



# Level 2

# Christmas in the U.K. worksheet 1



Read, write and **circle**.

It's Christmas dinner. What is the Gingerbread Man looking for?  
Do the crossword and find out!



Christmas cake



vegetables

					C					
				1	T	U	R	K	E	Y
2										
				3						
				4						



turkey



mince pies

The Gingerbread Man is looking for his Christmas .....



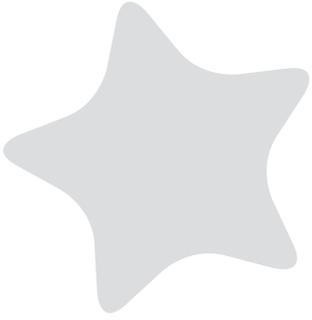
# Christmas in the U.K. worksheet 2

## ★ Look, write and say.

The Gingerbread Man doesn't want to be Santa's food tonight ... He leaves these things for Santa and Rudolph and says goodbye! Look at the food. Which one is for Santa? Which one is for Rudolph? Write *Santa* and *Rudolph*.

The milk is for ...





# Christmas in the U.K. worksheet 3



**What food do you want to leave for Santa and Rudolph? Draw and say.**

These are ... . They're for ... .



## Christmas worksheet 2

- Point to the items in the picture and say *Look, this is the Gingerbread Man's food for Santa and Rudolph. Which food is for Santa? (the mince pies) And to drink? (the milk) And what can Rudolph eat? (the carrots).* Students read the text and write *Santa and Rudolph* in the corresponding labels on the picture. Then they take turns to say *The milk and the mince pies are for Santa. The carrots are for Rudolph.*

**Key:** label on the left – Santa, label on the right – Rudolph

## Christmas worksheet 3

- **Pre-activity:** On the board, draw the food you want to leave for Santa and Rudolph and say *Look, I want to leave this food for Santa and Rudolph. Can you guess what it is?* Have students guess and say what you've drawn on the board, e.g. *The lemonade and the chocolates are for Santa. The apple is for Rudolph!* Say *Now, it's your turn!*

- Students draw the food and drinks they want to leave for Santa and Rudolph. Encourage them to use their imaginations. As students work, circulate, helping them with new vocabulary as necessary and asking them questions, e.g., *Is this for Santa / Rudolph?, How many ... do you want to leave?, And to drink?, Does Santa like ... ?*
- In pairs, students take turns to show each other their pictures, and say which food is for Santa and which is for Rudolph.

**Key:** Students' own answers

- **Optional follow-up activity:** Each student now works with a different partner. This time, they take turns to look and guess what food their partner has drawn. They then say which is for Santa and which is for Rudolph, e.g. Student A looks at Student B's picture and says *This is juice, this is some cake, and this is a salad. The salad is for Rudolph, and the juice and the cake are for Santa.* Then students exchange roles.