



Guess What 1

Craft Worksheets Teaching Notes

Family Tree

Materials: crayons, glue, pencils, poster paper, scissors

Learners draw themselves and their family members in each apple then cut them out to make a family tree poster. Make your own family tree with them as an example.

Learners paint or draw a large tree on a poster size sheet of paper and stick the apples on to make a large family tree.

Learners show their trees and speak about them, e.g. *This is my mum.*

Colours Spinners

Materials: a paper plate, a piece of string about 30cm long, crayons, glue, scissors

Learners make a colour spinner to illustrate the colour theory from the cross-curricular lesson. Make your own with them as an example. If paper plates aren't available, photocopy the template onto white card.

Learners can also work in pairs, with one learner colouring one circle each and then making a shared spinner.

Learners colour in each circle with two alternating primary colours: red and yellow, red and blue, or yellow and blue. Each circle should have two different colours. They then cut out their circles.

Learners glue each circle onto each side of a paper plate.

You will need a thick needle or pointer to make a hole in the centre of each plate, thread the string through them and tie the ends.

Learners spin their spinners. They notice that when they spin fast, they can see the secondary colours made by the two primary colours on each side. They say, e.g. *Look! Red and yellow are orange.*

A House of Shapes

Materials: crayons, glue, scissors

Learners use the worksheet to make a house with a cube, and a pyramid for its roof. Make your house with them as an example.

Learners colour in and then cut out the two house parts. As they work, ask them to speak about the shapes, e.g. *This is a square.*

Learners use a ruler to fold the shapes along all the lines and then put glue on the dark-grey edges and stick the shapes. They stick the roof on top of the house. They can make a street with all their houses.