

Cambridge Day



CAMBRIDGE

2025 - Autumn Edition

October 27th - November 14th



Live your Cambridge Day to the fullest!

This is your chance to take part in high-quality training and connect with fellow professionals from across your region. Don't miss this unique opportunity for growth and networking!



Venues Autumn 2025



Cambridge Day

Cuneo
October 27th
Auditorium Foro Boario

Cuneo

27 October

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Cambridge Day

Bergamo
October 28th
Centro Congressi Giovanni XXIII

Bergamo

28 October

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Cambridge Day

Arezzo
October 30th
Hotel Minerva

Arezzo

30 October

[GET DIRECTIONS](#)



Cambridge Day

Roma
October 31st
Auditorium Antonianum

Roma

31 October

[GET DIRECTIONS](#)



Cambridge Day

Napoli
November 10th
Ramada Naples City Centre

Napoli

10 November

[GET DIRECTIONS](#)



Cambridge Day

Catania
November 11th
Four Points by Sheraton

Catania

11 November

[GET DIRECTIONS](#)



Cambridge Day

Padova
November 13th
Four Points by Sheraton Padova

Padova

13 November

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Cambridge Day

Milano
November 14th
Teatro Manzoni

Milano

14 November

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Agenda

Autumn 2025

Session 1

09:30 - 10:25

Revisiting inclusion

Ben Goldstein

ELT Author/Teacher Trainer

Inclusive practice is rightly based on ethical values, but it can mean different things to different people. This talk suggests that we need to change how we talk about inclusion so that more people can connect with it. It encourages a whole-person approach that helps every learner feel they belong and can be themselves in the classroom. It will include practical classroom ideas from the handbook 30 Ideas on Inclusion in ELT.

Session 2

10:30 - 11:25

From clues to clarity: The curious case of learning and assessment

Claire Ross

Teacher trainer and course developer

How can we make assessment a natural and meaningful part of everyday teaching? In this session, we examine how learning and assessment can be thoughtfully integrated to support student progress and engagement. Through practical strategies and classroom activities, we explore how to identify key indicators of learning, co-create success criteria with learners, and gather evidence that truly reflects their development. Learn how to foster learner autonomy, celebrate achievement, and enhance your confidence in using assessment as a tool for learning—not just measurement.

Session 3

12:15 - 13:10

Exploring AI in English Language Teaching and Assessment

Sarah Ellis

Senior Assessment Services Manager

The rapid advancement of Generative AI is reshaping the landscape of English language teaching and assessment, prompting both enthusiasm and critical reflection within the ELT profession. This session provides an overview of how AI tools can be integrated into teaching practices to support learner achievement, while also addressing the ethical, pedagogical, and practical considerations involved. The session also aims to equip participants with the professional knowledge and skills required to engage with AI technologies responsibly and effectively.

Quick Talks

10:25 - 10:30

AISLi: Opening Doors to Future-Ready Education

Palmina La Rosa

Educational & Business Coach

Today's schools face growing demands: stronger language skills, innovative teaching, and preparing students for a fast-changing future. Through AISLi for Schools with the Future Skills Agency at its core, promoted by AISLi in collaboration with Cambridge, we bring accredited teacher training, fresh methodologies, and student pathways that unite language learning with transversal, future-ready skills.

This session will show how AISLi empowers teachers, inspires students, and engages families, offering real solutions to today's challenges.

Join us to discover how, together, we can open doors for our learners—and keep them open for tomorrow.

Quick Talks

11:25 - 11:30

Where Cambridge can take you (and your students)

Francesca Panozzo

Recognition Manager Italy

This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.

Speakers



Ben Goldstein

**ELT Author/Teacher
Trainer**

Ben Goldstein is a teacher, teacher trainer, materials writer and international conference speaker. He has taught English for over twenty-five years in the UK, Spain and Hong Kong. He taught for many years on The New School's online MATESOL program (New York).

He has co-authored the secondary coursebook series Eyes Open and the adult series English Unlimited and Evolve, as well as the teachers' methodology handbooks Working with Images and Language Learning with Digital Video - all published by Cambridge.

Most recently he has been working on the development of Evolve Digital, our new fully digital course, which launched with its first levels in January 2022. His main interests lie in intercultural and identity issues, visual literacy and fostering inclusivity in ELT.



Sarah Ellis

**Senior Assessment
Services Manager**

Sarah is interested in Assessment, Learning & Professional Development and has an extensive background in teaching, teacher training, assessment and exam management. She has trained teachers on CELTA and DELTA courses and is currently involved in the Cambridge Assessment English teacher support programme which provides information, materials and support for teachers and academic directors.

She is particularly interested in supporting teachers in developing digital skills and assessment literacy.

Sarah is currently working as Senior Manager, Assessment Services and is based in Bologna.



Claire Ross

**Teacher trainer and course
developer**

With over 20 years of international experience in ELT, Claire Ross is a freelance training consultant and education expert.

She has worked in teacher training since 2005, including managing English language projects for the British Council in Lebanon for four years. Based in the Middle East for 11 years, Claire has also taught English and delivered teacher training in Estonia, Czech Republic, Georgia, Malaysia and Algeria. She regularly runs CELTA courses.

