

## Level 1

# Christmas worksheet 1

Look at this Christmas card and find ...

Santa

the Christmas tree

a present

stockings

an elf

a star

ornaments

## Merry Christmas



# Christmas worksheet 2

Look at this Christmas card. What's missing? **Circle** and say.

Two ornaments.

## Merry Christmas

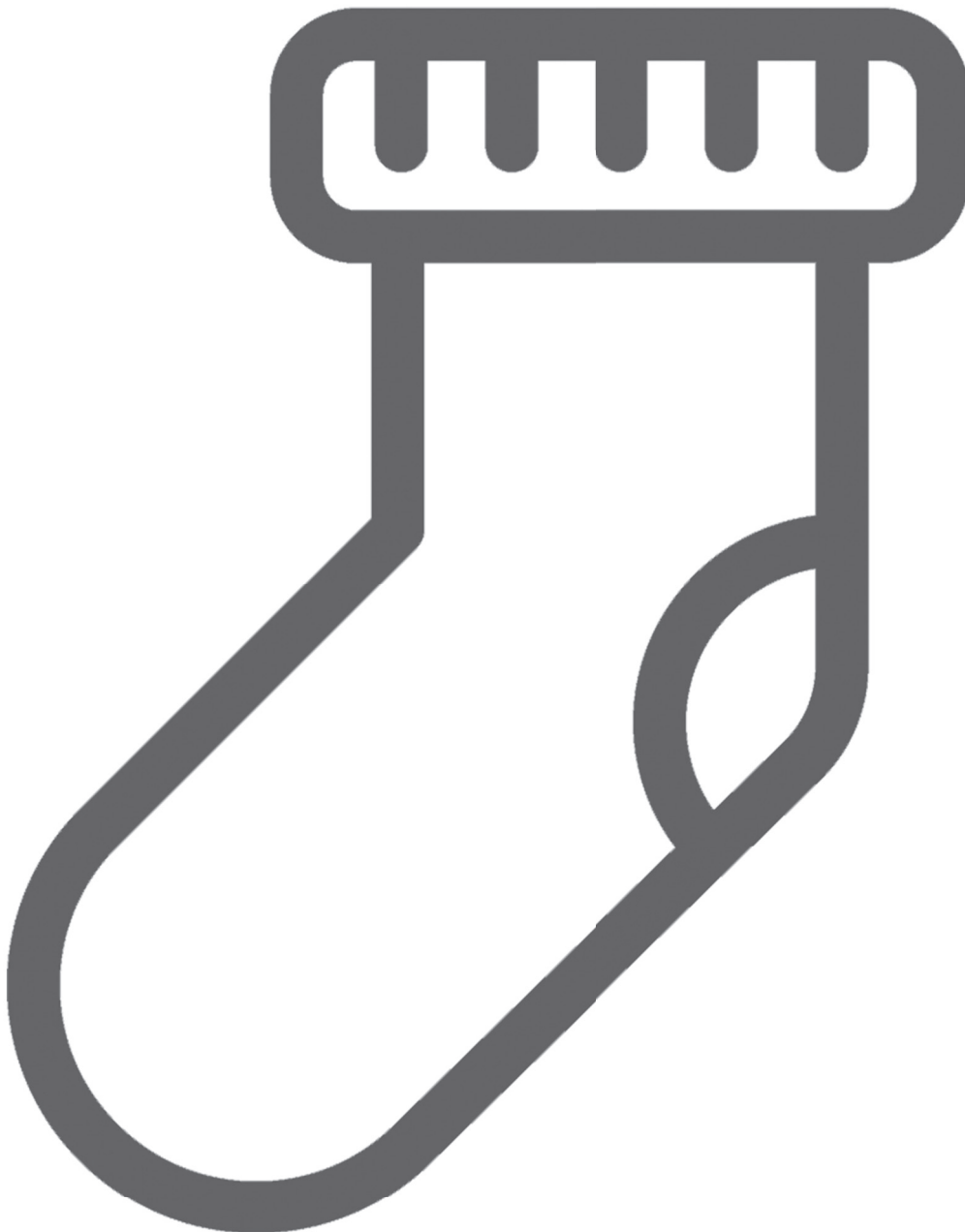




## Christmas worksheet 3



**What's in your stocking? Draw and write.**



I have ..... in my stocking.



