

4<sup>th</sup> Edition  
**Ventures 1**

**CASAS STEPS and ELPS Correlation to Ventures Level 1  
(NRS Low Beginning)**

<i>Ventures Level 1</i>	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<b>WELCOME</b>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>                      Abbreviations</p> <p><b>Numbers</b>                      Number words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>                      Continue the conversation</p> <p><b>Vocabulary</b>                      Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p>
<p><b>UNIT 1: PERSONAL INFORMATION</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>                      Words on forms</p> <p><b>Numbers</b>                      Number formatting</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson A:</b> Listening (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Vocabulary</b> Understand high-frequency words</p>	<p><b>6.0</b> Demonstrate pre-computation skills   <b>7.4</b> Demonstrate study skills</p>
<p><b>Lesson B:</b> What's your name?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b> Number formatting   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>0.2</b> Communicate regarding personal information   <b>4.8</b> Demonstrate effectiveness in working with other people   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson C:</b> Are you from Canada?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b> Photos</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>0.2</b> Communicate regarding personal information   <b>2.7</b> Understand aspects of society and culture</p>

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<p><b>Lesson C:</b>            Are you from Canada?            (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation   <b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>4.8</b> Demonstrate effectiveness in working with other people   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson D:</b>            Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.   <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>            Words on forms            Abbreviations   <b>Numbers</b>            Number formatting   <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify an author's purpose for reading (CCR Worksheet)   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation   <b>Vocabulary</b>            Understand high-frequency words   <b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>0.2</b> Communicate regarding personal information   <b>2.4</b> Use mailing and shipping services   <b>2.5</b> Use community agencies and services   <b>2.7</b> Understand aspects of society and culture   <b>6.0</b> Demonstrate pre-computation skills   <b>7.2</b> Demonstrate ability to use critical thinking skills   <b>7.4</b> Demonstrate study skills   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>

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<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number formatting</p> <p><b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>2.1</b> Use the telephone and similar communication systems</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.   <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>            Words on forms</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p>

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<p><b>Lesson F:</b> Another View (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		<p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson G:</b> Jobs in government</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS Details</b> Retell key details</p> <p><b>Listening STEPS Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

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<p><b>UNIT 2: AT SCHOOL</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Listening STEPS</b>  <b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.6</b> Communicate effectively in the workplace</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p>
<p><b>Lesson B:</b> Where is the pen?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

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<p><b>Lesson C:</b> Where are the pencils?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos   <b>Vocabulary</b>            Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation   <b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>4.5</b> Effectively use common workplace tools and technology   <b>4.6</b> Communicate effectively in the workplace   <b>4.7</b> Effectively manage workplace resources   <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.4</b> Demonstrate study skills</p>
<p><b>Lesson D:</b> Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.8.</b> Recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events relying heavily on context, questioning, and knowledge of morphology in their native language(s).</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos   <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify an author’s purpose for reading (CCR Worksheet)   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>2.5</b> Use community agencies and services   <b>4.7</b> Effectively manage workplace resources   <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.4</b> Demonstrate study skills</p>

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<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.8.</b> Determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events using context, questioning, and knowledge of morphology in their native language(s).</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b> <b>High-frequency Vocabulary (Pictures)</b> Photos</p> <p><b>Listening STEPS</b> <b>Dialogue</b> Continue the conversation</p>	<p><b>4.6</b> Communicate effectively in the workplace</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>6.1</b> Compute using whole numbers</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p> <p><b>7.4</b> Demonstrate study skills</p>

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<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.  <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS Vocabulary</b> Understand high-frequency words</p> <p><b>Listening STEPS Dialogue</b> Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.7</b> Effectively manage workplace resources</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>6.1</b> Compute using whole numbers</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p>
<p><b>Lesson G:</b> Jobs in education</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p>	<p><b>Reading STEPS Details</b> Retell key details</p> <p><b>Listening STEPS Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>4.1</b> Understand basic principles of getting a job</p>

