with her research focusing on innovative pedagogical trends in second language acquisition and strategies to improve student progress.



Palmina La Rosa Educational & Business Coach

With 30 years in teacher training, Palmina is an experienced Educational Coach. She leads the Future Skills Agency project and oversees Accreditation and Inspection at AISLi. In 2021, she founded CTD – Coaching Training and Development to help language teachers develop students' leadership and 21st-century skills. Certified by the International Coaching Federation and a graduate of Cambridge's High Impact Leadership Course, Palmina is also an accredited Career Guidance Specialist.

# Full Agenda

08:30 - 09:10	Registration
09:10 - 09:30	Welcome and Introduction
09:30 - I0:25	Session I: Prioritising Teacher Wellbeing: The Key to Thriving Classrooms Speaker: Andrea Tolve  The wellbeing of teachers is the foundation for the wellbeing of learners. When educators are cared for and supported, they can bring their best selves to the classroom, creating a positive and thriving environment for students. In this session, we explore the critical connection between teacher wellbeing and learner success, delving into practical strategies for nurturing personal resilience, fostering a supportive school culture, and integrating mindfulness into your teaching practice to create classrooms where both teachers and students can flourish.
IO:25 - IO:30	Quick Talk I: Unlocking Students' Potential Through Coaching and Future Skills Speaker: Palmina La Rosa  Join Palmina La Rosa at the Cambridge Days for an insightful presentation on "Unlocking Students' Potential Through Coaching and Future Skills." This session explores how the project Future Skills Agency, promoted by AISLi, in collaboration with Cambridge can empower students to develop key 21st century competencies.
IO:30 - II:25	Session 2: Integrating learning and assessment – a practical guide Speaker: Olha Madylus  Sometimes it may seem that English teachers have two separate missions: I) to teach English and 2) to prepare students for exams. Within the usual challenges that we face: large classes, mixed abilities and time limitations, that dual goal sometimes feels overwhelming. This presentation examines how we can marry the two. We'll explore how classroom practice can best support exam preparation, by identifying individual students' progress and areas to improve on, so that they can focus on what is needed, but most importantly see their strengths and gain confidence and self-belief. Ways of exploiting course book tasks will be examined, so that these strategies can easily be taken into your classes. We will consider how learning English in exam preparation classes can and should be personalised and motivating and even fun.
II:25 - II:30	Quick Talk 2: What's new from Cambridge?  Speaker: Cambridge Consultant  This presentation will provide a brief overview of the latest updates in Cambridge learning materials for secondary schools. The presentation will cover both print and digital resources, including General English courses, as well as official materials for Cambridge exam preparation. Gain insight into the newest materials and stay up to date on how to best support your students in their English learning journey.
II:30 - I2:I5	Coffee break and Learning Materials Exhibition
l2:l5 - l3:lO	Session 3: The power of bringing grammar to life Speakers: Jim Fuller (18, 19 and 20 February) / Kate Trafford (4, 5 and 6 March)  Unlock the power of teaching communicative grammar with this dynamic and practical training session.  Designed to rethink grammar instruction, we will look at how to teach grammar in context, exploring innovative strategies and a wealth of ideas to bring grammar to life in your classroom. (Discover how to make the most of your learning materials to ensure your lessons are interactive, engaging, and impactful.) Join us to inspire your students and enhance your teaching strategies—proving that grammar is far more than just a set of rules.
13:10 - 13:30	Conclusion and prize draw





# Cambridge Day

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