



# Guess What 2

## Teaching Notes

### Pet Masks

**Materials:** crayons, scissors, some elastic, string or ribbon

If possible, print the masks onto thin card. Learners choose one of the pets (a cat, a dog or a rabbit) and colour, cut out and make a pet mask and choose a pet name. Make your own with them as an example. You will need to help them cut out the eyes and tie on their masks.

Revise what you learnt about taking care of pets. Half the class are pets and the other half are their owners. Put them in pairs. The owners act out taking care of their pets. They can say, e.g. *Do you want water/food/shelter? Let's walk/run/play/eat/drink/sleep! They then swap roles.*

### A paper toy

**Materials:** a pencil and/or crayons, a square of paper about 15cm x 15cm

Learners fold their paper squares to make an origami cat's head. Make your own with them as an example. Follow the instructions on the worksheet, doing each step with the whole class.

Learners choose a name for their cats. They use them as puppets to act out scenes and dialogues.

As an alternative or extension, learners can also make a collage of a cat's head using different materials such as coloured paper, old fabric, recycled plastic, metal buttons and wooden cocktail sticks. This is a great way to review the CLIL language, e.g. *What is your cat made of?*

### Feelings Dice

**Materials:** crayons, glue, scissors

Learners colour, cut out and make a feelings dice (happy, sad, scared, angry, tired). Make your own with them as an example.

Learners play games with the dice. They throw it and mime the feeling or say, e.g. *I'm happy*. They can also play Snap! with a friend.