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<p><b>Lesson G:</b> Jobs in education (Continued)</p>	<p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>		<p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>
<p><b>REVIEW UNITS 1 &amp; 2</b></p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number formatting</p> <p><b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 3: FRIENDS AND FAMILY</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson B:</b> What are you doing?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.4</b> Understand methods and procedures to obtain housing and related services</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson B:</b>            What are you doing?            (Continued)</p>	<p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		<p><b>8.1</b> Perform self-care skills</p> <p><b>8.2</b> Perform home-care skills</p>
<p><b>Lesson C:</b>            Are you working now?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson D:</b>            Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Details</b>            Retell key details</p> <p><b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading            (CCR Worksheet)</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.7</b> Understand aspects of society and culture</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.   <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Details</b> Retell key details   <b>Main Idea</b> Identify the main topic</p>	<p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Vocabulary</b> Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Reading STEPS</b>  <b>Vocabulary</b> Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information   <b>2.7</b> Understand aspects of society and culture   <b>6.0</b> Demonstrate pre-computation skills   <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.  <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)  <b>ELP.L1.8.</b> Recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events relying heavily on context, questioning, and knowledge of morphology in their native language(s).  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>  Words on forms  <b>Details</b>  Retell key details  <b>Vocabulary</b>  Understand high-frequency words  <b>Listening STEPS</b>  <b>Dialogue</b>  Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions  <b>0.2</b> Communicate regarding personal information  <b>6.0</b> Demonstrate pre-computation skills  <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals  <b>7.2</b> Demonstrate ability to use critical thinking skills  <b>7.4</b> Demonstrate study skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View (Continued)</p>	<p><b>ELP.L2.8.</b> Determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events using context, questioning, and knowledge of morphology in their native language(s).</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson G:</b> Jobs in the community</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS Details</b> Retell key details</p> <p><b>Listening STEPS Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 4: Health</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Vocabulary</b> Understand high-frequency words</p> <p><b>Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>3.1</b> Understand how to access and use the health care system</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p>
<p><b>Lesson B:</b> I have a headache.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b> Photos</p> <p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>3.1</b> Understand how to access and use the health care system</p> <p><b>3.5</b> Understand basic principles of health maintenance</p> <p><b>7.3</b> Demonstrate ability to use problem-solving skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson C:</b> Do you have a cold?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>3.1</b> Understand how to access and use the health care system</p> <p><b>3.3</b> Understand how to select and use medications</p> <p><b>4.6</b> Communicate effectively in the workplace</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p>
<p><b>Lesson D:</b> Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Details</b>            Retell key details</p> <p><b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading            (CCR Worksheet)</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Details</b>            Retell key details</p> <p><b>Main Idea</b>            Identify the main topic</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.1</b> Use the telephone and similar communication systems</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>3.1</b> Understand how to access and use the health care system</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.3.</b> Deliver short oral presentations and compose simple written narratives or informational texts about familiar texts, topics, experiences, or events with support.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number formatting</p> <p><b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.3</b> Understand concepts of time and weather</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>3.5</b> Understand basic principles of health maintenance</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.  <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)  <b>ELP.L1.8.</b> Recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events relying heavily on context, questioning, and knowledge of morphology in their native language(s).  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)  <b>ELP.L2.8.</b> Determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events using context, questioning, and knowledge of morphology in their native language(s).</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Texts)</b>  Words on forms  <b>Details</b>  Retell key details  <b>Vocabulary</b>  Understand high-frequency words  <b>Listening STEPS</b>  <b>Dialogue</b>  Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions  <b>0.2</b> Communicate regarding personal information  <b>2.1</b> Use the telephone and similar communication systems  <b>2.5</b> Use community agencies and services  <b>3.1</b> Understand how to access and use the health care system  <b>3.2</b> Understand forms related to health care  <b>3.3</b> Understand how to select and use medications  <b>3.4</b> Understand basic safety measures and health risks  <b>4.8</b> Demonstrate effectiveness in working with other people  <b>7.2</b> Demonstrate ability to use critical thinking skills  <b>7.3</b> Demonstrate ability to use problem-solving skills  <b>7.5</b> Understand aspects of and approaches to effective personal management</p>

