

Cambridge Day



2026

February 23rd - 27th



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Venues 2026



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Agenda

2026

Session 1

09:30 - 10:25

Human-centred Teaching That Works: Integrated Learning and Assessment

Matt Ellman

ELT Author/Teacher Trainer

Teachers know that to engage learners and see them make progress, you also have to understand who they are as people. The language classroom should be the ideal space for human connection, but it can often feel as though there is no time or space in the curriculum for building rapport with and between learners. In this session we will see how the human side of teaching and learning is essential to our students' success, and how integrated learning and assessment offers practical ways to build connection and foster better learning in your classroom.

Session 2

10:30 - 11:25

Developing language and global citizenship through sustainability values

Sarah Ellis

Senior Assessment Services Manager

As educators, we have a key role in helping learners develop the knowledge, skills, and attitudes they need to be true global citizens and thrive in the world we live in. Many of these skills relate to sustainability. In this session we will explore why and how to incorporate sustainability values and beliefs into our practices and look at ideas and activities for the classroom.

Session 3

12:15 - 13:10

Building Independent Study Skills in the Age of Generative AI

Jane Ritter / Mark Meredith

ELT Author/Teacher Trainer

Many of our students are already using generative AI tools—but often in ways that undermine rather than support their language development. As English teachers, we have a crucial role in helping learners engage with AI more thoughtfully and strategically. This session will explore how we can guide students to use AI as a genuine learning partner that strengthens their independent study skills and critical thinking, rather than as a shortcut that bypasses the learning process.

Quick Talks

10:25 - 10:30

AISLi: Opening Doors to Future-Ready Education

Palmina La Rosa

Director of Operations AISLi

Today's schools face growing demands: stronger language skills, innovative teaching, and preparing students for a fast-changing future. Through AISLi for Schools with the Future Skills Agency at its core, promoted by AISLi in collaboration with Cambridge, we bring accredited teacher training, fresh methodologies, and student pathways that unite language learning with transversal, future-ready skills.

This session will show how AISLi empowers teachers, inspires students, and engages families, offering real solutions to today's challenges.

Quick Talks

11:25 - 11:30

Where Cambridge can take you (and your students)

Francesca Panozzo

Recognition Manager Italy

This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.

Speakers



Matt Ellman
ELT Author/Teacher
Trainer

Matthew Ellman is Professional Learning & Development Quality Lead at Cambridge, working on a diverse range of teacher education initiatives around the world.

He has worked as a teacher and trainer in the UK, Spain and Malaysia, and has delivered courses, workshops and talks in a further 30 countries.

Matthew's research into teacher education won the British Council's MA Dissertation Award at the 2018 ELTons, and he is co-author of *From Teacher to Trainer*, published by Cambridge in 2022 and shortlisted for the 2024 ELTons.



Jane Ritter
Teacher trainer and course
developer

Jane Ritter is a teacher, trainer, author, and editor with over 25 years of experience teaching primary, secondary, and adult learners.

She is passionate about boosting students' confidence in the classroom and supporting newly qualified Young Learner ELT teachers.

She lectures in Language at two universities in Naples and is currently a professional Learning and Development trainer with Cambridge University Press and Assessment.



Sarah Ellis
Senior Assessment
Services Manager

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors.

She is particularly interested in supporting teachers in developing digital skills and assessment literacy.



Palmina La Rosa
Director of Operations
AISLi

With 30 years in teacher training, Palmina is an experienced Educational Coach. She leads the Future Skills Agency project and oversees Accreditation and Inspection at AISLi. In 2021, she founded CTD – Coaching Training and Development to help language teachers develop students' leadership and 21st-century skills.

Certified by the International Coaching Federation and a graduate of Cambridge's High Impact Leadership Course, Palmina is also an accredited Career Guidance Specialist.

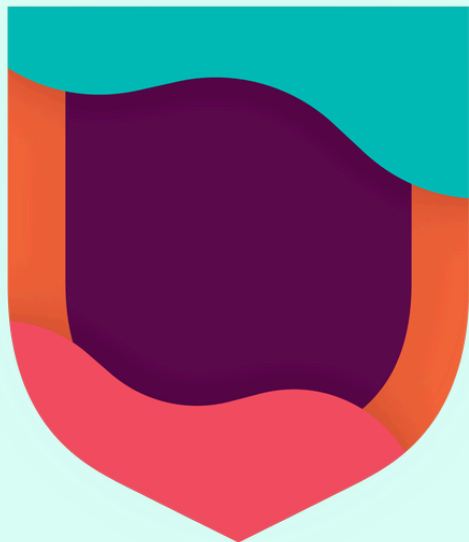


Francesca Panozzo
Recognition Manager
Italy

Francesca has been responsible for the recognition of Cambridge exams in Italy since 2022. In this role, she ensures that these qualifications are acknowledged and valued across the country. Prior to this, she managed the development and promotion of Cambridge exams in North eastern Italy, working closely with institutions and educators to expand their reach.

Full Agenda

08:30 - 09:15	Registration
09:15 - 09:30	Welcome and Introduction
09:30 - 10:25	<p>Session 1: Human-centred Teaching That Works: Integrated Learning and Assessment Speaker: Matt Ellman</p> <p>Teachers know that to engage learners and see them make progress, you also have to understand who they are as people. The language classroom should be the ideal space for human connection, but it can often feel as though there is no time or space in the curriculum for building rapport with and between learners. In this session we will see how the human side of teaching and learning is essential to our students' success, and how integrated learning and assessment offers practical ways to build connection and foster better learning in your classroom.</p>
10:25 - 10:30	<p>Quick Talk 1: AISLi: Opening Doors to Future-Ready Education Speaker: Palmina La Rosa</p> <p>Today's schools face growing demands: stronger language skills, innovative teaching, and preparing students for a fast-changing future. Through AISLi for Schools with the Future Skills Agency at its core, promoted by AISLi in collaboration with Cambridge, we bring accredited teacher training, fresh methodologies, and student pathways that unite language learning with transversal, future-ready skills.</p> <p>This session will show how AISLi empowers teachers, inspires students, and engages families, offering real solutions to today's challenges.</p>
10:30 - 11:25	<p>Session 2: Developing language and global citizenship through sustainability values Speaker: Sarah Ellis</p> <p>As educators, we have a key role in helping learners develop the knowledge, skills, and attitudes they need to be true global citizens and thrive in the world we live in. Many of these skills relate to sustainability. In this session we will explore why and how to incorporate sustainability values and beliefs into our practices and look at ideas and activities for the classroom</p>
11:25 - 11:30	<p>Quick Talk 2: Where Cambridge can take you (and your students) Speaker: Francesca Panozzo</p> <p>This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.</p>
11:30 - 12:15	Coffee break and Learning Materials Exhibition
12:15 - 13:10	<p>Session 3: Building Independent Study Skills in the Age of Generative AI Speakers: Jane Ritter (Bari and Pescara) / Mark Meredith (Novara and Bologna)</p> <p>Many of our students are already using generative AI tools—but often in ways that undermine rather than support their language development. As English teachers, we have a crucial role in helping learners engage with AI more thoughtfully and strategically. This session will explore how we can guide students to use AI as a genuine learning partner that strengthens their independent study skills and critical thinking, rather than as a shortcut that bypasses the learning process.</p>
13:10 - 13:30	Conclusion and prize draw



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