

Cambridge Day



Autumn Edition 2024

October 21st - November 7th



More Cambridge Days than ever!

This upcoming school year, we're organising a total of 12 Cambridge Days – 6 in autumn and 6 in late winter. Our goal is to connect closely with teachers like you in every corner of Italy!



Venues

Autumn Edition 2024

Cambridge Day

Salerno
October 21st
Grand Hotel Salerno

[GET DIRECTIONS](#)



Salerno

21 October

[GET DIRECTIONS](#)

Cambridge Day

Roma
October 22nd
Auditorium Antonianum

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Roma

22 October

[GET DIRECTIONS](#)

Cambridge Day

Catania
October 23rd
Romano Palace Luxury Hotel

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Catania

23 October

[GET DIRECTIONS](#)

Cambridge Day

Torino
November 5th
Pacific Hotel Fortino

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Torino

05 November

[GET DIRECTIONS](#)

Cambridge Day

Venezia
November 6th
Hotel NH Venezia Laguna Palace

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Venezia

06 November

[GET DIRECTIONS](#)

Cambridge Day

Firenze
November 7th
Hotel Albani Firenze

[GET DIRECTIONS](#)



Firenze

07 November

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Save the date!

Venues

Spring Edition 2025



Cosenza
18 February

SAVE THE DATE!



Bari
19 February

SAVE THE DATE!



Terni
20 February

SAVE THE DATE!



Ancona
04 March

SAVE THE DATE!



Parma
05 March

SAVE THE DATE!



Genova
06 March

SAVE THE DATE!



Agenda

Autumn Edition 2024

09:30 - 10:25

Collaboration skills: Successful group work

Claire Ross
ELT consultant

Teachers often ask learners to 'work together' or 'work in pairs' but how can we ensure that group work is successful? Teenagers need support, instruction and feedback to help them develop the collaboration skills they'll need for study, work and life. Find out how to do this with strategies, tips and activities to integrate into any kind of lesson.

10:25 - 11:20

Moving past the Native vs. Non-Native Teacher debate: The teacher as expert user of English

Herbert Puchta
ELT Author/Teacher Trainer

For many years, students, parents of learners, and perhaps even some teachers of English have placed the 'native speaker' model on a pedestal, surrounded by an aura of superiority when it comes to teaching English as a foreign language. In this plenary session we will look behind the psychology that seems to perpetuate this myth, and discuss the advantages that teachers.... **Read more ->**

12:20 - 13:15

Cracking the Prompt: Optimising Language Learning in the Age of Generative AI

Sarah Ellis
Assessment Services Manager

The potential of generative AI tools in ELT is vast — but responsible and effective use is vital. Generative AI tools, as all other digital tools, should only be used with intent and clear pedagogical purpose, not simply for the sake of novelty. The key to success is identifying exactly where these tools can best support your teaching needs and goals. Informed by the Cambridge research on digital... **Read more ->**

Quick Talks

Where Cambridge can take you (and your students)

Francesca Panozzo
Recognition Manager Italy

This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.

Teaching and learning resources. What's new?

Local ELT Consultant

This presentation will provide a brief overview of the latest updates in Cambridge learning materials for secondary schools. The presentation will cover both print and digital resources, including General English courses, as well as official materials for Cambridge exam preparation. Gain insight into the newest materials and stay up to date on how to best support your students in their English learning journey.

Unlocking Students' Potential Through Coaching and Future Skills

Palmina La Rosa
Educational & Business Coach

Join Palmina La Rosa at the Cambridge Days for an insightful presentation on "Unlocking Students' Potential Through Coaching and Future Skills." This session explores how the project Future Skills Agency, promoted by AISLi, in collaboration with Cambridge can empower students to develop key 21st century competencies.

Speakers



Claire Ross
ELT consultant
Cambridge University
Press & Assessment

With over 20 years of international experience in ELT, Claire Ross is a freelance training consultant and education expert. She collaborates with institutions like Cambridge University Press and Assessment, the British Council, and Ministries of Education, delivering impactful teacher education projects, developing online learning courses, and writing classroom teaching materials.