<b>Ventures Level 1</b>	<b>English Language Proficiency Standards</b>	<b>CASAS Content Areas</b>	<b>CASAS Competencies</b>
<p><b>Lesson F:</b> Another View (Continued)</p>	<p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson G:</b> Jobs in healthcare</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS Details</b> Retell key details</p> <p><b>Listening STEPS Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>3.5</b> Understand basic principles of health maintenance</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>REVIEW UNITS 3 &amp; 4</b></p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>3.6</b> Understand basic health and medical information</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 5: AROUND TOWN</b></p> <p><b>Lesson A: Listening</b></p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson B:</b> It's on the corner.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p> <p><b>2.5</b> Use community agencies and services</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p> <p><b>5.2</b> Understand historical and geographical information</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.3</b> Demonstrate ability to use problem-solving skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson C:</b> Go two blocks.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.1</b> Use measurement and money</p> <p><b>1.9</b> Understand how to purchase and maintain an automobile and interpret driving regulations</p> <p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel- related information</p> <p><b>4.8</b> Demonstrate effectiveness in working with other people</p> <p><b>6.6</b> Demonstrate measurement skills</p> <p><b>7.3</b> Demonstrate ability to use problem-solving skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.  <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos  <b>Details</b>            Retell key details  <b>Vocabulary</b>            Understand high-frequency words  <b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading (CCR Worksheet)</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation  <b>Details</b>            Retell key details  <b>Main Idea</b>            Identify the main topic</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions  <b>0.2</b> Communicate regarding personal information  <b>1.4</b> Understand methods and procedures to obtain housing and related services  <b>2.2</b> Understand how to locate and use different types of transportation and interpret travel- related information  <b>4.8</b> Demonstrate effectiveness in working with other people  <b>7.2</b> Demonstrate ability to use critical thinking skills  <b>7.3</b> Demonstrate ability to use problem-solving skills  <b>7.4</b> Demonstrate study skills  <b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.  <b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.9.</b> Recount a short sequence of events in order with support, introduce an informational topic, provide one or two facts about the topic, and use common linking words to connect events and ideas with support.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Details</b>  Retell key details</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>  Continue the conversation</p> <p><b>Details</b>  Retell key details</p>	<p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.1</b> Use measurement and money</p> <p><b>1.3</b> Understand methods and procedures used to purchase goods and services</p> <p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p> <p><b>6.6</b> Demonstrate measurement skills</p> <p><b>7.3</b> Demonstrate ability to use problem-solving skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>  Symbols</p> <p><b>Details</b>  Retell key details</p> <p><b>Vocabulary</b>  Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>1.9</b> Understand how to purchase and maintain an automobile and interpret driving regulations</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b>            Another View            (Continued)</p>	<p><b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)</p> <p><b>ELP.L1.8.</b> Recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events relying heavily on context, questioning, and knowledge of morphology in their native language(s).</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b><u>At Level 2, ELLs are expected to:</u></b></p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)</p> <p><b>ELP.L2.8.</b> Determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events using context, questioning, and knowledge of morphology in their native language(s).</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b><u>Listening STEPS</u></b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>6.6</b> Demonstrate measurement skills</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.3</b> Demonstrate ability to use problem-solving skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in transportation</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b> <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 6: TIME</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b> Time</p> <p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>4.2</b> Understand wages, benefits, employee rights, and concepts of employee organizations</p> <p><b>4.3</b> Understand work-related safety standards and procedures</p> <p><b>6.0</b> Demonstrate pre-computation skills</p>
<p><b>Lesson B:</b> What do you do in the evening?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Vocabulary</b> Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.6</b> Use leisure time resources and facilities</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson C:</b> I go to work at 8:00.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b> Time   <b>Vocabulary</b> Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>2.3</b> Understand concepts of time and weather   <b>2.5</b> Use community agencies and services   <b>2.7</b> Understand aspects of society and culture   <b>4.2</b> Understand wages, benefits, employee rights, and concepts of employee organizations   <b>6.0</b> Demonstrate pre-computation skills</p>
<p><b>Lesson D:</b> Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b> Photos   <b>Details</b> Retell key details   <b>Main Idea</b> Identify the main topic Identify an author's purpose for reading (CCR Worksheet)   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Details</b> Retell key details   <b>Main Idea</b> Identify the main topic</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>4.1</b> Understand basic principles of getting a job   <b>4.2</b> Understand wages, benefits, employee rights, and concepts of employee organizations   <b>8.1</b> Perform self-care skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson E:</b> Writing</p>	<p><b><u>At Level 1, ELLs are expected to:</u></b></p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b><u>At Level 2, ELLs are expected to:</u></b></p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.9.</b> Recount a short sequence of events in order with support, introduce an informational topic, provide one or two facts about the topic, and use common linking words to connect events and ideas with support.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b><u>Listening STEPS</u></b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>2.3</b> Understand concepts of time and weather</p> <p><b>8.1</b> Perform self-care skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.   <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b> Time   <b>Details</b> Retell key details   <b>Vocabulary</b> Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>2.3</b> Understand concepts of time and weather   <b>2.5</b> Use community agencies and services   <b>2.6</b> Use leisure time resources and facilities   <b>6.0</b> Demonstrate pre-computation skills   <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.2</b> Demonstrate ability to use critical thinking skills</p>
<p><b>Lesson G:</b> Jobs in technology</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p>	<p><b>Reading STEPS</b>  <b>Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in interpersonal interactions   <b>1.1</b> Use measurement and money</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in technology (Continued)</p>	<p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b><u>Listening STEPS</u></b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>1.2</b> Use information to identify and purchase goods and services</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>