## Level 1

# Teaching notes

### Christmas

- These cultural notes describe both the origins of this festival, as well as its current traditions. You can explain as much as you think is relevant to your class and encourage students to recognize and point to the relevant items on the worksheet.

- Christmas Day is celebrated worldwide on December 25th. On this day, the birth of Jesus is commemorated. In the weeks previous to Christmas, people put up a Christmas tree and decorate it. They usually put a star on the top, which stands for the story of the birth of Jesus and the Three Wise Men. People also usually send each other Christmas cards with a Christmas message and traditional Christmas scenes. Young children write a letter to Santa (Claus), or Father Christmas as he is often called in the United Kingdom. In their letters, children ask Santa to bring them what they would like for Christmas. On December 24th, Christmas Eve, children hang a Christmas stocking by the fireplace when they have one, at the end of their bed, or somewhere else in the living room. This stocking looks like a very big sock. The tradition is that Santa arrives in his sleigh pulled by reindeer. After flying through the air, he lands on the roofs of children's houses, climbs down their chimneys with an enormous sack, and delivers the presents!

- On Christmas Day, families get together to have a traditional meal. This usually consists of meat, such as roast beef or turkey, and vegetables. For desert, people often eat pie or a special cake. Tables are decorated with candles and in the United Kingdom, brightly colored Christmas crackers. A cracker is a tube covered in bright paper, with a noisemaker inside. Everyone pulls the ends of the crackers, making a loud bang. Children love to look inside the crackers to find a small toy, a Christmas joke and a paper crown.

### Christmas worksheet 1

- Present the Christmas vocabulary with this activity. Say *Look, this is a Christmas card. Can you find (Santa)?* Students point. Do the same with the rest of the items, ensuring comprehension. Students can then look at the words and repeat them after you: *Santa, Christmas tree, present(s), stocking(s), elf (plural elves), star(s), ornaments.*
- **Optional follow-up activities:** Students count the items and say the number. Ask *How many (elves)? (Three (elves)).* Do the same with the rest of the items. Students can also carry out this activity in pairs.
- Say the number of items there are of each type. Students guess which item it is. Say, e.g. *Three!* Students answer, e.g. *Stockings!* Alternatively, students can carry out this activity in pairs. First they can have their worksheets in front of them. Then they can take turns to test each other from memory.

**Key (for both activities):** one Santa / Christmas tree, three stockings / elves, eight presents (or nine if the ball is counted), nine stars, ten ornaments

### Christmas worksheet 2

- Students look at the image and spot the missing items, by comparing the picture to that in Activity 1. Do the example with students. Point to the circles at the bottom of the Christmas tree and say, *Look. What's missing? (Two ornaments).* Students circle the missing items and then take turns to say the answers.

**Key:** two ornaments, one star (the one at the top of the tree), two stockings, one present (the second one on the floor, from left to right), one elf (the one in the background)

- **Optional follow-up activity:** Students test you from memory. They ask you *What's missing?* You say incorrect answers, e.g. *Two stars!* Students correct you, e.g. *No! One star!*

## Christmas worksheet 3

- **Pre-activity:** Draw your own “Christmas stocking” on the board and say *Look, this is my Christmas stocking*. Then draw two or three presents inside your stocking. Say *I have (chocolate, an apple and crayons) in my stocking. Now, it's your turn!*
- Students draw two or three objects they'd like to have in their stockings. As students work, circulate, helping them with new vocabulary as necessary and asking them questions, e.g. *What do you have? How many ... ? Do you like ... ?*
- Students complete the sentence below their picture. Help them spell the words as necessary.

**Key:** Students' own answers.

- **Optional follow-up activity:** In pairs, students show each other their pictures and describe them. Then they get together with another pair. Student A describes Student B's picture to the new pair and vice versa. They say, e.g. *This is (Maria). She has ... in her stocking*. The four students in the group describe one another's pictures. Then they find out if there are any items they have in common in their groups, and report to the class.