Herbert Puchta
ELT Author/
Teacher Trainer
herbertpuchta.com/

Herbert Puchta has given plenaries, workshops and seminars in over 50 countries. He is a past president of IATEFL. For more than three decades, he has carried out research into the practical application of findings from cognitive psychology and brain research to ELT. Herbert has written a range of best-selling coursebooks for all age groups. His latest resource books include 101 Tips for Teaching Teenagers and 101 Psychological Tips (written with Sarah Mercer).



Sarah Ellis
Assessment Services
Manager
Cambridge University
Press & Assessment

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors.



Palmina La Rosa
Educational & Business
Coach
ctd.coach

With 30 years in teacher training, Palmina is an experienced Educational Coach. She leads the Future Skills Agency project and oversees Accreditation and Inspection at AISLi. In 2021, she founded CTD – Coaching Training and Development to help language teachers develop students' leadership and 21st-century skills. Certified by the International Coaching Federation and a graduate of Cambridge's High Impact Leadership Course, Palmina is also an accredited Career Guidance Specialist.



Francesca Panozzo
Recognition Manager
Italy
Cambridge University
Press & Assessment

Francesca has been responsible for the recognition of Cambridge exams in Italy since 2022. In this role, she ensures that these qualifications are acknowledged and valued across the country. Prior to this, she managed the development and promotion of Cambridge exams in Northeastern Italy, working closely with institutions and educators to expand their reach.

**Where
your world
grows**

Full Agenda

08:30 - 09:15	Registration
09:15 - 09:30	Welcome and Introduction
09:30 - 10:25	<p>Session 1: Claire Ross - Collaboration skills: Successful group work</p> <p>Teachers often ask learners to 'work together' or 'work in pairs' but how can we ensure that group work is successful? Teenagers need support, instruction and feedback to help them develop the collaboration skills they'll need for study, work and life. Find out how to do this with strategies, tips and activities to integrate into any kind of lesson.</p>
10:25 - 11:20	<p>Session 2: Herbert Puchta - Moving past the Native vs. Non-Native Teacher debate: The teacher as expert user of English</p> <p>For many years, students, parents of learners, and perhaps even some teachers of English have placed the 'native speaker' model on a pedestal, surrounded by an aura of superiority when it comes to teaching English as a foreign language. In this plenary session we will look behind the psychology that seems to perpetuate this myth, and discuss the advantages that teachers who themselves studied the target language at school and university can bring to the field. Finally we will focus on the vision of the teacher as an expert user of English – an expert too in methodology, psychology and pedagogy – and share suggestions how such a vision can be implemented.</p>
11:20 - 11:25	<p>Quick Talk 1: Francesca Panozzo - Where Cambridge can take you (and your students)</p> <p>This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.</p>
11:25 - 11:30	<p>Quick Talk 2: Cambridge Italy Consultant - Teaching and learning resources. What's new?</p> <p>This presentation will provide a brief overview of the latest updates in Cambridge learning materials for secondary schools. The presentation will cover both print and digital resources, including General English courses, as well as official materials for Cambridge exam preparation. Gain insight into the newest materials and stay up to date on how to best support your students in their English learning journey.</p>
11:30 - 11:35	<p>Quick Talk 3: Palmira La Rosa - Unlocking Students' Potential Through Coaching and Future Skills</p> <p>Join Palmira La Rosa at the Cambridge Days for an insightful presentation on "Unlocking Students' Potential Through Coaching and Future Skills." This session explores how the project Future Skills Agency, promoted by AISLi, in collaboration with Cambridge can empower students to develop key 21st century competencies.</p>
11:35 - 12:20	Coffee break and Learning Materials Exhibition
12:20 - 13:15	<p>Session 3: Sarah Ellis - Cracking the Prompt: Optimising Language Learning in the Age of Generative AI</p> <p>The potential of generative AI tools in ELT is vast – but responsible and effective use is vital. Generative AI tools, as all other digital tools, should only be used with intent and clear pedagogical purpose, not simply for the sake of novelty. The key to success is identifying exactly where these tools can best support your teaching needs and goals. Informed by the Cambridge research on digital literacy and prompt engineering, we will explore a variety of practical and actionable ideas to try in class. Our aim is to empower you to confidently navigate a diverse range of Generative AI tools, enhancing your teaching practice and enriching your students' learning.</p>
13:15 - 13:30	Conclusion and prize draw



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