<p><b>REVIEW UNITS 5 &amp; 6</b></p>	<p><b><u>At Level 1, ELLs are expected to:</u></b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b><u>At Level 2, ELLs are expected to:</u></b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b><u>Reading STEPS</u></b> <b>Numbers</b> Time</p> <p><b>Vocabulary</b> Understand high-frequency words</p> <p><b><u>Listening STEPS</u></b> <b>Dialogue</b> Continue the conversation</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>2.2</b> Understand how to locate and use different types of transportation and interpret travel-related information</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 7: SHOPPING</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Numbers</b>            Money and prices</p> <p><b>Listening STEPS</b>  <b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>1.1</b> Use measurement and money</p> <p><b>1.3</b> Understand methods and procedures used to purchase goods and services</p> <p><b>1.5</b> Understand how to manage household finances</p> <p><b>1.6</b> Understand consumer protection measures</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson B:</b> How many? How much?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Numbers</b>            Number words</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>1.2</b> Use information to identify and purchase goods and services</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson B:</b>            How many? How much?            (Continued)</p>	<p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson C:</b>            Are there any bananas?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number words   <b>Vocabulary</b>            Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>1.1</b> Use measurement and money   <b>1.2</b> Use information to identify and purchase goods and services   <b>1.3</b> Understand methods and procedures used to purchase goods and services   <b>6.0</b> Demonstrate pre-computation skills   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson D:</b>            Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.8.</b> Recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in spoken and written texts about familiar topics, experiences, or events relying heavily on context, questioning, and knowledge of morphology in their native language(s).</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos   <b>Numbers</b>            Money and prices   <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading (CCR Worksheet)</p>	<p><b>0.2</b> Communicate regarding personal information   <b>1.1</b> Use measurement and money   <b>1.2</b> Use information to identify and purchase goods and services   <b>1.3</b> Understand methods and procedures used to purchase goods and services</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.8.</b> Determine the meaning of frequently occurring words, phrases, and expressions in spoken and written texts about familiar topics, experiences, or events using context, questioning, and knowledge of morphology in their native language(s).</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Details</b> Retell key details</p> <p><b>Main Idea</b> Identify the main topic</p>	<p><b>1.5</b> Understand how to manage household finances</p> <p><b>1.6</b> Understand consumer protection measures</p> <p><b>1.8</b> Demonstrate financial literacy skills</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>6.0</b> Demonstrate pre-computation skills</p>
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b> Number Words</p> <p><b>Details</b> Retell key details</p> <p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.2</b> Use information to identify and purchase goods and services</p> <p><b>1.5</b> Understand how to manage household finances</p> <p><b>1.8</b> Demonstrate financial literacy skills</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson E:</b>            Writing            (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		<p><b>7.2</b> Demonstrate ability to use critical thinking skills   <b>8.2</b> Perform home-care skills</p>
<p><b>Lesson F:</b>            Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.   <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number words            Money and prices   <b>Details</b>            Retell key details   <b>Vocabulary</b>            Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information   <b>1.2</b> Use information to identify and purchase goods and services   <b>1.3</b> Understand methods and procedures used to purchase goods and services   <b>1.5</b> Understand how to manage household finances   <b>6.0</b> Demonstrate pre-computation skills   <b>6.1</b> Compute using whole numbers   <b>6.2</b> Compute using decimal fractions   <b>6.5</b> Use expressions, equations, and formulas   <b>6.6</b> Demonstrate measurement skills   <b>6.9</b> Use estimation and mental arithmetic</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in retail</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b> <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>1.1</b> Use measurement and money</p> <p><b>1.2</b> Use information to identify and purchase goods and services</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 8: WORK</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number formatting</p> <p><b>Listening STEPS</b>  <b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.5</b> Effectively use common workplace tools and technology</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p> <p><b>8.2</b> Perform home-care skills</p>
<p><b>Lesson B:</b> I was a teacher.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Numbers</b>            Number formatting</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p> <p><b>8.2</b> Perform home-care skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson C:</b> Can you cook?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.9</b> Understand how to purchase and maintain an automobile and interpret driving regulations</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p>
<p><b>Lesson D:</b> Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos</p> <p><b>Details</b>            Retell key details</p> <p><b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading            (CCR Worksheet)</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.   <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation   <b>Details</b> Retell key details   <b>Main Idea</b> Identify the main topic</p>	<p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.2</b> Demonstrate ability to use critical thinking skills   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Details</b> Retell key details   <b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>4.1</b> Understand basic principles of getting a job   <b>4.4</b> Understand concepts and materials related to job performance and training   <b>4.6</b> Communicate effectively in the workplace   <b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals   <b>7.2</b> Demonstrate ability to use critical thinking skills   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.  <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Number formatting</p> <p><b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.6</b> Communicate effectively in the workplace</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in business</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b> <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>REVIEW UNITS 7 &amp; 8</b></p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Money and prices</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Details</b>            Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 9: DAILY LIVING</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>1.4</b> Understand methods and procedures to obtain housing and related services</p> <p><b>1.7</b> Understand procedures for the care, maintenance, and use of personal possessions</p> <p><b>2.3</b> Understand concepts of time and weather</p> <p><b>8.1</b> Perform self-care skills</p> <p><b>8.2</b> Perform home-care skills</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson B:</b> I cleaned the living room.