She collaborates with institutions like Cambridge University Press and Assessment, the British Council, and Ministries of Education, delivering impactful teacher education projects, developing online learning courses, and writing classroom teaching materials.



Palmina La Rosa

**Educational & Business
Coach**

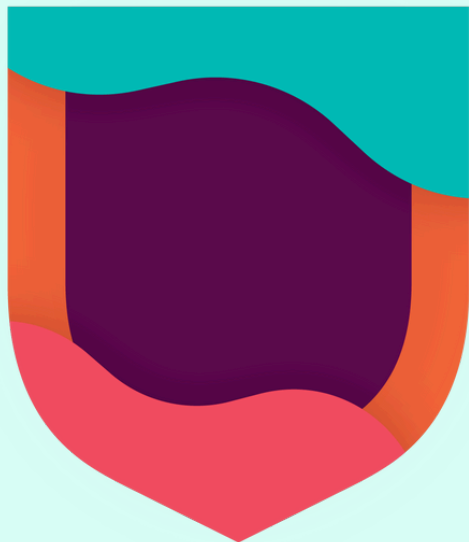
With 30 years in teacher training, Palmina is an experienced Educational Coach. She leads the Future Skills Agency project and oversees Accreditation and Inspection at AISLi.

In 2021, she founded CTD – Coaching Training and Development to help language teachers develop students' leadership and 21st-century skills.

Certified by the International Coaching Federation and a graduate of Cambridge's High Impact Leadership Course, Palmina is also an accredited Career Guidance Specialist.

Full Agenda

08:30 - 09:15	Registration
09:15 - 09:30	Welcome and Introduction
09:30 - 10:25	<p>Session 1: Revisiting inclusion Speaker: Ben Goldstein</p> <p>Inclusive practice is rightly based on ethical values, but it can mean different things to different people. This talk suggests that we need to change how we talk about inclusion so that more people can connect with it. It encourages a whole-person approach that helps every learner feel they belong and can be themselves in the classroom. It will include practical classroom ideas from the handbook 30 Ideas on Inclusion in ELT.</p>
10:25 - 10:30	<p>Quick Talk 1: AISLi: Opening Doors to Future-Ready Education Speaker: Palmina La Rosa</p> <p>Today's schools face growing demands: stronger language skills, innovative teaching, and preparing students for a fast-changing future. Through AISLi for Schools with the Future Skills Agency at its core, promoted by AISLi in collaboration with Cambridge, we bring accredited teacher training, fresh methodologies, and student pathways that unite language learning with transversal, future-ready skills.</p> <p>This session will show how AISLi empowers teachers, inspires students, and engages families, offering real solutions to today's challenges.</p> <p>Join us to discover how, together, we can open doors for our learners—and keep them open for tomorrow.</p>
10:30 - 11:25	<p>Session 2: From clues to clarity: The curious case of learning and assessment Speaker: Claire Ross</p> <p>How can we make assessment a natural and meaningful part of everyday teaching? In this session, we examine how learning and assessment can be thoughtfully integrated to support student progress and engagement. Through practical strategies and classroom activities, we explore how to identify key indicators of learning, co-create success criteria with learners, and gather evidence that truly reflects their development. Learn how to foster learner autonomy, celebrate achievement, and enhance your confidence in using assessment as a tool for learning—not just measurement.</p>
11:25 - 11:30	<p>Quick Talk 2: Where Cambridge can take you (and your students) Speaker: Francesca Panozzo</p> <p>This presentation will provide a quick overview of the opportunities that Cambridge English Qualifications can offer. Our exams open doors to international mobility programmes, admissions to foreign and domestic universities, internships throughout the European Union, public tenders, visa acquisition, and much more.</p>
11:30 - 12:15	Coffee break and Learning Materials Exhibition
12:15 - 13:10	<p>Session 3: Exploring AI in English Language Teaching and Assessment: Opportunities & Challenges Speakers: Sarah Ellis</p> <p>The rapid advancement of Generative AI is reshaping the landscape of English language teaching and assessment, prompting both enthusiasm and critical reflection within the ELT profession. This session provides an overview of how AI tools can be integrated into teaching practices to support learner achievement, while also addressing the ethical, pedagogical, and practical considerations involved. The session also aims to equip participants with the professional knowledge and skills required to engage with AI technologies responsibly and effectively.</p>
13:10 - 13:30	Conclusion and prize draw



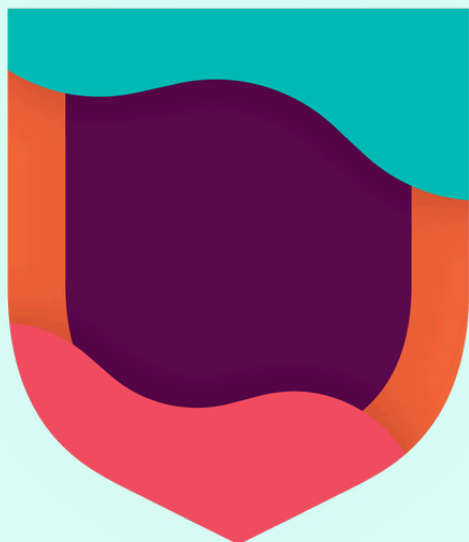
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