

# Halloween worksheet 1

★ Look, read, and write.

Look at the invitations to the Vampire's Halloween party. Who are they for? Solve the riddles and find out!

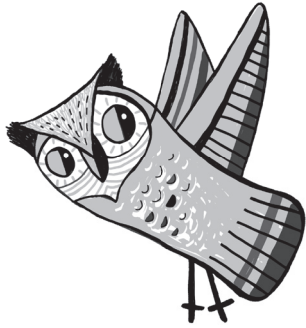


1  
FOR: the skeleton  
I DON'T HAVE EARS,  
AND I DON'T HAVE A TONGUE.  
MY BODY IS VERY THIN,  
IT'S ONLY MADE OF BONES.

2  
FOR: \_\_\_\_\_  
I CAN LIVE FOR MORE THAN 20 YEARS,  
AND WHEN YOU SLEEP, I AM AWAKE.  
I AM AS BLACK AS NIGHTTIME,  
AND I FLY, BUT I'M NOT A BIRD.

3  
FOR: \_\_\_\_\_  
I GOT DRESSED UP,  
FROM HEAD TO TOES IN WHITE.  
I'M WEARING THE LONGEST SCARF  
IN THE WORLD,  
AND YOU CAN ONLY SEE MY EYES!

4  
FOR: \_\_\_\_\_  
MY EYES ARE VERY BIG,  
THEY'RE OPEN AT NIGHT WHEN I FLY.  
THEY HELP ME FIND AND CATCH MY FOOD:  
INSECTS, MICE AND FISH!



owl



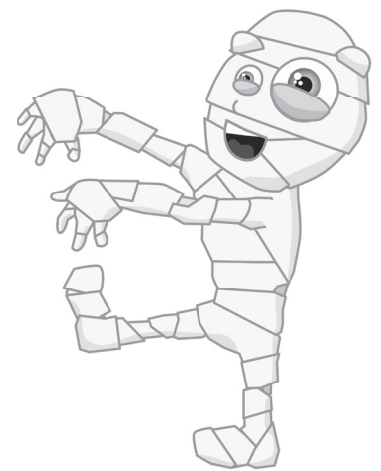
bat



ghost



witch



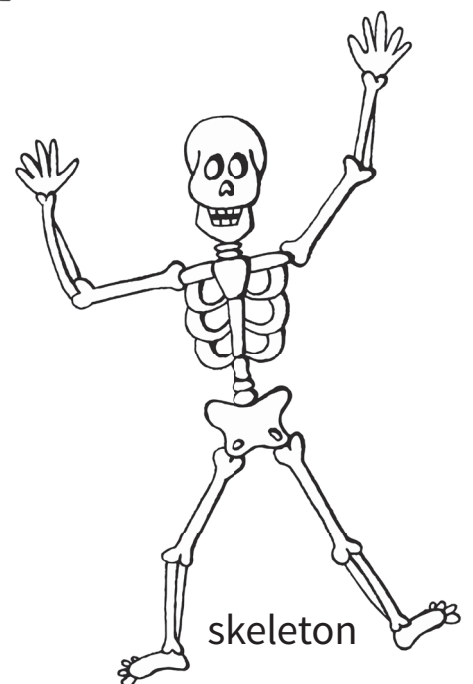
mummy



cat



frog



skeleton

# Halloween worksheet 2

Choose another character and write a riddle for it. Can your partner guess who it is?



A large rectangular area with a grey background and a white border. It contains several horizontal dashed lines for writing. On the right side, there is a decorative spiderweb and a black ribbon tied in a bow.



## Level 3

# Teaching notes

### Halloween

- These cultural notes describe both the origins of this festival, as well as its current traditions. You can explain as much as you think is relevant to your class and encourage students to recognize and point to the relevant items on the worksheet.

- Halloween is celebrated on October 31st in the United States, Canada, the United Kingdom, Australia, New Zealand, and a lot of other countries worldwide. Although it is not a public holiday, it is a very popular festival for children. The word *Halloween* originated from the phrase *All Hallows' Eve*, which means the evening before the Day of the Holy Ones or All Saints' Day, on November 1st. According to tradition, ghosts, witches, and spirits walk around the earth on this night. People started to make lanterns out of pumpkins and put them in their windows to make these scary creatures go away. These pumpkins are often called "jack o'lanterns."
- These days, on the night of Halloween, children enjoy having a costume party – they get dressed up as ghosts, witches, princesses, astronauts, or clowns. Images that people typically associate with Halloween are spiders, pumpkin lanterns, bats, and black cats. A traditional game called "apple bobbing" is very popular at Halloween parties. In this game, you have to bite an apple that is hanging on a string or floating in water. Children usually like eating pizza, cupcakes, and other party food decorated with scary faces, bats, or black cats.
- Children love to play *Trick or Treat* on Halloween. They knock on their neighbors' doors and ask *Trick or Treat*? If the neighbor chooses a treat, they offer the children some chocolate, candy, or a little money or a small toy. If they don't, the children play a mischievous trick, such as using a squirt gun or throwing toilet paper on the trees and bushes. That is why it's always wise to have treats ready for visitors on Halloween!

### Halloween worksheet 1

- **Pre-activity:** Present (or review) the Halloween vocabulary depicted in the images. Ask students what they can see, e.g.: *a vampire, a frog, a skeleton, a ghost, a cat, a bat, a witch, a mummy, and an owl*. Students can repeat the words after you, as necessary. Ensure the vocabulary from the riddles is clear to students. Some words you may have to pre-teach are: *tongue, bones, and mice* (as the plural of *mouse*).
- Read the text below the rubric with students. Explain what a riddle is: it is a question that gives you clues about a person, a thing, or a place. You read or listen to the riddle and then you think and guess what the answer is. If necessary, make the meaning of *riddle* clear by using L1. Ensure students understand that these are the vampire's invitations for some of the characters in the pictures. Do the example with students. Individually or in pairs, students read the rest of the riddles and write the correct answers on the invitations.

**Key:** 1 the skeleton, 2 the bat, 3 the mummy, 4 the owl

- **Optional follow-up activity:** Ask individual students to take turns to read riddles 2–4 and discuss some of the facts that may be new to them: for example, that bats can live for more than 20 years, that they're not birds (but mammals), that owls eat mice (and other small mammals), insects, and fish. Ask students if they know any other facts about skeletons, bats, mummies, or owls. Students can finally say which their favorite riddle is and why.

### Halloween worksheet 2

- **Pre-activity:** Write a short riddle on the board for one of the pictures e.g., *I live near water and I have four legs. I hop and jump, and my babies come out of eggs! Who am I? (the frog). Now, it's your turn!*
- Individually or in pairs, students choose one of the characters and write a short riddle for it. Explain that it's not necessary for it to rhyme. The aim of this task is just for students to feel comfortable using simple sentences and vocabulary to describe the item they've chosen for their classmate(s) to guess. Encourage students to think of as many things as they know about the characters, and to have fun. As students work, circulate, helping them with new vocabulary as necessary.
- In pairs or small groups, students take turns to read their riddles to one another and guess who the character is. You can also conduct this activity as a whole class.

**Key:** Students' own answers

- **Optional follow-up activity:** Brainstorm other Halloween vocabulary your students may know, e.g., *pumpkin, monster, spider, spider's web, (witch's) hat / broom*. With a different partner, students write a riddle for one of these new items. Then the pair comes to the front to read out their riddle. Another pair comes to the front too. They listen to the riddle and draw the picture for the answer on the board (e.g., they draw a pumpkin). If the answer is correct, then this pair gets to read out their riddle to a new pair that has come to the front to draw the answer.