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS Details</b> Retell key details</p> <p><b>Listening STEPS Dialogue</b> Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information</p> <p><b>1.4</b> Understand methods and procedures to obtain housing and related services</p> <p><b>1.7</b> Understand procedures for the care, maintenance, and use of personal possessions</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson B:</b>            I cleaned the living room.            (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		<p><b>8.1</b> Perform self-care skills   <b>8.2</b> Perform home-care skills   <b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson C:</b>            I paid the bills.</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS Details</b>            Retell key details   <b>Listening STEPS Dialogue</b>            Continue the conversation</p>	<p><b>0.2</b> Communicate regarding personal information   <b>7.5</b> Understand aspects of and approaches to effective personal management   <b>8.2</b> Perform home-care skills   <b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson D:</b>            Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS High-frequency Vocabulary (Pictures)</b>            Photos   <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading (CCR Worksheet)</p>	<p><b>1.4</b> Understand methods and procedures to obtain housing and related services   <b>7.2</b> Demonstrate ability to use critical thinking skills   <b>8.1</b> Perform self-care skills</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify the main topic</p>	<p><b>8.2</b> Perform home-care skills   <b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Details</b>            Retell key details   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>4.6</b> Communicate effectively in the workplace   <b>7.2</b> Demonstrate ability to use critical thinking skills   <b>8.2</b> Perform home-care skills   <b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson F:</b> Another View</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.  <b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Time  <b>Details</b>            Retell key details  <b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p>	<p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p> <p><b>7.2</b> Demonstrate ability to use critical thinking skills</p> <p><b>7.4</b> Demonstrate study skills</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p> <p><b>8.2</b> Perform home-care skills</p> <p><b>8.3</b> Use support services to assist in maintaining independence and achieving community integration</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in construction</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b> <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>UNIT 10: FREE TIME</b></p> <p><b>Lesson A:</b> Listening</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Details</b> Retell key details</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson B:</b> What did you do yesterday?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p>	<p><b>Reading STEPS</b>  <b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions</p> <p><b>0.2</b> Communicate regarding personal information</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson B:</b>            What did you do yesterday?            (Continued)</p>	<p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation   <b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>2.3</b> Understand concepts of time and weather   <b>2.6</b> Use leisure time resources and facilities</p>
<p><b>Lesson C:</b>            What are you going to do?</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.   <b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.   <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Details</b>            Retell key details   <b>Vocabulary</b>            Understand high-frequency words   <b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation   <b>Vocabulary</b>            Understand high-frequency words</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>0.2</b> Communicate regarding personal information   <b>2.6</b> Use leisure time resources and facilities   <b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson D:</b>            Reading</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.   <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.   <b>ELP.L1.6.</b> Identify a point an author or a speaker makes with support. (CCR Worksheet)</p>	<p><b>Reading STEPS</b>  <b>High-frequency Vocabulary (Pictures)</b>            Photos   <b>Details</b>            Retell key details   <b>Main Idea</b>            Identify the main topic            Identify an author's purpose for reading            (CCR Worksheet)</p>	<p><b>0.1</b> Communicate in Interpersonal Interactions   <b>2.6</b> Use leisure time resources and facilities</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson D:</b> Reading (Continued)</p>	<p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p> <p><b>Details</b> Retell key details</p> <p><b>Main Idea</b> Identify the main topic</p>	<p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>
<p><b>Lesson E:</b> Writing</p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.9.</b> Communicate basic information about an event or topic with support, using a narrow range of vocabulary and syntactically simple sentences.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b>  <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b>  <b>Dialogue</b> Continue the conversation</p>	<p><b>2.3</b> Understand concepts of time and weather</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>5.2</b> Understand historical and geographical information</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson E:</b>            Writing            (Continued)</p>	<p><b>ELP.L2.9.</b> Recount a short sequence of events in order with support, introduce an informational topic, provide one or two facts about the topic, and use common linking words to connect events and ideas with support.</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>		
<p><b>Lesson F:</b>            Another View</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.4.</b> Express an opinion about a familiar topic, experience, or event and give a reason for the opinion.</p> <p><b>ELP.L1.5.</b> Carry out short, shared research projects, gather information from a few provided print and digital sources, label collected information, experiences, or events, and recall information from experience or from a provided source with support. (Projects)</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b></p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p> <p><b>ELP.L2.5.</b> Carry out short individual or shared research projects, gather information from provided print and digital sources, record information in simple notes, and summarize data and information with support. (Projects)</p> <p><b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b></p> <p><b>Numbers</b>            Time</p> <p><b>Details</b>            Retell key details</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Listening STEPS</b></p> <p><b>Dialogue</b>            Continue the conversation</p>	<p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>6.0</b> Demonstrate pre-computation skills</p> <p><b>7.1</b> Identify or demonstrate effective skills and practices in accomplishing goals</p> <p><b>7.5</b> Understand aspects of and approaches to effective personal management</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>Lesson G:</b> Jobs in hospitality</p>	<p><b>At Level 1, ELLs are expected to:</b></p> <p><b>ELP.L1.1.</b> Use a very limited set of strategies to identify a few key words and phrases in oral communications and simple spoken and written texts.</p> <p><b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.</p> <p><b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>ELP.L2.1.</b> Use an emerging set of strategies to identify the main topic in oral presentations and simple spoken and written texts, and retell a few key details.</p> <p><b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.</p>	<p><b>Reading STEPS</b> <b>Details</b> Retell key details</p> <p><b>Listening STEPS</b> <b>Details</b> Retell key details</p> <p><b>Vocabulary</b> Understand high-frequency words</p>	<p><b>0.1</b> Communicate in interpersonal interactions</p> <p><b>2.6</b> Use leisure time resources and facilities</p> <p><b>4.1</b> Understand basic principles of getting a job</p> <p><b>4.4</b> Understand concepts and materials related to job performance and training</p> <p><b>4.6</b> Communicate effectively in the workplace</p>

Ventures Level 1	English Language Proficiency Standards	CASAS Content Areas	CASAS Competencies
<p><b>REVIEW UNITS 9 &amp; 10</b></p>	<p><b>At Level 1, ELLs are expected to:</b>  <b>ELP.L1.2.</b> Actively listen to others, participate in short conversations and written exchanges about familiar topics and in familiar contexts, present simple information, respond to simple yes/no questions and some wh-questions.  <b>ELP.L1.3.</b> Communicate information and feelings about familiar texts, topics, and experiences with support.  <b>ELP.L1.10.</b> Recognize and use a small number of frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions with support and understand and respond to simple questions with support.</p> <p><b>At Level 2, ELLs are expected to:</b>  <b>ELP.L2.2.</b> Participate in short conversations and written exchanges about familiar topics and texts, present information and ideas, appropriately take turns in interactions with others, respond to simple questions and wh-questions.  <b>ELP.L2.10.</b> Use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions with support and produce simple and compound sentences with support.</p>	<p><b>Reading STEPS</b>  <b>Numbers</b>            Money and prices</p> <p><b>Listening STEPS</b>  <b>Dialogue</b>            Continue the conversation</p> <p><b>Vocabulary</b>            Understand high-frequency words</p> <p><b>Details</b>            Retell key details</p>	<p><b>2.3</b> Understand concepts of time and weather</p> <p><b>2.6</b> Use leisure time resources and facilities</p>